



2020 Spring Fall Quick Report for William Schlosser SOE 300

Project Title: **College of Agricultural, Human, and Natural Resource Sciences Course Evaluations 2019-2020**

Course Audience: **58**
Responses Received: **31**
Response Ratio: **53%**

Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for SOE 300.01-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Alanna Ellis**, or email esg.blue@wsu.edu.

Prepared by: **Enterprise Course Evaluation Team**
Creation Date: **Tuesday, June 09, 2020**



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- Overall
- Overall Student Experience
- Student Effort
- Instructor
- Course
- Online, AMS, Other (if applicable to your course)

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See [Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor](#)

Notes

Does Not Apply/NA:

In questions with a “Does Not Apply” choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).

Response thresholds to protect student confidentiality:

If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated.

Multiple sections:

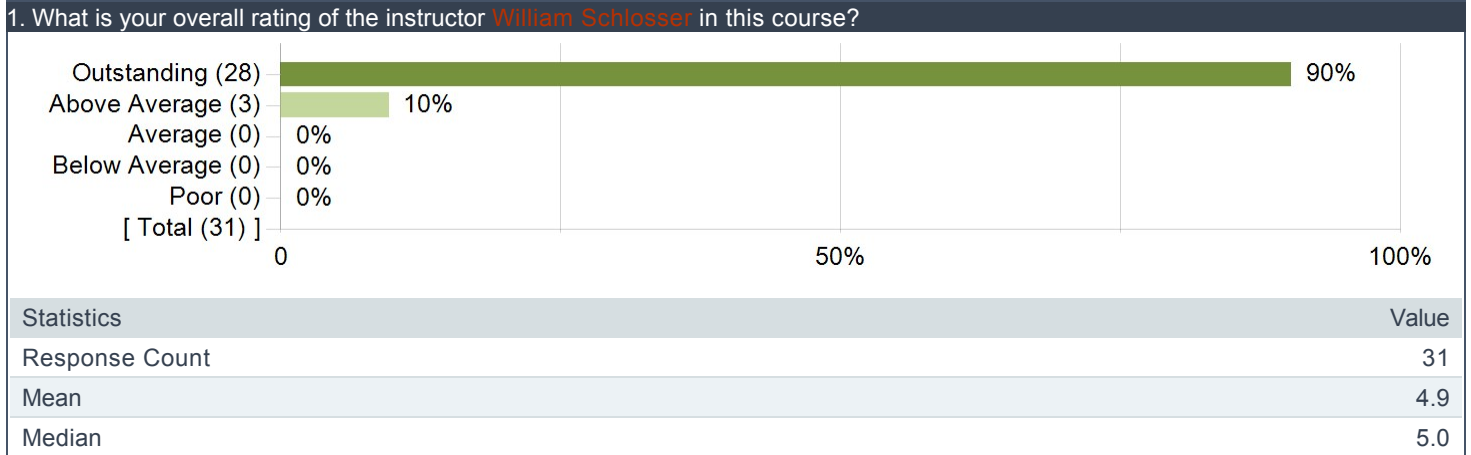
If a course has multiple sections, each section has a separate Instructor Quick Report.

Team-taught courses:

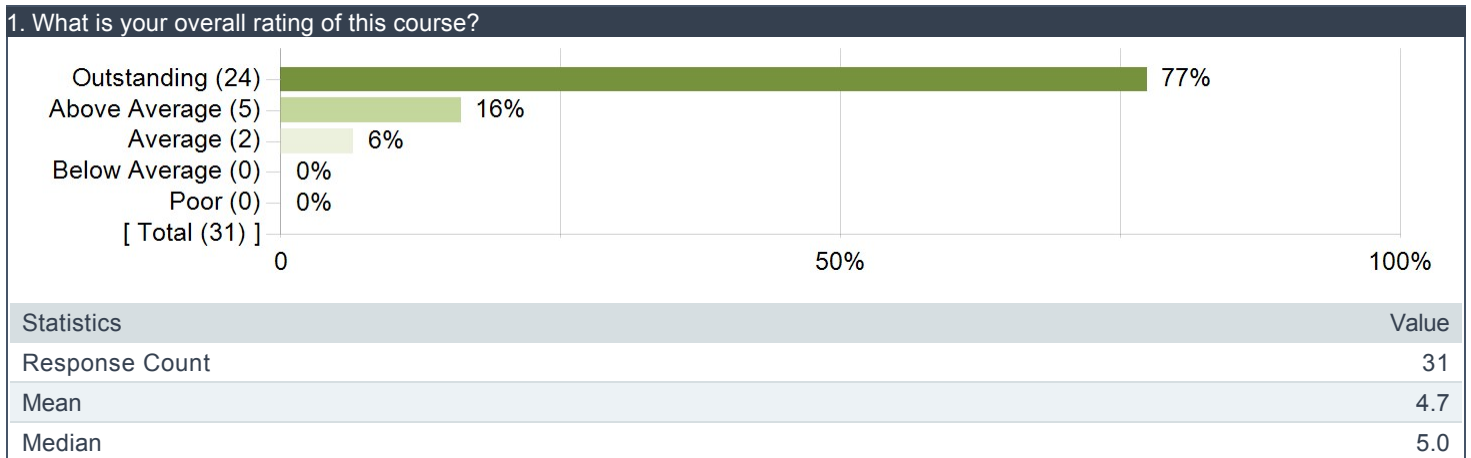
Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

Overall

What is your overall rating of the instructor **William Schlosser** in this course?

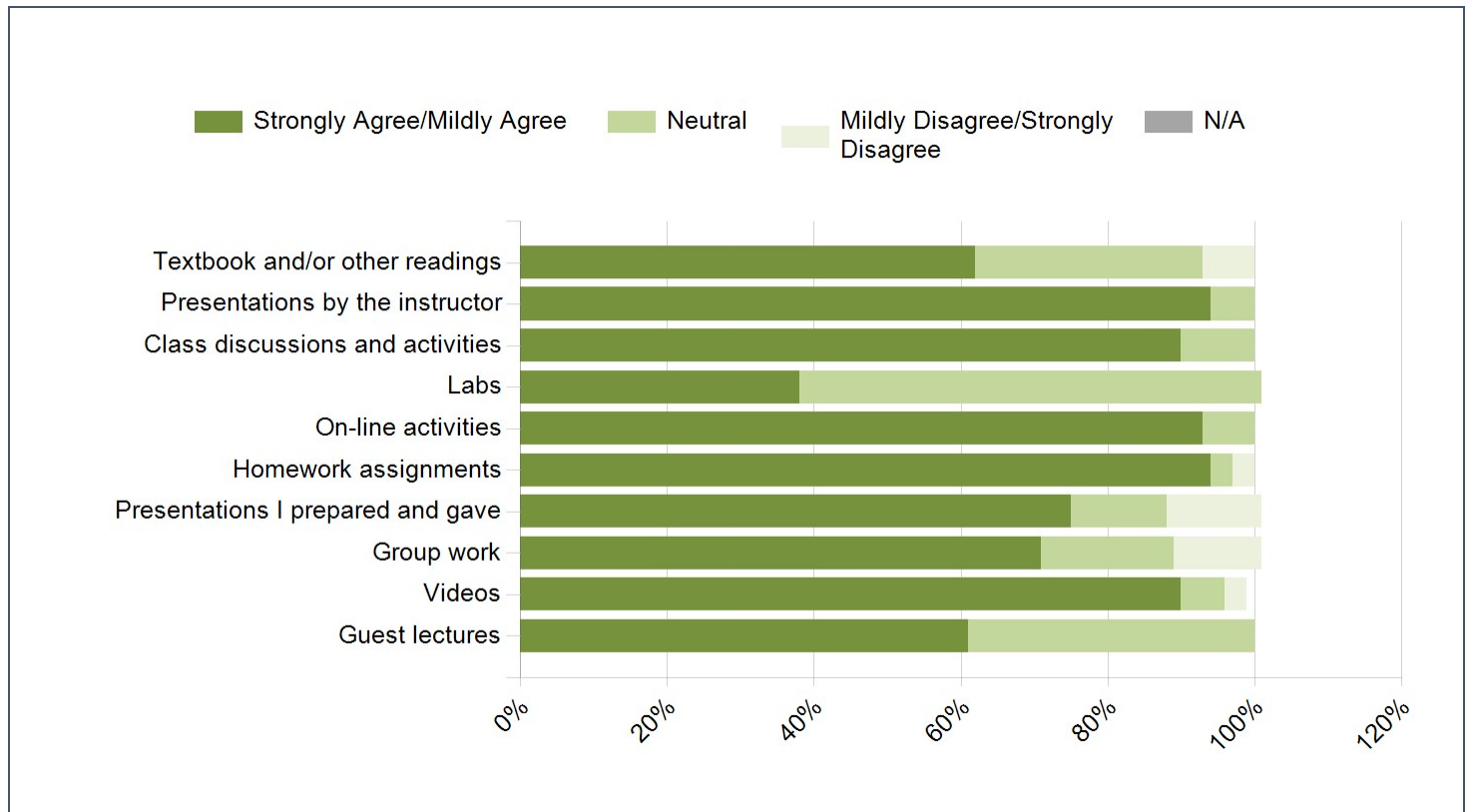


What is your overall rating of this course?



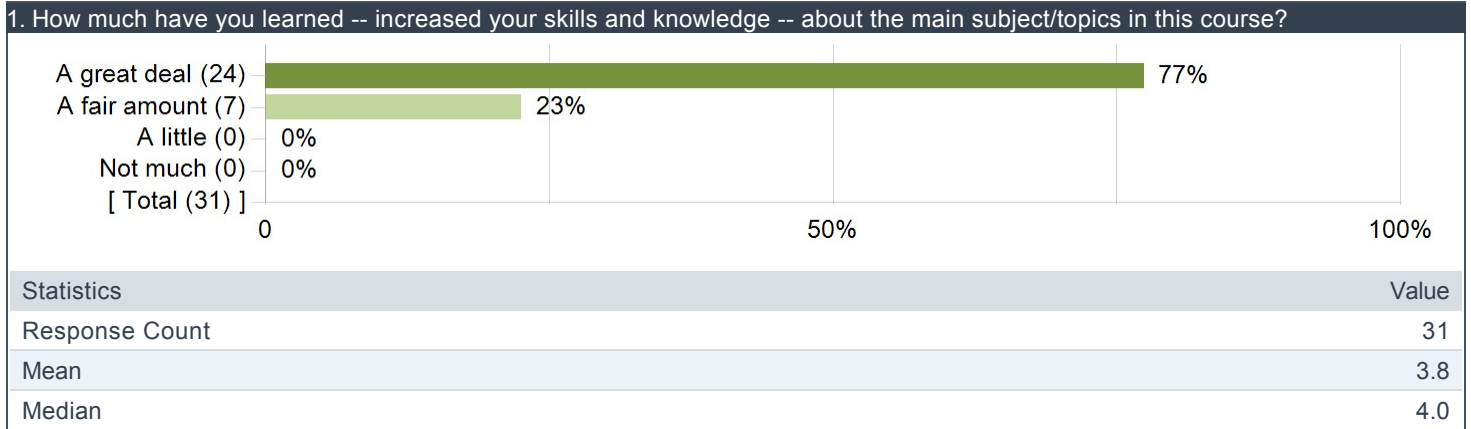
How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

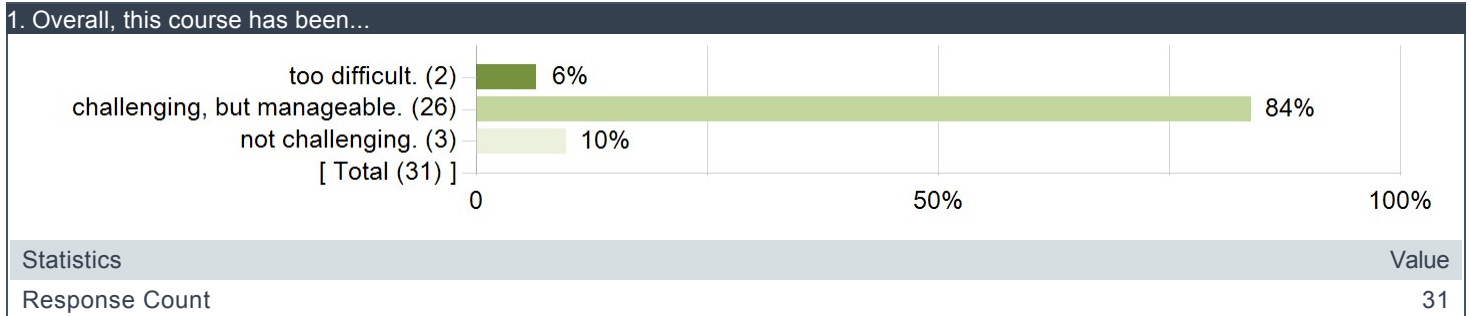


Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?



Overall, this course has been...



Please explain your choice above regarding how challenging this course has been.

Comments
This class is beautifully structured and although it is challenging, it was only extra hard because of external problems not related to the class.
This course required me to put in a substantial amount of time outside of class to complete written assignments but it was these assignments that increased my learning of the material and I was able to get a great grade in the course as well as stay on top of my other homework in the process.
I felt it was an application of most/all knowledge gained in past classes, which I am somewhat adept at.
Lots of homework but he goes over what is expected for each week
Exposed me to ideas i was previously unfamiliar with.
As explained in a previous section, I think that the workload is too large.
I felt pushed to reach my full potential and get out of my comfort zone. There were plenty of videos and tools to help me get a grasp of the new concepts I was learning.
it was a lot of work
I thought that the course material was overall very easy for me to understand. More challenging was balancing the assignments and term reports, and learning document mechanics. With this being said, it was never too much, and in the end it was worth it.
I had a good backbone before coming to this calls about most if not all topics.
There was some challenging tasks throughout the semester but it was manageable and it helped us open up our minds and helped us learn more and more.
Course material was extremely easy compared to engineering courses at WSU. Most homework and assignments were boring to me and too time consuming to warrant the effort to complete them. Time consuming does not equal challenging. For a course that was not needed for my course of study I felt no need in doing the assignments.
This class has helped me expand my viewpoint on natural resource ecology and how that applies to other areas of study as well. Looking deeper into the foundations of ecology and how different parts of the environment interact challenged me to work out details on my own with the knowledge I was provided. It challenged me to think and infer on my own instead of being given the answers.
This class was amazing and was a good level of challenge, but not too hard.
This course is challenging, but only if you fall behind. Dr. bill makes sure to help no matter what is going on, he truly wants all of us to succeed.
Writing the essays was the hardest part but it takes some grit and strength to write those documents. But very manageable.
The course opened my eyes to a lot more aspects than I originally thought about. There were some topics in which I had to spend more time learning but Dr. Bill gave us all the resources we needed to make the course load manageable and to make sure we were learning the material.
This is a course that challenges you to do a lot of work and learn a ton, but the professor grades very fairly. If you put in the time and do the work it's an A. It's more about your effort than your talent or pre-existing knowledge.
As a student who isn't an SOE major or anything related and someone who had to take this course because WSU requires students to waste money on non-value added courses, this class had way too much work. I had to spend probably 3 times the amount of time on this class than I did in my 400 level coding course. It was highly aggravating because 3/4 of these assignments felt like they were literally busy work. The class is essentially a beefed up 101 survey course, it's easy but like come on, no one should have 2 papers, a quiz, and 2 assignments due in one week ever. On average I had probably 3 assignments a week plus a huge amount of reading/videos there were completely unnecessary.
There was definitely more course work for this class than any I have done in the past. I am the absolute worst at time management and I had to spend a lot of time reading content, watching videos, formulating responses and writing content than any course before. It was only hard because of my time management skills but the information was explained so well, it made up for my lack of discipline.
This course requires a lot of time outside of class to do assignments and quizzes, but I enjoyed the material a lot, making it easy for me to get it done.
It isn't the hardest class but there is a lot of homework to do but it's manageable.
It was challenging but after applying myself I felt like I gained new skills that I will use for the rest of my life. It was challenging for me to get to this point but worth it.
The class requires a lot of effort to stay on top of videos, assignments, reports, and quizzes but if you do you will find that your grade will really benefit.

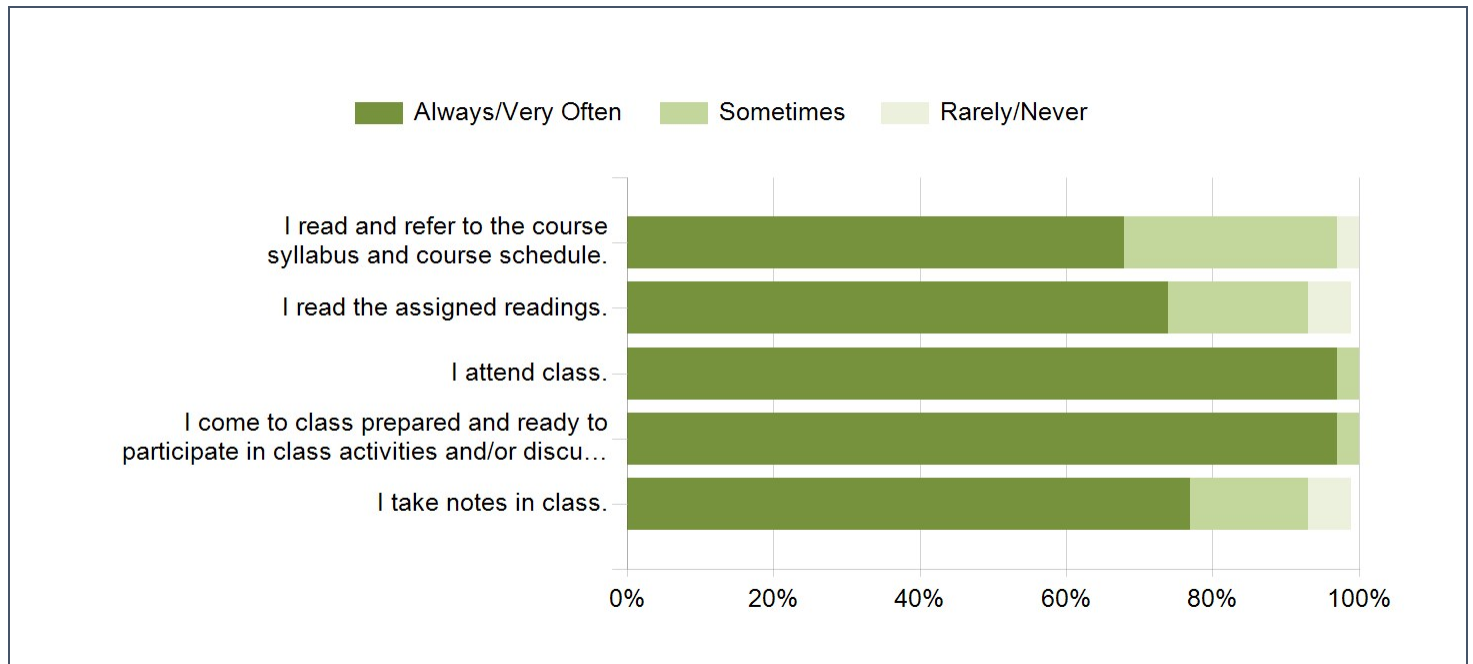
Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

Comments
Keep doing the field trip to Kamiak Butte, that was incredible and now whenever I go there I feel like I have a much deeper understanding of what I'm standing in. Thank you.
I learned more in this class than I have in many of my other classes and I don't think I would change an thing about the content or format.
If online lectures are necessary, live lectures I feel would be more effective than recorded
Maybe just change the location so it's not so far from the rest of campus
na
I loved it keep it the same.
This course was very well planned and i thought it was a great opportunity for myself to improve on my writing skills.
Seems like a perfect course design. If i wasnt finishing eng. school this semester or was in the college I would have thought even higher of this course. This course design by Dr. Bill was outstanding!
I loved the way that the course was set up, starting with the foundation and building and adding complexity as we went. It made sense especially as it went along with the portion of the term reports we were working on, which made it easy to follow class content and complete the report with applicable content.
Nothing at all.
no changes, keep doing you dr. bill we love you
Couldn't imagine taking this class with a different professor. It simply would not be the same experience. Dr. Bill is amazing at what he does.
Less busy work, give fewer more meaningful assignments. Don't waste my time
I would not make any changes but I have to say, that the field trip to Kamiak was wonderful. So my only suggestion is to make that field trip later in the semester which I think may have already been decided on since we had to push the trip forward due to snow.
Nothing. I really enjoyed this class

Student Effort and Responsibility

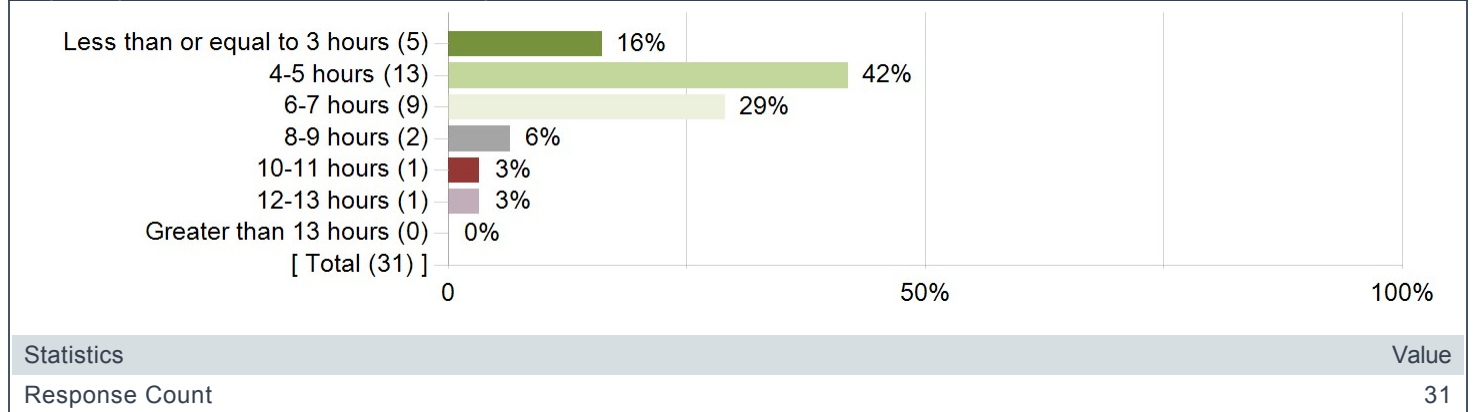
How often do you do the following to learn in this course, **SOE 300.01-7738 Natural Resource Ecology?**

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	31	4.0	4.1	21	68%	9	29%	1	3%
I read the assigned readings.	31	4.0	4.0	23	74%	6	19%	2	6%
I attend class.	31	5.0	4.7	30	97%	1	3%	0	0%
I come to class prepared and ready to participate in class activities and/or discussion.	31	5.0	4.5	30	97%	1	3%	0	0%
I take notes in class.	31	4.0	4.1	24	77%	5	16%	2	6%



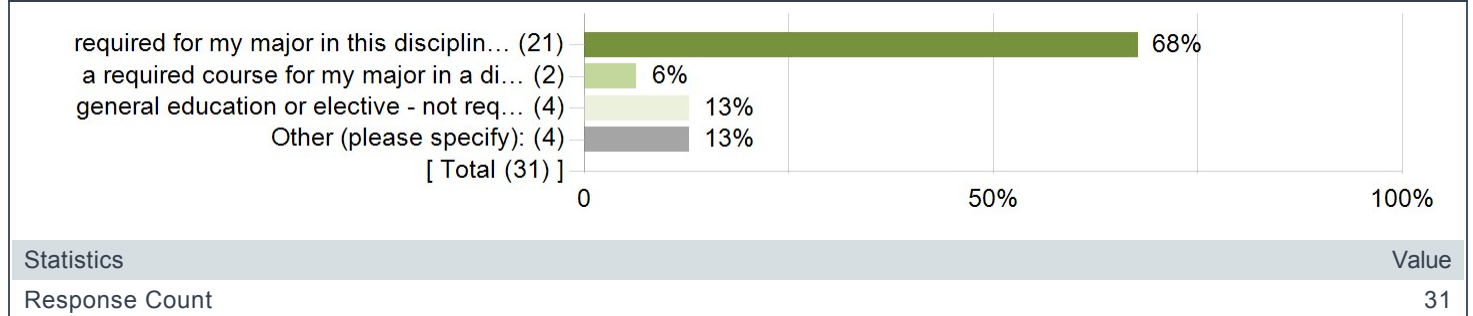
Typically, how much time PER WEEK do you spend on this course outside of class?

1. Typically, how much time PER WEEK do you spend on this course outside of class?



This course is...

1. This course is...



Questions about the Instructor

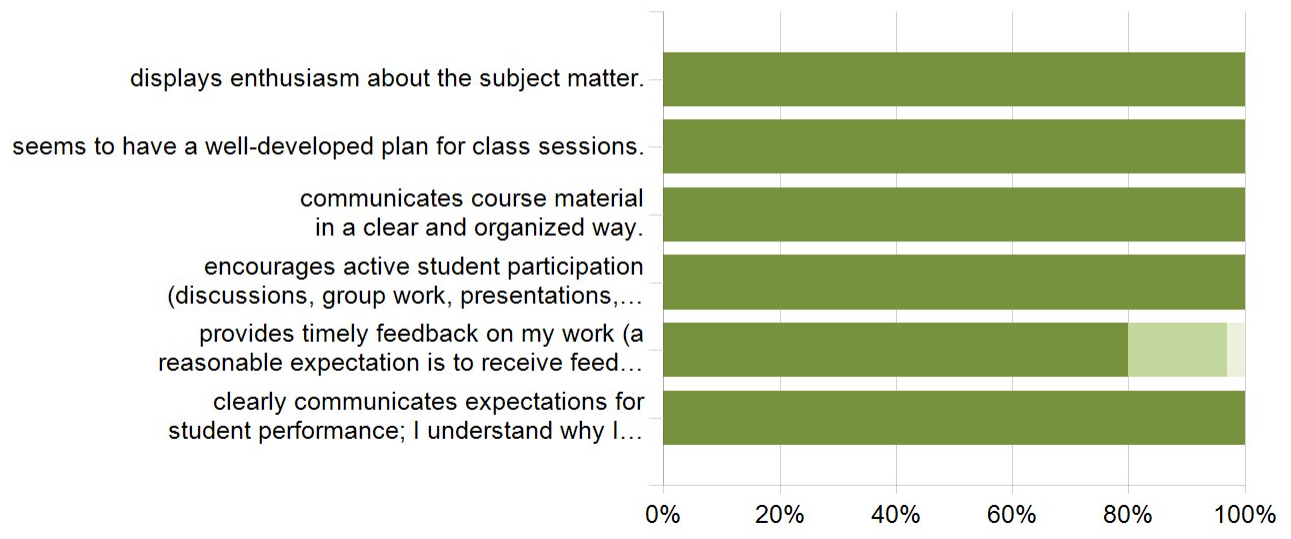
This section provides two summary views followed by breakdowns by question.

How often does your instructor **William Schlosser** do the following?

My Instructor...

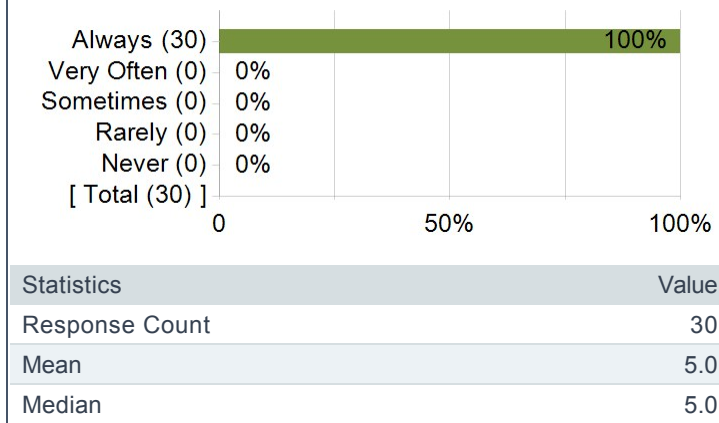
	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	30	5.0	5.0	30	100%	0	0%	0	0%
seems to have a well-developed plan for class sessions.	30	5.0	5.0	30	100%	0	0%	0	0%
communicates course material in a clear and organized way.	30	5.0	4.8	30	100%	0	0%	0	0%
encourages active student participation (discussions, group work, presentations, questions, etc.).	30	5.0	4.9	30	100%	0	0%	0	0%
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	30	5.0	4.5	24	80%	5	17%	1	3%
clearly communicates expectations for student performance; I understand why I get the grades I get.	30	5.0	5.0	30	100%	0	0%	0	0%

Always/Very Often Sometimes Rarely/Never N/A

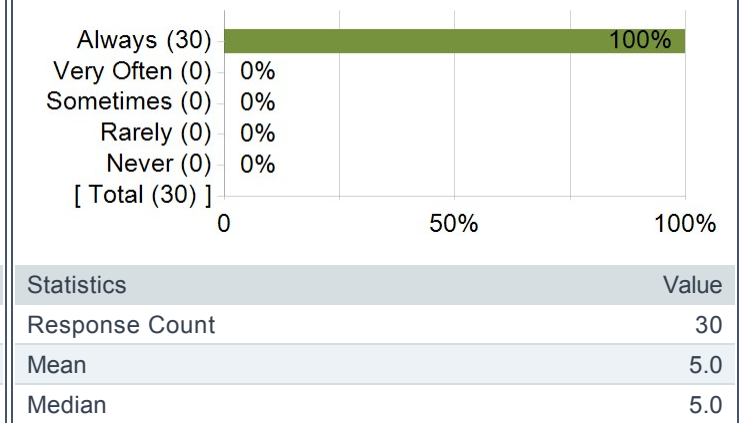


How often does your instructor **William Schlosser** do the following?

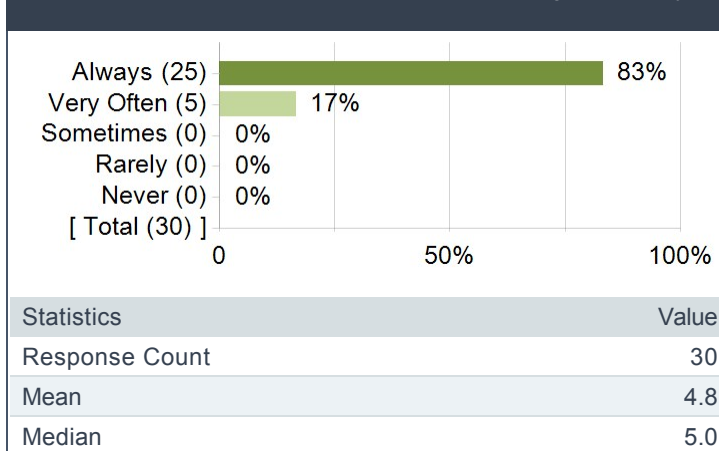
1. displays enthusiasm about the subject matter.



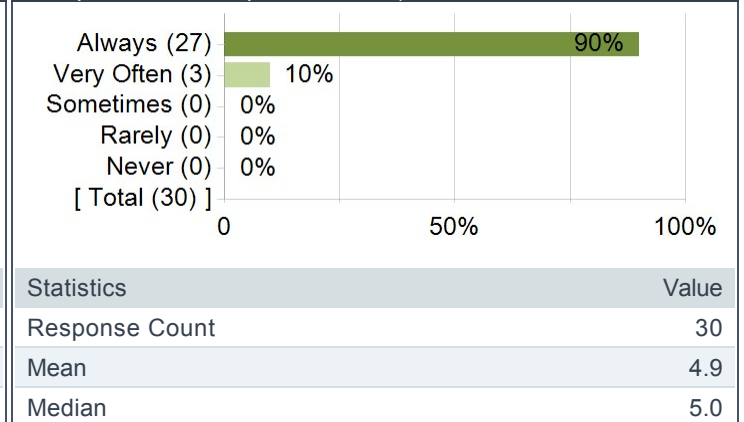
2. seems to have a well-developed plan for class sessions.



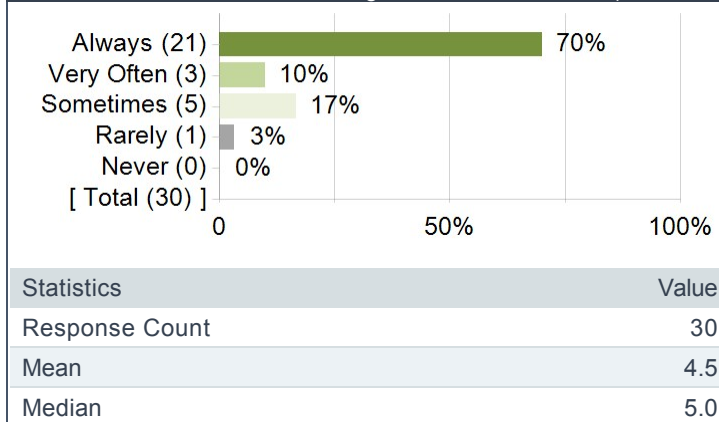
3. communicates course material in a clear and organized way.



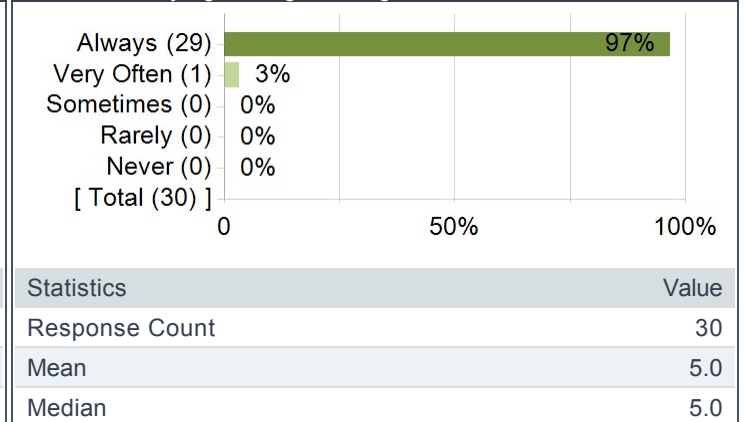
4. encourages active student participation (discussions, group work, presentations, questions, etc.).



5. provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).



6. clearly communicates expectations for student performance; I understand why I get the grades I get.



What are the strengths of **William Schlosser** as an instructor?

Comments
He is extremely understanding, kind, and great at explaining all concepts; an overall amazing professor, and person. The content of this class is already interesting to me, but he makes it more intriguing and presents it in a way that makes you want to do something great with the knowledge provided. That is powerful, and I hope he continues to inspire the minds coming through his classroom the way he did mine.
Dr. Bill is very enthusiastic about the material and as a result the class is very enjoyable. Dr. Bill also makes it very clear that he wants the students to succeed in his class and is always available to provide assistance.
Very fun and charismatic, felt easily relatable to Dr. Bill and could ask him any questions I had

Comments
He's an amazing teacher and goes out of his way to make sure people actually learn something from the class
Very passionate.
Positive, Understanding, energetic about learning the subject, flexible, encouraging. There are not enough positive words to describe Dr. Bill. One of the best professors that I have had in college.
very passionate about the subject and each students understanding of his class. willing to work with students who dont understand or have missed assignments/lectures. very understanding and responsive to students who need help outside of class
He is extremely organized and makes sure that his students understand the material in order to perform their best.
being understanding and keeping the class intresting
Dr. Bill compiled a very well rounded course that not only taught us important principles of ecology, but also document mechanics (which I know will be exceedingly valuable in my future studies/career). Dr. Bill was energetic and knowledgeable about ecology, and he did everything to make sure students succeeded (but making sure that they worked for it).
this man was incredible and had the best attitude and made learning easy.
Dr. Bill was a great over instructor, he was clear on everything that needed to be done and he helped all along the way in these difficult times he was very organized and very clear.
Enthusiasm for students and their learning, Empathy to students unique situations, understanding of subject matter, ability to communicate material in multiple ways to help student understanding grow
Dr. Bill is encouraging and provides organized content, instructions and tips that allow a student to successfully perform tasks assigned. He is available for office hours and is willing to work with students. If you utilize the resources he provides, you will succeed in this class.
Where do I start? William Schlosser was an amazing professor and will be one that I will try and take more classes from in the future. He always came to class enthused about the subject matter and knew exactly what he was talking about. He never was unprepared and he also was always available to students when they needed help. Dr. Bill also gave great feedback on assessments and I will miss him greatly.
WOW! WHERE DO I START. DR. BILL IS AN INCREDIBLE TEACHER. I have had so many teachers at WSU not care about students, and really do the bare minimum to keep there jobs. Dr. Bill is the Best teacher I have had at WSU and in my whole educational experience. He devotes his life to his teaching and his students, rewarding them in an awesome way where the student WANTS to come to his class and WANTS to learn. How many teachers can say this? Maybe 1 percent. Dr. Bill has changed my life with his style, teachings, lectures, support. He really is my role model moving forward. I want to take a million classes with Dr. Bill. He is seriously the best. He needs to be the spokes person for WSU, for real. He is so awesome and I really could write an entire page about how much I love him. When I was having a hard time in the class due to outside problems (my grandfather was sick and on hospice) he was the most understanding and really really helped me through this time. Y'all better reward this man. He spends countless hours in and out of lecture preparing and helping his students SUCCEED. No other teacher has ever done this for me at WSU, most teachers do the bare minimum and expect kids to figure it out on there own. How is this learning? Dr. Bill is incredible and has ALWAYS been an awesome teacher from the start. I rate him a 100000000000/10. Seriously this man is walking on water good. WE LOVE YOU DR. BILL!!!! KEEP DOING YOU!!!! PS. he actually is the best teacher in the world, please let him teach more we all love him so much.
Organization, enthusiasm, the way he teaches, and how passionate about the subject he is teaching. He also teaches document mechanics with is so powerful and useful in the professional world today. I am so surprised it took my until my senior year of college to learn about document mechanics, this should be taught to grade school students. Dr. Bill is so amazing at what he does.
One of the best teacher I have had throughout my college career. I want to remain connected with him for years to come!
Dr. Bill was by far my favorite professor I have had at WSU. He's incredibly enthusiastic about what he teaches and is very available to help with literally anything students are struggling with in the course.
Shows enthusiasm for course material. Explains material well and within the allotted time of lecture.
Extremely knowledgeable and passionate about the subject matter. Truly cares about student success and makes himself available to students for not only help in the class, but also career advice and assistance pursuing other opportunities.
Super enthusiastic about the subject and gives great feedback on homework
Everything. Professor Schlosser is by far one of the best instructors I have ever had. He seems to always be available if you have any question at all, even in the middle of the night. There was never a lack of input or feedback when I submitted my course work, and everything was graded very quickly. His feedback made me even more enthusiastic to learn the content and because his efforts and genuine desire for his students to learn, I found myself not only learning for myself but trying to do well so I could reflect my professor's efforts. Instructors like Dr. Bill are one in a million it seems and I would honestly take this class again because the content was deep and overflowing. I could continue to learn from this course until I graduated. Also, when everything seemed like it was going to overwhelm me this year in particular he gave me a great deal of hope and although I was terrified of getting a bad grade, he made it possible to graduate with over 100% in his class.

Comments
Always prepared for any problem that comes his way. Always motivating students to do their best. Very accomodating to any problem that you might have hindering you from completing work.
Very good at communicating with his students, always available to chat and help students with any issues they may have.
He knows the material that he teaches and is good at teaching it.
Keen on helping students succeed – I always felt like he truly wanted me to learn and do well in the class for my own benefit and growth. Positive attitude. Extremely approachable. Understanding.
knows a lot about ecology
Truly cares for your learning and overall experience in his class. Goes above and beyond any teacher I have had in the past especially with feedback and encouraging students to do well in his class.

What are one or two specific things the instructor, **William Schlosser**, could do to improve his/her teaching?

Comments
The big thing that tripped me up were the document mechanics, but that was not because he wasn't doing enough to help explain them. So.. no tips other than keep doing what he's doing.
Dr. Bill did an amazing job providing feedback on assignments as well as making lectures enjoyable as well educational, I don't think Dr. Bill could improve his teaching.
I enjoyed the online Zoom meetings much more than the lecture videos for the second half of the course. I often found myself loosing focus and just not watching the videos when social distancing went into effect.
the only downside to the class was how far out of the way it was for me
Returning/grading term papers faster.
The workload in this class is the largest I have ever had to deal with in college and I am a senior in my last semester at school. because of the amount of course work I had trouble keeping up with assignments while also keeping up with the rest of my classes.
NA
Make the lecture powerpoint notes more directly related to each individual slide so reviewing specific portions of a lecture doesn't require you to rewatch the whole lecture.
NA
came to class ready to teach and was great one on one which was amazing during this pandemic.
No recommendations he was a great professor
shoulder shrug, not sure its possible to be any better
Nothing is coming to mind in regards to improvements...
I do not think that there is anything William Schlosser could do to improve his teaching. It was perfect!
LITERALLY NOTHING HE IS THE BEST EVER.
Nothing
My only advice for improvement is receiving feedback faster on the term reports. I know they take awhile and Dr. Bill really cares about giving good feedback, however it makes it hard for the students to know they are grasping the concepts well when we don't receive a grade or feedback on them in a timely manner.
This is not at all a knock on Dr. Bill, but he did put a lot of effort into creating some of the videos for our class during the latter half of the semester and it put him behind in grading. I really do appreciate the videos made and how well crafted they were, but I know a lot of people in the class were hoping for grades and feedback on their essays that didn't come until nearly the end of the semester.
Chill on the amount of homework oh my fucking god. This class took up more of my time then 3 400 level classes and it felt like the vast majority was just busy work.
Absolutely nothing.
Less writing assignments, maybe more hands-on work.
One thing that I thought could be improved is how much he repeats information. He spends a lot of time repeating info during class.
Sometimes I felt like I wasn't completely sure what I was supposed to be writing about for the term reports. I would get the overall gist but sometimes which I had a little more to go off of.

Questions about the Course

How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

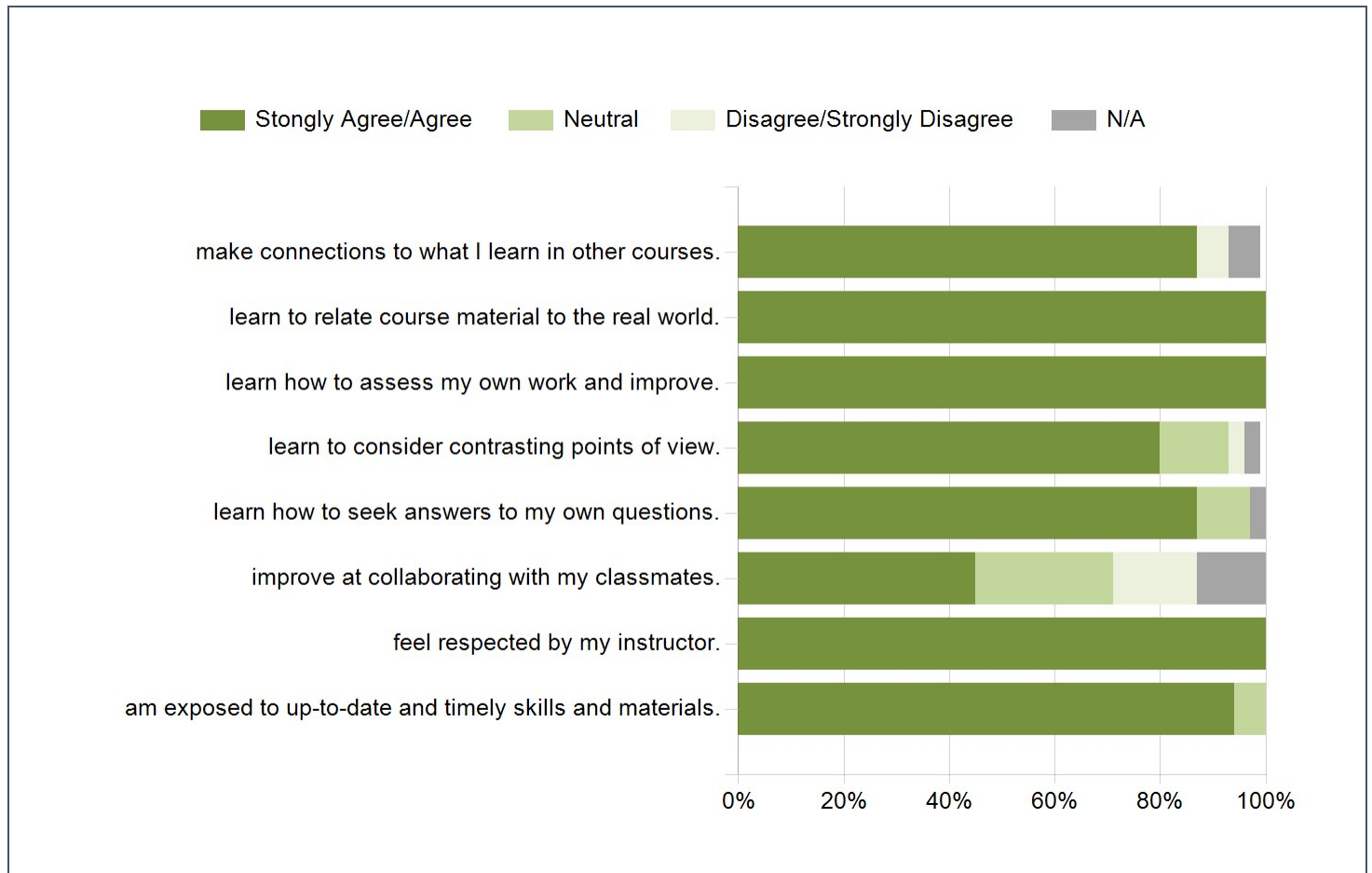
	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	29	4.0	3.7	18	62 %	9	31 %	2	7 %
Presentations by the instructor	31	5.0	4.8	29	94 %	2	6 %	0	0 %
Class discussions and activities	30	5.0	4.6	27	90 %	3	10 %	0	0 %
Labs	8	3.0	3.5	3	38 %	5	63 %	0	0 %
On-line activities	29	5.0	4.7	27	93 %	2	7 %	0	0 %
Homework assignments	31	5.0	4.6	29	94 %	1	3 %	1	3 %
Presentations I prepared and gave	16	5.0	4.1	12	75 %	2	13 %	2	13 %
Group work	17	4.0	4.0	12	71 %	3	18 %	2	12 %
Videos	31	5.0	4.5	28	90 %	2	6 %	1	3 %
Guest lectures	18	4.0	4.1	11	61 %	7	39 %	0	0 %

Please provide comments about what elements of the course did or did not help you learn:

Comments
My favorite things were the weekly quizzes and the assignments that had videos attached to them. The term reports were most beneficial though.
The weekly videos posted by Dr. Bill helped clear up any confusion I may have had after lecture as well as provide information needed to complete the assignments.
NA
loved everything in class.
Working through blackboard was a very smart idea and it helped us have organized tasks and overall made it easier for us to find our work and get things done.
Nothing
ALL ELEMENTS HELPED ME SUCCEED, I LOVE DR. BILL!!
Everything was posted online
Everything Dr. Bill provided helped me to learn.
Although this course was very heavy on homework assignments and quizzes, it helped me engage in the material more than any other class I've taken here at WSU. These activities made me think and engaged me in the subject of ecology in ways that some other classes didn't. Thank you Dr. Bill!

How strongly do you agree or disagree with each statement about this course?

In this course, I ...



Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comments
Relating to the real world is what I value the most because this is an ecology class and that is real life.
I particularly valued respect that I received from Dr. Bill. I was not expecting the large amount of personal feedback be provided on each assignment on what he enjoyed from my writing and what I could improve on. This feedback and respect Dr. Bill gave made me want to put even more effort into my learning and his class.
Making connections to other courses. I was able to relate the lecture given back to other classes I've taken and resulted in a low need for outside class study time because I've already learned the concepts, now I was just applying them to the environment and ecology.
Being able to connect what we learned to things outside of the course is a great value to have, and a lot of classes cannot say the same
real-world examples because it was easy to understand that way
I think it's really cool and important that I've been able to relate what I've learned in SOE 300 to the real world. I love explaining to my friends about why it's much windier here in Pullman than back home, or identifying trees and clouds. I think the climate information specifically has already been really applicable to my daily life.
was always on top with the latest material and how it has to do with the natural science and its real life application.
Learning about the things that I will be doing in my future is very valuable and the way Dr. Bill presented the material is going to take me a long way because I learned so much.
Respect from the instructor, paramount in importance for a healthy learning environment
Nothing.
Dr. Bill helped me to see education as something that is not just learned, but wanted to be learned. He has taught me so many valuable lessons and reasons why I should work my hardest to succeed. He is outstanding.
Making connection to the world around us, very important.
respect is most valuable to me, because most professors view themselves as above their students and come across very condescending, but Dr. Bill treats all of his students as equals and when meeting with him 1-on-1 he's very understanding and level with his students and treats them with much respect
I found this course extremely applicable to other ecological courses that I'm taking at the moment. Knowing about specific core ecological processes such as what makes for good soil health, why photosynthetically active radiation is important for growth, the rain shadow effect, food chains, etc... Were all very useful in writing papers I had for other classes this semester.
related stuff to the real world
Every one of these is important, but the most important for me is respect and encouragement from my professor. When things get hard, I thrive when someone I respect gives me encouragement.
Just the knowledge of the class is good to have
Being able to relate the content of this course with other classes I was in helped to reinforce the information and made it easier to learn it in all classes and remember.

End of Report