



2021 Spring Fall Quick Report for William Schlosser SOE 300

Project Title: **College of Agricultural, Human, and Natural Resource Sciences Course Evaluations 2020-2021**

Course Audience: **67**
Responses Received: **31**
Response Ratio: **46%**

Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for SOE 300.01-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Alanna Ellis**, or email esg.blue@wsu.edu.

Prepared by: **Enterprise Course Evaluation Team**
Creation Date: **Friday, May 14, 2021**



Table of Contents

- Overall
- Overall Student Experience
- Student Effort
- Instructor
- Course
- Online, AMS, Other (if applicable to your course)

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See [Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor](#)

Notes

Does Not Apply/NA:

In questions with a “Does Not Apply” choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).

Response thresholds to protect student confidentiality:

If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated.

Multiple sections:

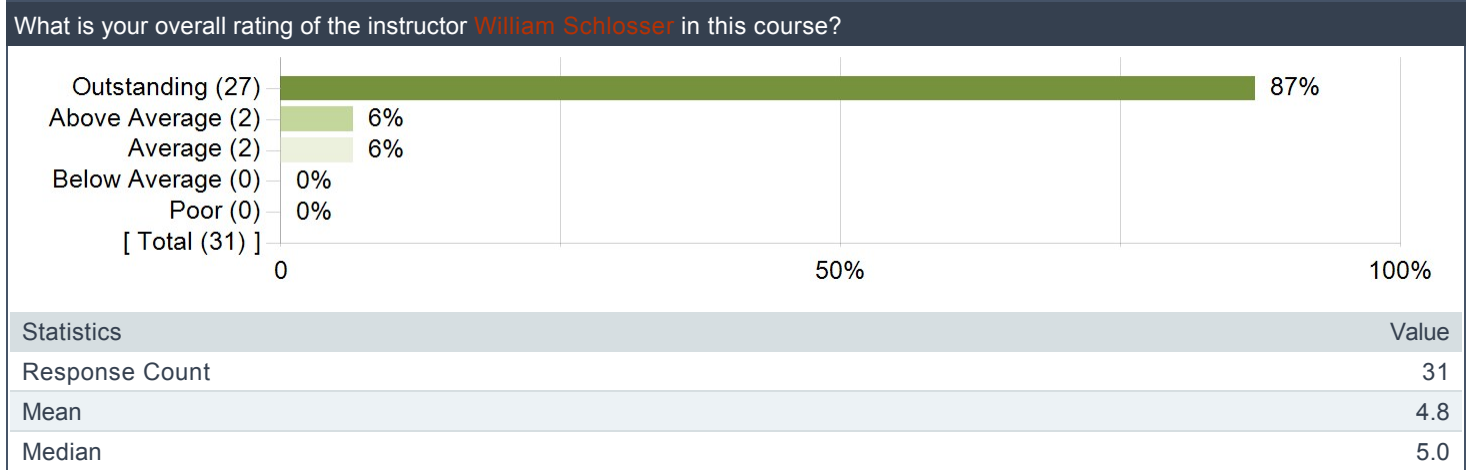
If a course has multiple sections, each section has a separate Instructor Quick Report.

Team-taught courses:

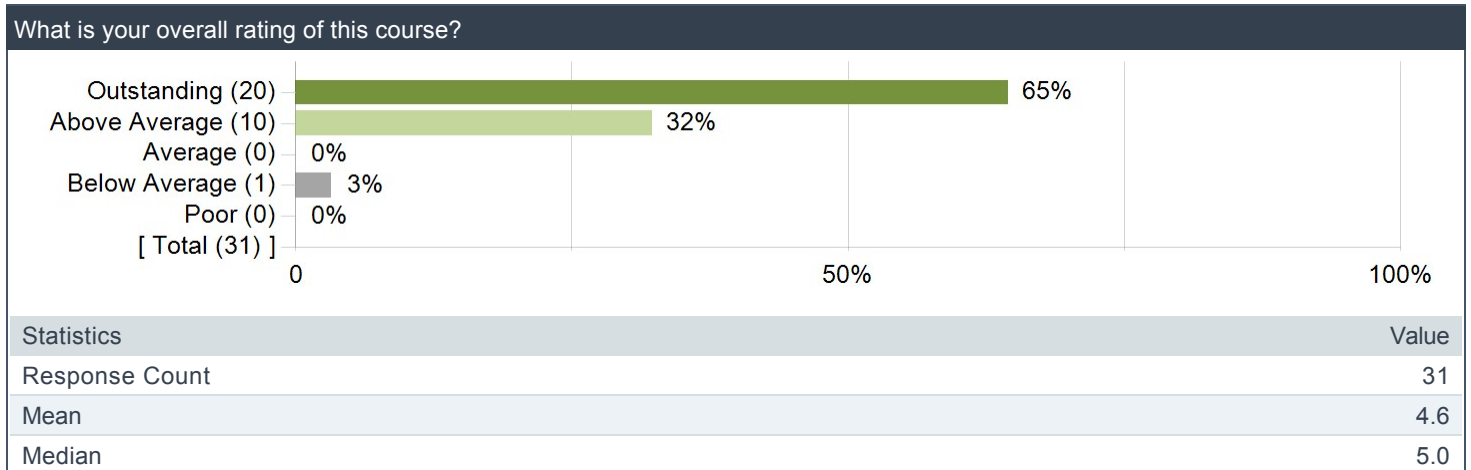
Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

Overall

What is your overall rating of the instructor **William Schlosser** in this course?

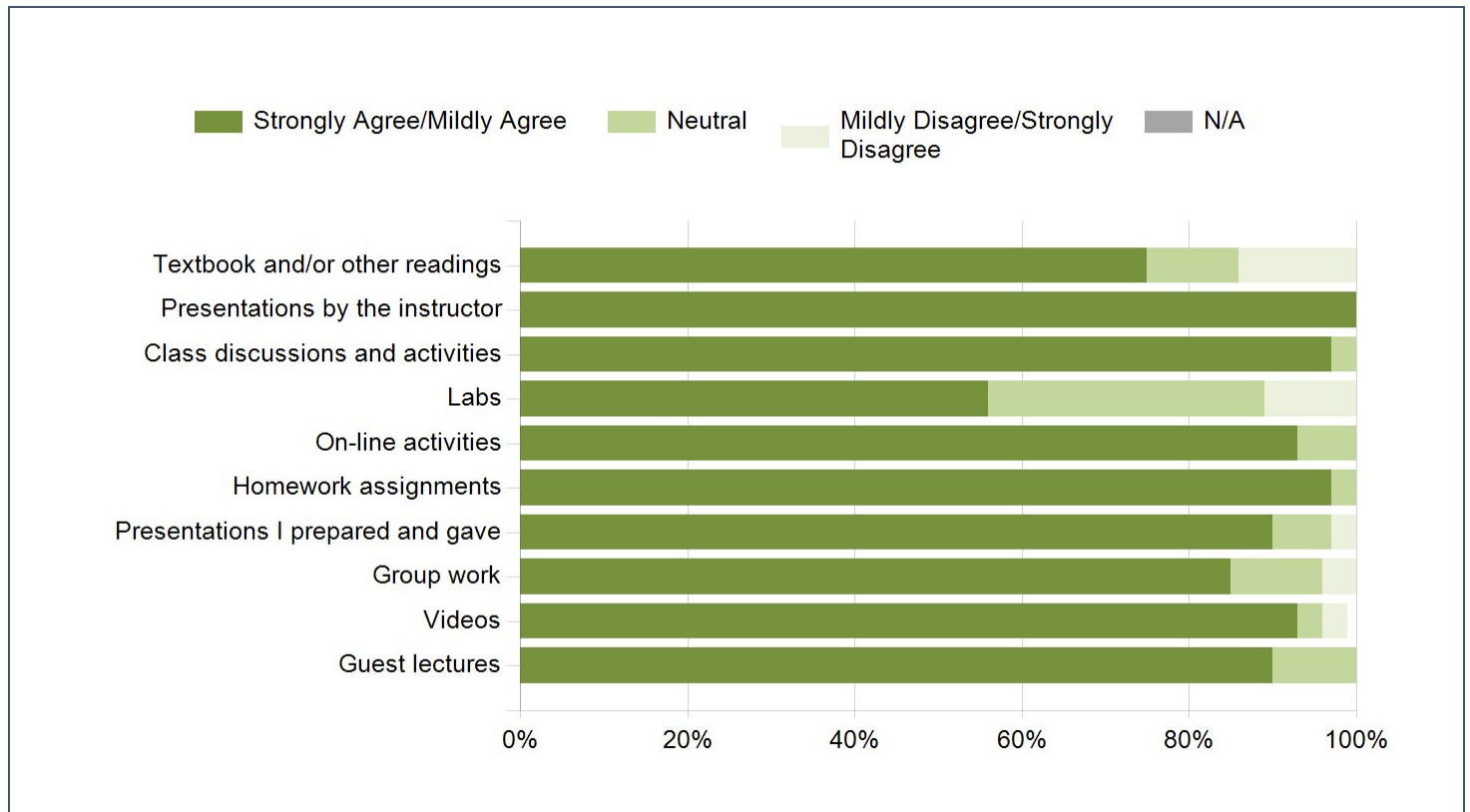


What is your overall rating of this course?



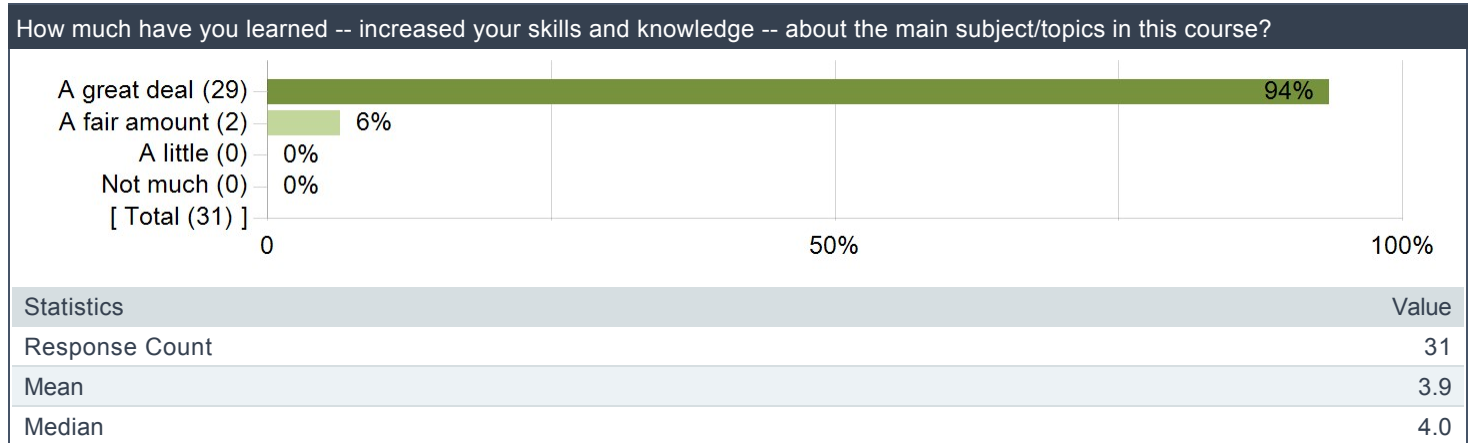
How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

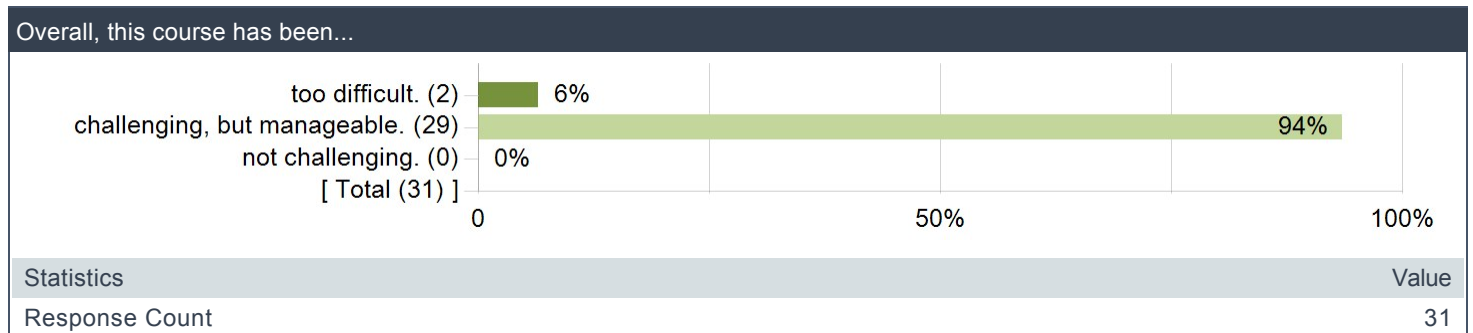


Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?



Overall, this course has been...



Please explain your choice above regarding how challenging this course has been.

Comments
Challenging, but manageable because of the help of the instructor and TA's
There is a lot of work in this class. There isn't any one task that is too hard, there's just a lot to do. It definitely was a challenge at times, but in the end you walk away very satisfied with what you've accomplished.
The material ran along similar lines but differed so from time-to-time I confused the material
It was almost too difficult as I explained in a previous portion, at least for how many credits it is worth.
It was hard to do the term reports, but I managed to do them by the due date
its a lot of work but its manageable work. if you don't waste your own time Dr.Bill wont waste your time either.
For someone who comes from a different major most of the technical terms and concepts were new to me. Coming to grips with them all and organizing them was challenging. It took a lot of time but it was manageable in the end.
Online is just challenging.
This class has a heavy workload, however, Dr. Schlosser does so much to enable success for each individual. That being said, if you are not interested in this subject it does make it more challenging.
This course was a challenge for me, as the assignments truly took time and energy to complete. However, that is precisely the reason I feel I learned so much in this class. The assignments are thoughtful and unique and truly made me think.
The information taught was not too challenging but the number of assignments was overwhelming
The amount of homework in this course is unbelievable. There are 5 term papers, plus two other papers, a couple of weekly assignments, and weekly quizzes, and exams. I had to drop a class to keep up with this one. It was way too much work. Although, the teacher is an easy grader. If I had known how easy (like turning in an assignment on time gets extra points), then I probably would have not dropped it. But it was just way too much work.
The course got me thinking about certain topics, which required a thorough explanation. It also allowed me to try different techniques when creating papers or presentations that I had not worked with before and were challenging at first.
There is a lot of large assignments which at times were hard to keep up with. However it was worth it as it helped me learn so much.
This course was not difficult material wise, but load wise. The Term Report project was fairly time consuming along with all the other smaller assignments. However, the workload wasn't impossible it was just challenging to manage sometimes.
This course has an extremely heavy work load. Even so, this work isn't hard. It's mostly busy work that actually helps you learn about the entire course itself. The video assignments and reports take up a ton of time. But you actually value all that you learn in the end. It may seem bad in the beginning, but by the end of this class, you appreciate all the work you put in and everything that you were able to learn.
I personally felt like it was a lot but I had 6 classes so a regular schedule would be manageable.
There have been a lot of assignments that I found took much more time than other classes.
The material was a great level of moderately challenging, however there was A LOT of it which made it seem not easily manageable.
This class has a lot of writing assignments that take a ton of time, I was spending 12-15hr's per term report. I found them challenging. If there was more it might be overwhelming.
There are a lot of papers to write but the due dates flexible.
I would say it was challenging but I loved the fact that we got to dig a little deeper into what was happening.
The course has a lot of assignments which makes it challenging, but the assignments are interesting and manageable.
This course had a good amount of work, but the amount of resources we had to get the work done made this class very manageable and enjoyable.
This course has a heavy work load, but there is more than enough time to complete the assignments.

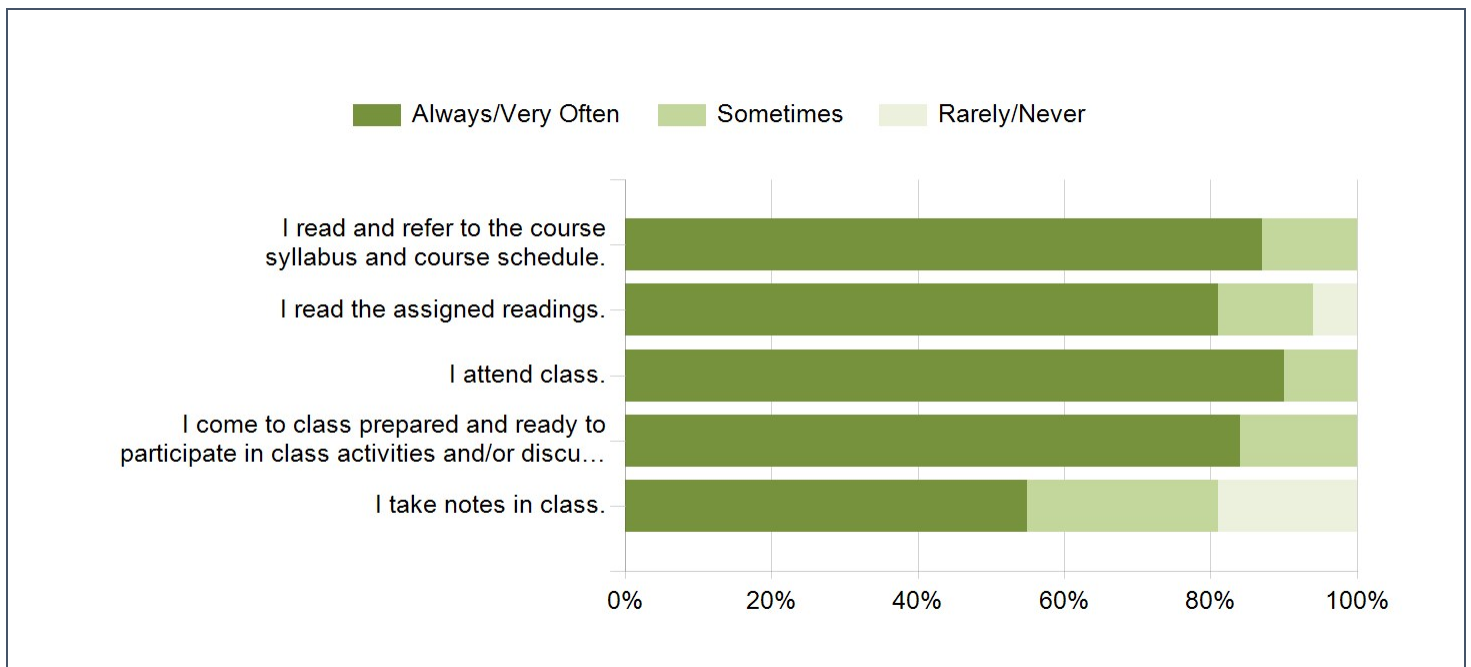
Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

Comments
It does feel as though the assignments are heavy and stacked upon each other. Which can be overwhelming.
Nothing
i think it was a great class and the only downside was i wish i could've taken it in person
A list of what each quiz is going to cover. There were times when a quiz would cover material that was in the next weeks folder.
None, with the current conditions for the online school, I think Dr. Schlosser went above and beyond in fact he created with a couple of his previous students a virtual field trip to Kamiak Butte. No other teacher have I had has done something like this and to the extent that he did.
This course has proven to be the most instructional, empowering, and worthwhile course I have taken in my entire college career thus far.
The amount of coursework was extremely overwhelming. I was taking a lower load this semester but it felt like more this semester because of this class. Sometimes the instructions for the written assignments were meant to be open ended but resulted in very vague instructions.
I learned a ton, but I struggled to keep up with the amount of assignments
No comment.
I currently don't have any suggestions to improve this course. I thought Dr. Bill did a fine job with the layout and execution of the class.
Reduce the amount of video assignments towards the end of the semester so students can focus on the final project.
Examples of term reports really help.
Teach at a slower pace
Less content can still deliver the same message. I believe 3 or 4 term reports can be as affected as 6 or 7.
Dr. Schlosser is one of the best instructors I've ever had, I would suggest other professors take a note on how he does things, like the youtube video's. Those are really useful.
No suggestions
none it was great

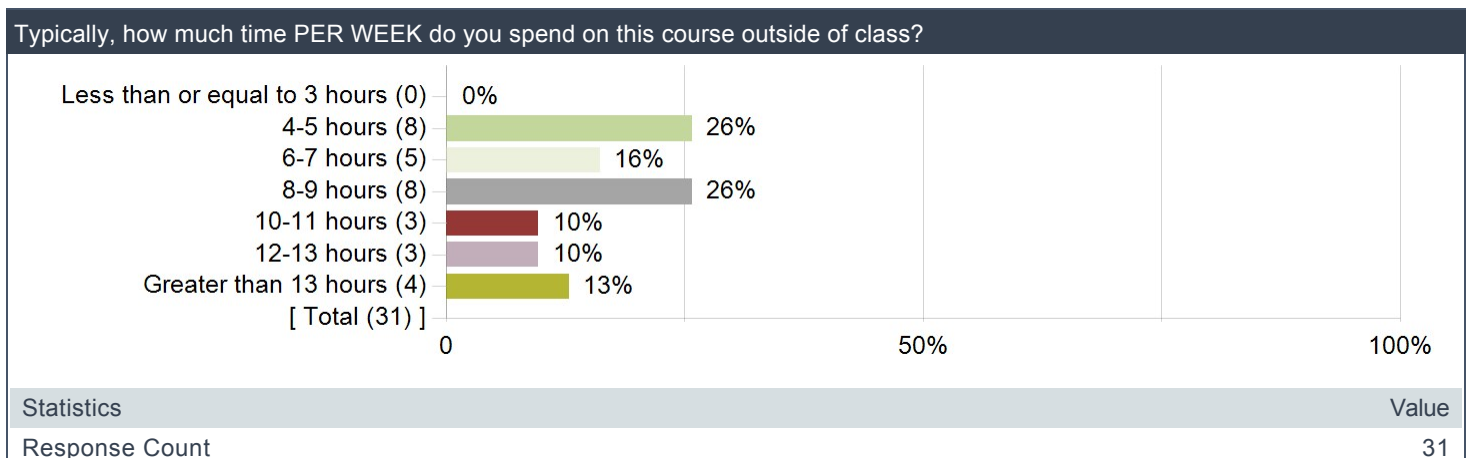
Student Effort and Responsibility

How often do you do the following to learn in this course, **SOE 300.01-8164 Natural Resource Ecology?**

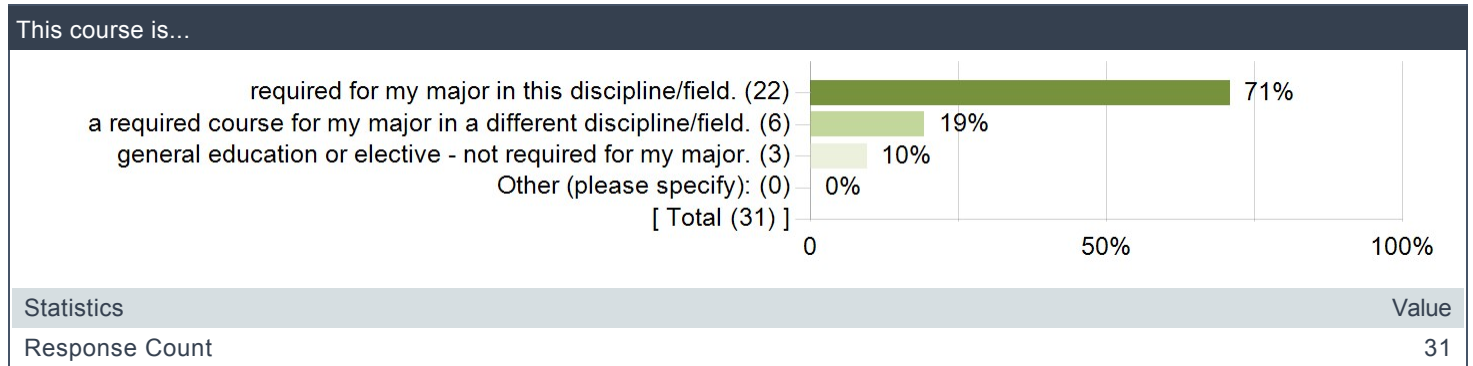
	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	31	5.0	4.4	27	87%	4	13%	0	0%
I read the assigned readings.	31	4.0	4.2	25	81%	4	13%	2	6%
I attend class.	30	5.0	4.5	27	90%	3	10%	0	0%
I come to class prepared and ready to participate in class activities and/or discussion.	31	5.0	4.4	26	84%	5	16%	0	0%
I take notes in class.	31	4.0	3.6	17	55%	8	26%	6	19%



Typically, how much time PER WEEK do you spend on this course outside of class?



This course is...



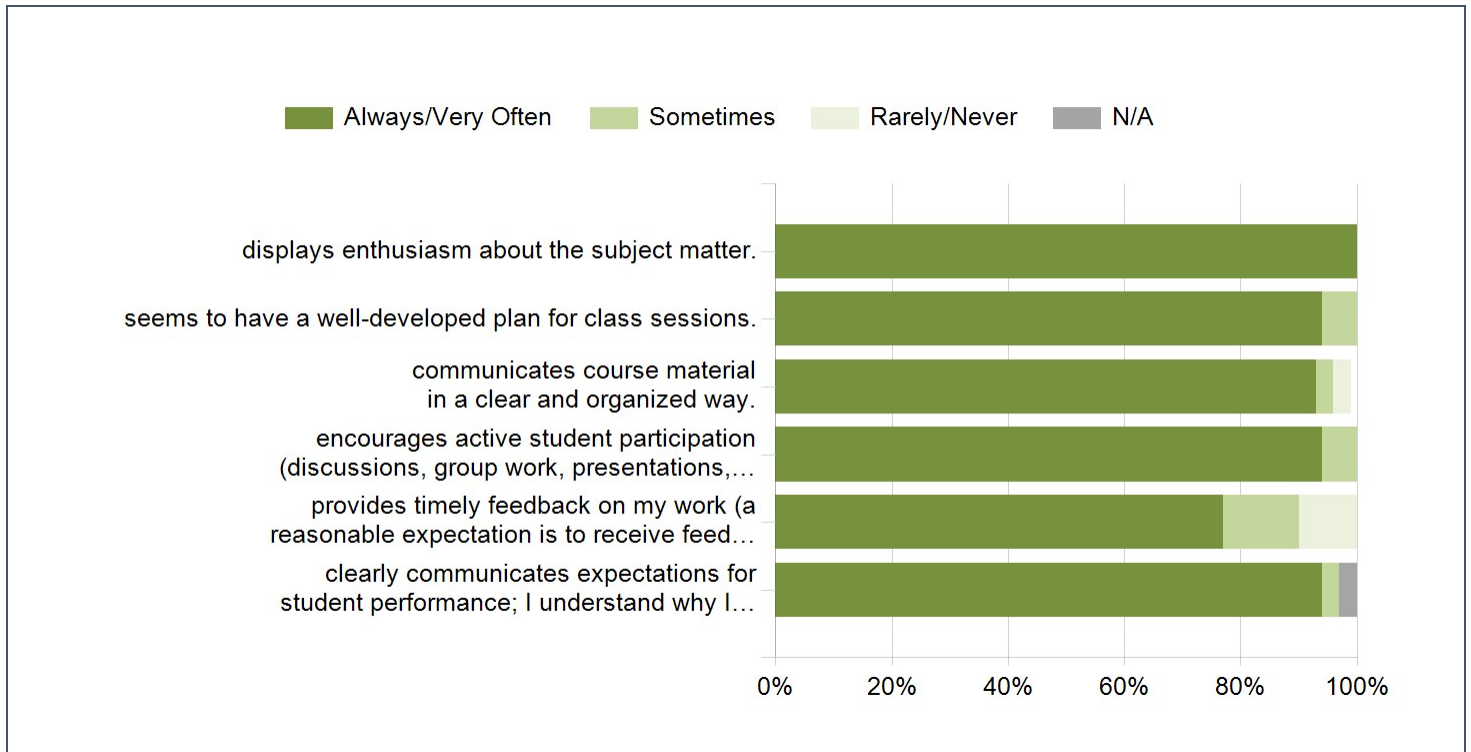
Questions about the Instructor

This section provides two summary views followed by breakdowns by question.

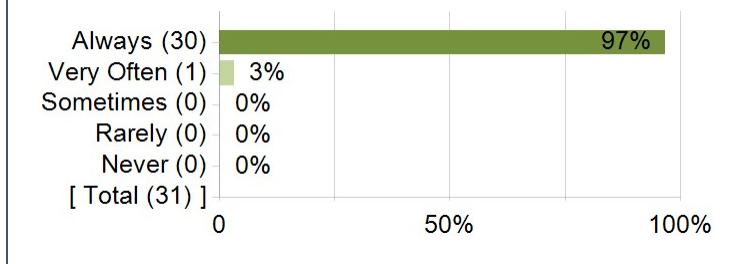
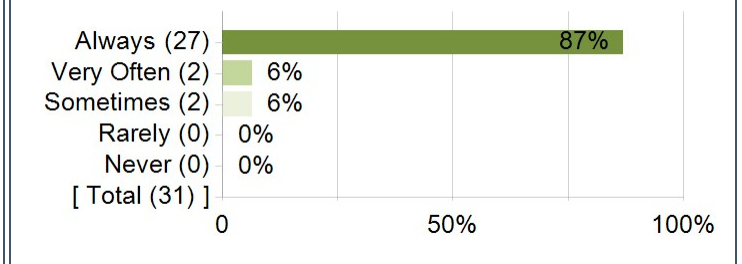
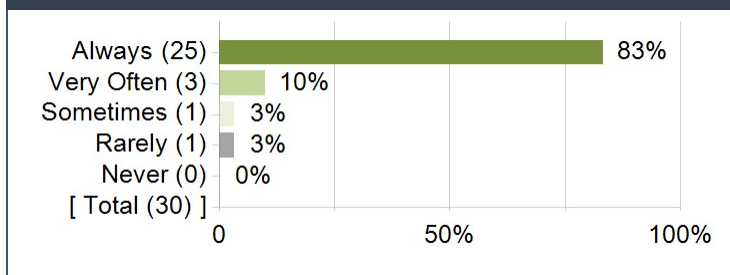
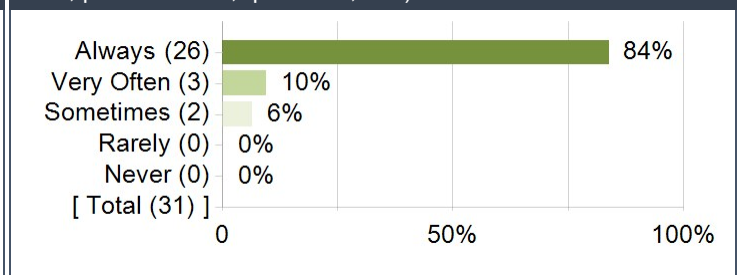
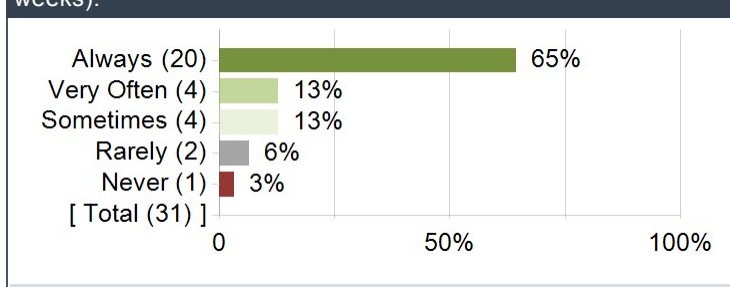
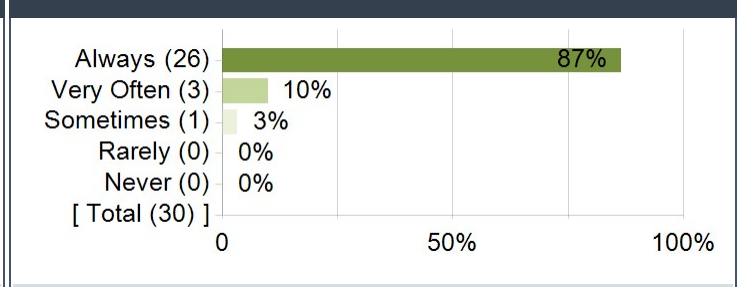
How often does your instructor **William Schlosser** do the following?

My Instructor...

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	31	5.0	5.0	31	100%	0	0%	0	0%
seems to have a well-developed plan for class sessions.	31	5.0	4.8	29	94%	2	6%	0	0%
communicates course material in a clear and organized way.	30	5.0	4.7	28	93%	1	3%	1	3%
encourages active student participation (discussions, group work, presentations, questions, etc.).	31	5.0	4.8	29	94%	2	6%	0	0%
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	31	5.0	4.3	24	77%	4	13%	3	10%
clearly communicates expectations for student performance; I understand why I get the grades I get.	30	5.0	4.8	29	97%	1	3%	0	0%



How often does your instructor **William Schlosser** do the following?

<p>1. displays enthusiasm about the subject matter.</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Always</td> <td>30</td> <td>97%</td> </tr> <tr> <td>Very Often</td> <td>1</td> <td>3%</td> </tr> <tr> <td>Sometimes</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Rarely</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Never</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Total</td> <td>31</td> <td></td> </tr> </tbody> </table>	Frequency	Count	Percentage	Always	30	97%	Very Often	1	3%	Sometimes	0	0%	Rarely	0	0%	Never	0	0%	Total	31		<p>2. seems to have a well-developed plan for class sessions.</p>  <table border="1"> <thead> <tr> <th>Frequency</th> <th>Count</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Always</td> <td>27</td> <td>87%</td> </tr> <tr> <td>Very Often</td> <td>2</td> <td>6%</td> </tr> <tr> <td>Sometimes</td> <td>2</td> <td>6%</td> </tr> <tr> <td>Rarely</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Never</td> <td>0</td> <td>0%</td> </tr> <tr> <td>Total</td> <td>31</td> <td></td> </tr> </tbody> </table>	Frequency	Count	Percentage	Always	27	87%	Very Often	2	6%	Sometimes	2	6%	Rarely	0	0%	Never	0	0%	Total	31	
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What are the strengths of **William Schlosser** as an instructor?

Comments
The greatest strengths of William Schlosser as an instructor is his ability to given enthusiastic and greatly detailed instructions. Excellent professor, with a deep knowledge in the natural sciences and obvious love of teaching.
As a third year student at WSU I can confidently say that Dr. Bill is one of the best and nicest professors I've ever had. He clearly knows the field of ecology very well and comes to each lecture with enthusiasm. I am also amazed by the way Dr. Bill takes the time and effort to make comments on students' work, not everyone does this. Dr. Bill is one of the few instructors I've had where you

Comments
genuinely feel as though they want you to succeed and you know they're always around to help you as needed.
He is a fantastic professor. He cares about his students and is very energetic. He really makes you want to put in that extra effort to do better.
He is extremely involved in the subject area he teaches on in this class. He provides a lot of experiential knowledge and interesting insider facts about topics some professors may not have.
He is very passionate about his job.
Dr. Bill has a lot of strengths but his most useful one is his perspective. knowledge is universal and the only thing that's different is the way its taught, the way he teaches was formulated by his perspective. his perspective allows him to make what he teaches infectious and makes students want to learn about everything ecology.
He is genuinely passionate about teaching.
He gives such thoughtful feedback on EVERY essay that students write and addresses them by name. He is very passionate about what he teaches and will meet up with students who are having a hard time to make sure they can pass. Along with this, he is very thoughtful if something happens within your family or if you're having a hard time mentally he will extend the due date and not dock points which was very encouraging.
He is the most enthusiastic instructor I have had at WSU. Will definitely miss the class!
His teaching methods are not only very informative but they are interesting and keep me engaged. Additionally, he really takes the time to give you feedback on each and everyone's assignments, I have not had any professor do that. He really wants each and every individual to succeed and with the covid situation he was very understanding, but at the same time had expectations he wanted to be met.
Dr. Bill is not only enthusiastic and knowledgeable in his subject but he also is honest and trusting of his students. I think for me the greatest strength of Dr. Bill is his willingness to truly respect his students. He trusts them to be honest with him and bring integrity to their schoolwork. He does not waste his students time and truly does everything in his power to encourage and assist his students in succeeding in his class. I want to especially highlight something that I experienced with Dr. Bill that I have never seen in any other teacher I have had: that is his willingness to be flexible with his students. Specifically, this looks like not grading by the calendar but understanding that things happen in life that effect a student's ability to turn in an assignment "on time". Dr. Bill trusts his students are honest with him when they ask for a few more days to finish up an assignment. And I will say, it works! Not only does his flexibility allow students to turn in high quality work but it also instills in them a sense of mutual respect between teacher and students that is so deeply valuable in a learning environment and also, sadly lacking in so many classrooms. Finally, I want to mention the time Dr. Bill spends reading and responding to each and every assignment in his class. He truly takes the time to know his students and offers them feedback to every assignment they turn in. This is HUGE! For not only does it help students improve their learning capacity but it also encourages students to do their very best. It was a joy to be a part of Dr. Bill's class this semester.
Very enthusiastic and willing to help students
He is so passionate about his subject. He is invested into this. He is super nice and gives good feedback.
He is always available and knows what he is teaching.
Dr.Bill shows his passion for his work when discussing any topic in the class. He does an excellent job of understanding his students needs. He goes into great detail when teaching a new subject and providing resources for his students to use as references. He does an excellent job of being approachable.
very enthusiastic. clearly loves the subject
Dr. Bill was an exemplary instructor. I would say that his strengths are in his attention to detail, kindness, and preparedness.
enthusiastic, accommodating when needed, extremely knowledgeable about natural resource ecology
Caring, enthusiastic, helpful, considerate, efficient, organized
Helps people succeed in his class and personally helps.
Passionate and highly knowledgeable about what he is teaching
William Schlosser is an exemplary professor that demonstrates great prowess for being a very understanding and patient person that implores his students to bring their best efforts to his learning space and gives praise towards students that give their all in terms of educating themselves with the presented materials.
He always gives students the best chance to succeed. Also covers a lot of detailed material throughout the semester.
He's incredibly knowledgeable about this subject matter and really seems to care that we want to learn about it too. I have learned so much in this class. I would gladly take more classes he teaches.
This instructor was very understanding and was really good at explaining topics.
He is extremely passionate about not only the course material, but developing his students outside the class as well.
Very understanding and great at communicating.
Dr. Bill has many strengths as an instructor but I think the biggest one is that he cares about his students. He works extremely hard

Comments

to put the resources in place for his students to succeed which makes it easy to show up to class everyday.

What are one or two specific things the instructor, **William Schlosser**, could do to improve his/her teaching?

Comments

Nothing to add. Fantastic instructor!!!

uhmm,I can't think of much honestly.

He could find a way to present about the same about of information that was presented in the many different synchronous and asynchronous lectures in less overall time. I would spend at least twice the amount of time on this class than I did some others. I received a good grade for it, but it was a lot to do for a 3 credit mid-high level class. If this class was counted as a 4-5 credit, the workload would make a lot more sense. So if the course could be more concise if it remains only 3 credits that would be great for future students. I still am very glad that I learned all I did from Dr. Bill's course though.

He could learn to take breaks between speaking.

you know i dont have any knocks on Dr.Bill or improvements because for me he was one of the most professors I've had at WSU

Not sure.

Make the content a little more organized by due dates.

I honestly have zero way he could improve his teaching, he has been wonderful.

The only improvement I have to offer Dr. Bill is to perhaps start the class out a little slower. I was pretty overwhelmed for the first few weeks of class. I would suggest starting out with a few less major assignments and perhaps a little slower learning curve for at least the first week or so, until the students adjust to their feel of the class. That is honestly the only improvement I can come up with that would have helped me out in this class.

Outline what is needed for assignments in a concise and organized way. I would often be very confused on the objective of an assignment from the class discussion of that assignment and the written instructions for this assignment.

Nothing on the teaching. It was well taught, straightforward and understandable.

No comment.

Dr.Bill is an amazing professor but should space out deadlines slightly different. When doing the essay assignments for the class, which I feel add to your understanding of the material should give a couple more assignments through out the beginning of the semester/course.

He should spend a little bit more time on topics in class versus reminding folks about deadlines, which is helpful but perhaps add more of a time limit as to how long one talks about it.

If Dr. Bill could improve anything in his teaching, I would suggest having the Term Reports graded before the YouTube video is due. I still had a great experience and learned how to create a video through powerpoint, but I do wish I were able to take any possible suggestions into consideration when creating the video.

The course schedule in the syllabus was confusing. It could be reorganized to make it easier to read.

Have less video assignments towards the end of the semester so students can work on the final project instead

I found that the directions had a lot of information but not as clear.

Slower pace of teaching/learning material

All the assignments/quizzes were great, however there were A LOT of them. Perhaps decreasing the amount would reduce stress on both parties (teacher & student) throughout the semester.

Slightly faster turn around on some of the term reports. I understand this semester has been a rough due to covid but it's been weeks on some of them.

Some topics needed a bit more explanation but not too much.

I would say possibly spending more time in class talking about the material in the videos we watch outside of class.

Dr. Bill easily had the best "zoom" course I have had at WSU!

Questions about the Course

How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

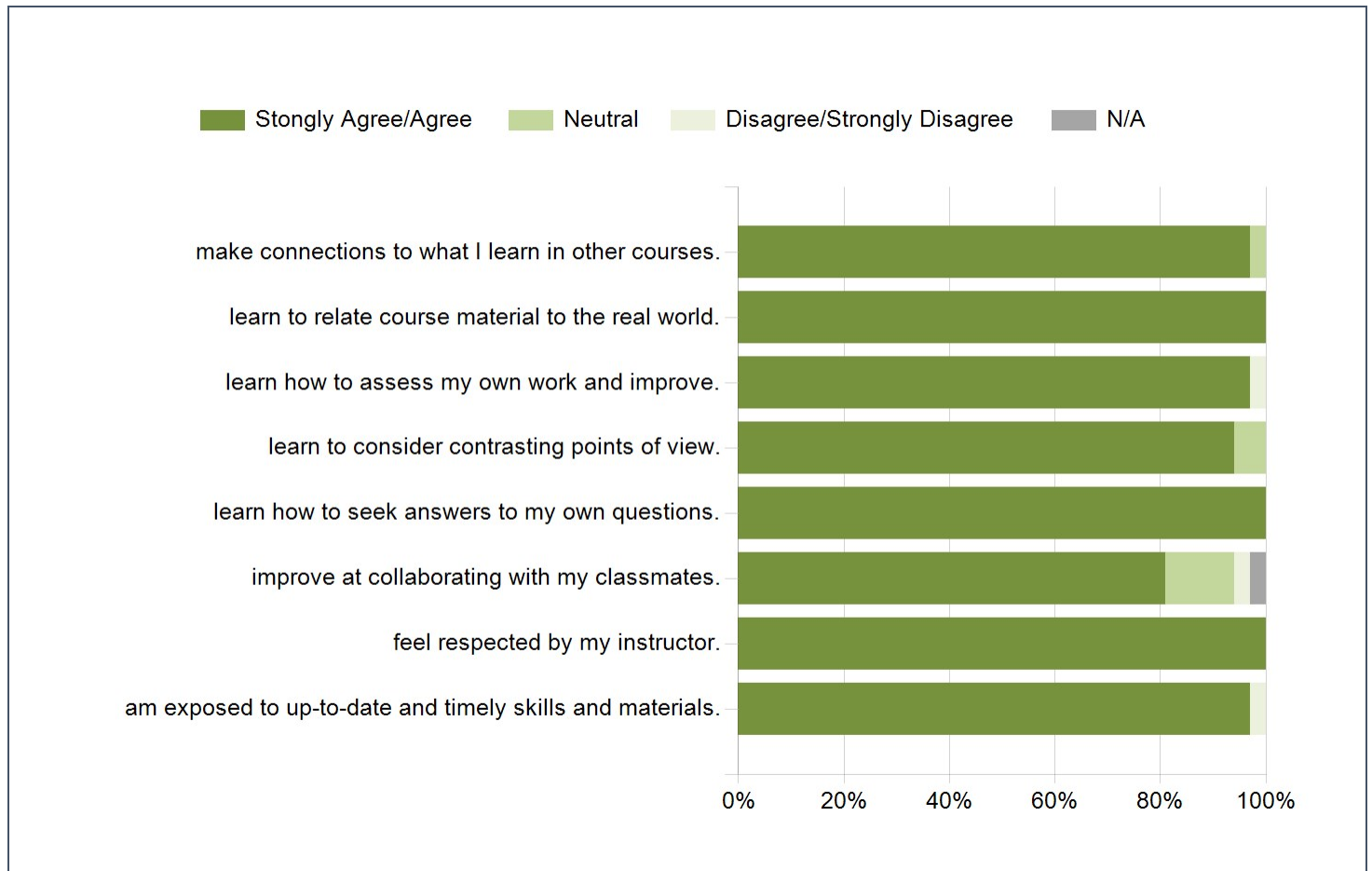
	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	28	4.0	3.9	21	75%	3	11%	4	14%
Presentations by the instructor	31	5.0	4.8	31	100%	0	0%	0	0%
Class discussions and activities	31	5.0	4.7	30	97%	1	3%	0	0%
Labs	9	4.0	3.7	5	56%	3	33%	1	11%
On-line activities	30	5.0	4.6	28	93%	2	7%	0	0%
Homework assignments	31	5.0	4.7	30	97%	1	3%	0	0%
Presentations I prepared and gave	29	5.0	4.6	26	90%	2	7%	1	3%
Group work	27	5.0	4.4	23	85%	3	11%	1	4%
Videos	30	5.0	4.7	28	93%	1	3%	1	3%
Guest lectures	29	5.0	4.4	26	90%	3	10%	0	0%

Please provide comments about what elements of the course did or did not help you learn:

Comments
N/A
Presentations and HW were helpful.
I did find the guest lectures to be helpful and fun but they presented new opportunity more than material.. If that makes sense. We didn't have labs but we did have group work which was enjoyable.
I feel like some of the videos not by you that would be given out some days were just to long. I lost motivation probably half way through the semester on watching them because I wouldnt want to watch 4 or even 5 videos an hour long each.
The amount of reading required each week for this course was overwhelming and I often found myself glazing over the text after a while.
Usually homework assignments and writing assignments don't teach me as much, however, his assignments really helped me learn a ton of things.
I don't believe there was a assigned textbook for this course. However, there were digital copies of textbook chapters that did provide great resources for the various essays and assignments of the course. I think the most useful resource for this class were Dr. Bill's videos and the carefully crafted assignments he provided. The assignments are where I learned the very most in this class. It was a joy.
The zoom meetings often felt redundant or the objective was not clear
None
The weekly videos helped a lot when it came to the assignments and lectures.
The guest lecture about salmon in the Elwha . Part of the reason this course was so intriguing was Dr.Bill who made the course more appealing and made me want to participate in the course. The way he went about planning and teaching of the course has lead me to speaking quite highly of Dr.Bill to everyone who will listen to me talk about my classes, in particular this class
One of my favorite elements of this course was the Virtual Field Trip to Kamiak Butte. I thought it was incredible that Dr. Bill and associates were able to construct the virtual forestry site and bring Kamiak Butte to us despite being in a zoom class.
Nothing. Every assignment helped me learn about the course.
The videos were nice and helped with understanding.
Assignments tied in what we learned from lecture which enhanced my learning experience
The lectures and video lectures were great, also there were files with ppt presentations accompanied with notes that helped a lot.
I've learned so much, I feel pretty confident in my understanding of ecology. The video's he made for class are very useful. I've also learned a lot about how to use MS office and make youtube video's for business or educational purposes. It's a really good class.
The class did further explanations about certain topics that helped a lot. There were real-life examples.
The videos are very helpful, and I like how passionate DR. Bill is
The lectures and assignments connecting the lecture really helped me learn each subject at a define and discuss level.

How strongly do you agree or disagree with each statement about this course?

In this course, I ...



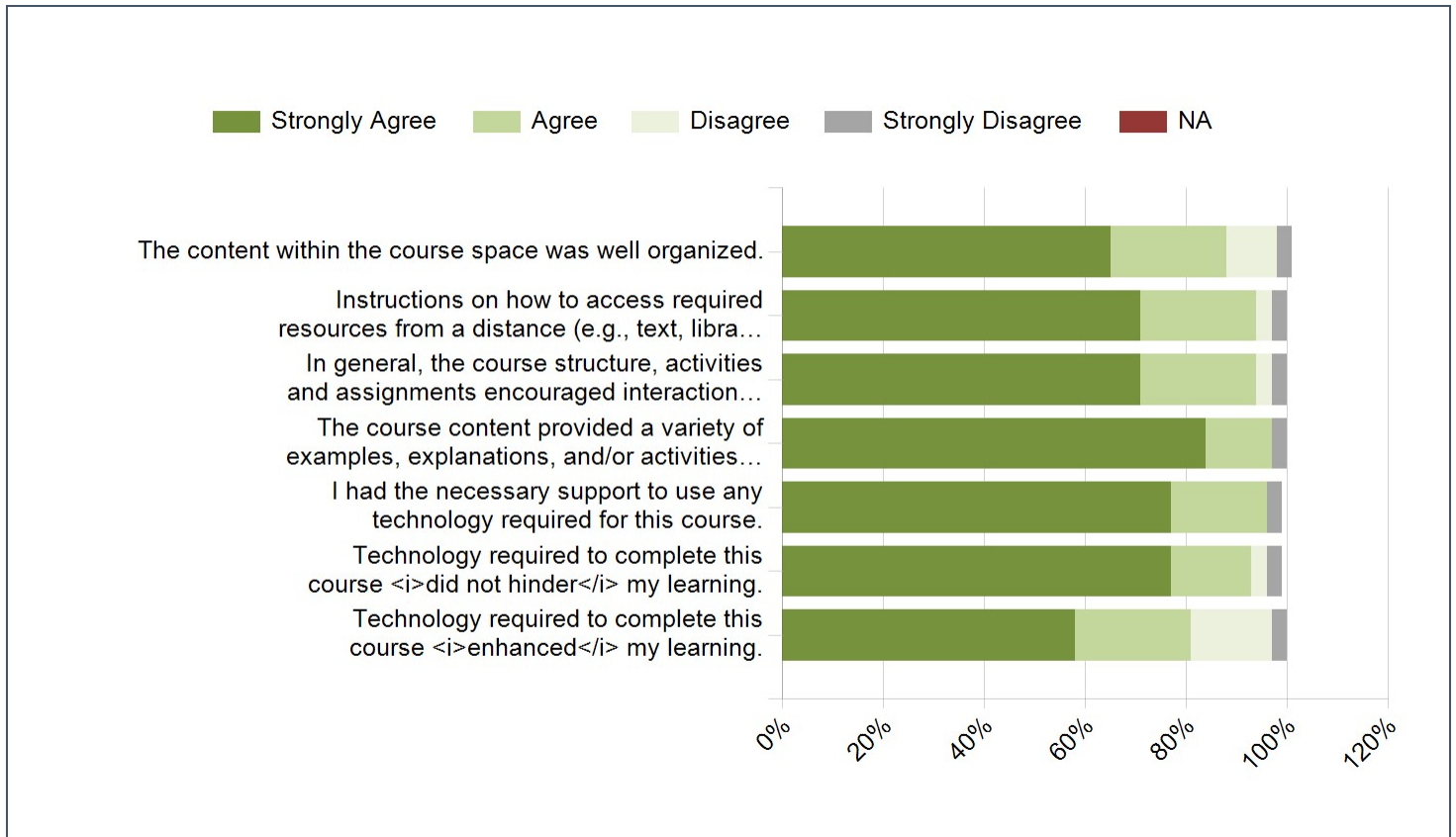
Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comments
I felt as though my instructor respected me and learned material related to the real world. Dr. Bill, respected the time and efforts of his students. He taught material that was consistent with the course and interesting because it was related to realities of the real world.
It's nice when you can connect what you learn in class to other classes and the real world. It makes you feel like the class is actually relevant.
Before taking this class I never really focused much on the whole "Define and discuss with examples but it was so helpful!! Throughout the course I really started to see how it came in useful and strengthened my essay response. Ooo, document mechanics too!! I never knew word could do so much.
The word document mechanics are very useful. It would have been nice to know those earlier in my academic career.
I feel like the most valuable thing for me, as a student, is to be respected by the instructor. This is important since, if the instructor doesn't give respect then the students will have a harder time being motivated to do work. However, when the instructor is respectful of a students' time and other homework commitments this creates a true teach-learn connection and just an overall friendly connection.
I honestly was surprised about how much of the content I learned in this class has come up my life. The majority of this class focused on Kamiak butte and understanding the ecosystems there and how to apply what you learned there to the real world, countless times throughout this class I had discussions outside of school and the information I learned in this class would come up.
I felt respected and seen by Dr. Bill during this class in a manner that I have rarely felt with other instructors.
I thought it was easy to connect to the real world because of his guest speakers.
Improving my work is valuable to me because it helps me grow my knowledge. Thanks to Dr.Bill I learned a new way to write papers, which I will use from now on.
One of the optional parts of SOE 300 was the implementation of Document Mechanics. I thought this skill made me more efficient, and can be applied to the work I will do in the real world.
Dr. Bill highly respects his students.
I feel respected by my instructor because he shows that he cares about students by providing great feedback on our assignments and being very passionate about what we learn throughout this course.
He respects us as students and understands life happens.
Learning how to improve on my work was easy with the feedback given from the instructor
This class is all about relating the course worked learned in the lectures towards the outside world and compare how interconnected everything is towards our lives and the environment.
relating course material to the real world. It is valuable because I feel I need to learn it for a future career.
Honestly I don't think I've ever had a professor or teacher who seemed to care anywhere near as much about my learning as Dr. Schlosser. He even helped me via zoom in the evenings when most Professors wouldn't. He really seemed to respect us as students. This class is incredible.
I find it valuable when we can connect the information to other courses because I can find connections about the topic to understand it better.
Dr. Bill gives you the chance to edit all course work in order to improve your grade and get a chance to improve your knowledge of the task
The up to date timely skills was huge especially in the document mechanics that we learned.

Online Student Experience

Please provide feedback about your experience in the online course environment. (Results may be shared with the instructor, department/college, and Global Campus.)

	Resp	Mean	Median	Strongly Agree	% Agree	% Disagree	Strongly Disagree	%			
The content within the course space was well organized.	31	3.5	4.0	20	65%	7	23%	3	10%	1	3%
Instructions on how to access required resources from a distance (e.g., text, library, media) were sufficient.	31	3.6	4.0	22	71%	7	23%	1	3%	1	3%
In general, the course structure, activities and assignments encouraged interaction among students.	31	3.6	4.0	22	71%	7	23%	1	3%	1	3%
The course content provided a variety of examples, explanations, and/or activities to teach difficult points.	31	3.8	4.0	26	84%	4	13%	0	0%	1	3%
I had the necessary support to use any technology required for this course.	31	3.7	4.0	24	77%	6	19%	0	0%	1	3%
Technology required to complete this course <i>did not hinder</i> my learning.	31	3.7	4.0	24	77%	5	16%	1	3%	1	3%
Technology required to complete this course <i>enhanced</i> my learning.	31	3.4	4.0	18	58%	7	23%	5	16%	1	3%



Comments about the COURSE, SOE 300.01-8164 Natural Resource Ecology

Comments
Great online delivery and overall I had a great experience with Natural Resource Ecology.
This course was well executed even with the circumstances.
This professor is great and I hope one day I can work with him. He makes me want to be a better student.
Very welcoming.
An outstanding Professor, so many things learned in a well-organised manner as well as a very understanding Professor.
I think that manner in which this course was delivered online was absolutely perfect. It provided a good mix of online pre-recorded videos, textbook chapter readings, live Zoom classes, group discussions, and varied collection of assignments.
I fell in love with Kamiak Butte, but I nearly snapped from all the work, halfway thru the course.
No comments.
This
The course was very interesting! I feel like I truly learned about the environment that I'm a part of, and the events that had to take place for the Palouse to be as it is today.
Great class! You learn a lot and Dr. Bill's enthusiasm about what you're learning is awesome. This course has a lot of work but as long as you put in the effort and don't procrastinate, you'll be fine. Dr. Bill loves defining and discussing with example so make sure to keep up with that. As long as you focus, go to class, watch the lectures, and get ahead, this class will be a breeze.
I learned a lot this semester and I gained good knowledge. I'm not taking this as a requirement but it I found it interesting.
Good online content but may have been a bit too much to be able to keep up with and learn online.
This is an amazing course, but it is difficult in terms of the amount of a heavy work load.
More than enough material was available for any type of learner.
This a great class and I am glad to have taken it. Dr. Bill is a great instructor.
This course helped with making reports and presentations, I feel like these will really help in the future.
I really liked the virtual reality portion of this course

Comments about the ONLINE ENVIRONMENT

Comments
The online environment for Natural Resource Ecology was great and well thought out.
I wish I could take this class in person
It was mostly just William Schlosser talking. Everyone was clearly nervous about asking questions, and we only get to interact with other classmates on Friday, when we were put into breakout rooms.
Tired of zoom.
This was the only class I have had at WSU since the online format started and it the only class that to actually create content that helped with virtual learning.
This course was very well put together in every aspect.
I felt the online environment was good
No comments.
Online environment is difficult to enjoy due to the lack of being able to experience it in the field.
The online environment is not my favorite, and often became very stressful. Dr. Bill, however, did an excellent job despite the barriers that the online environment creates.
I really disliked group work because I was always stuck doing all the work while everyone else just muted themselves. But other than that, it's been okay being online for this course.
I could see this class being better in person actually interacting. Online isn't the best and we did the best we could for the situation.
Break-out rooms were a good way of enhancing my learning on a topic as it showed other classmates views and ideas
The online environment is less than satisfactory. But William Schlosser makes up for that with a very engaging and forward-thinking class space.
Dr Bill probably taught me more about using MS office and other computer resources like Audacity and Youtube than I learned from my "computer education classes" I received in high school.
The online content was very manageable and understanding.

AMS Student Experience

Comments about the Course and Technology.

Comments
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End of Report