



2019 Spring Quick Report for William Schlosser SOE 300

Project Title: **College of Agricultural, Human, and Natural Resource Sciences Course Evaluations 2018-2019**

Course Audience: **92**
Responses Received: **61**
Response Ratio: **66%**

Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for SOE 300.01-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Alanna Ellis**, or email esg.blue@wsu.edu.

Prepared by: **Enterprise Course Evaluation Team**
Creation Date: **Thursday, June 27, 2019**





Table of Contents

- Overall
- Overall Student Experience
- Student Effort
- Instructor
- Course
- Online, AMS, Other (if applicable to your course)

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See [Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor](#)

Notes

Does Not Apply/NA:

In questions with a “Does Not Apply” choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).

Response thresholds to protect student confidentiality:

If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated.

Multiple sections:

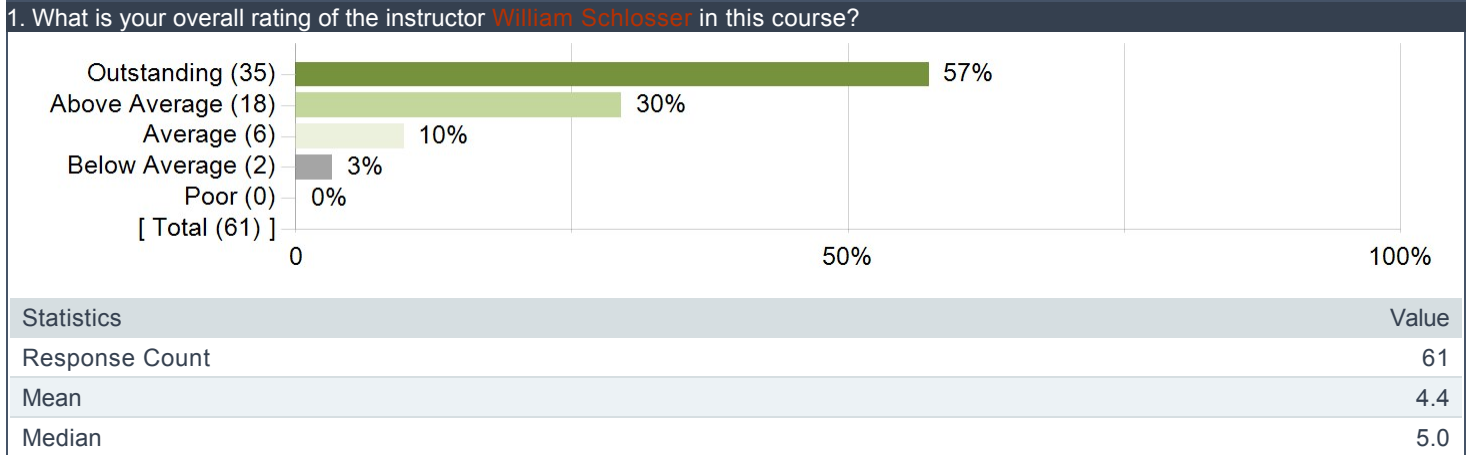
If a course has multiple sections, each section has a separate Instructor Quick Report.

Team-taught courses:

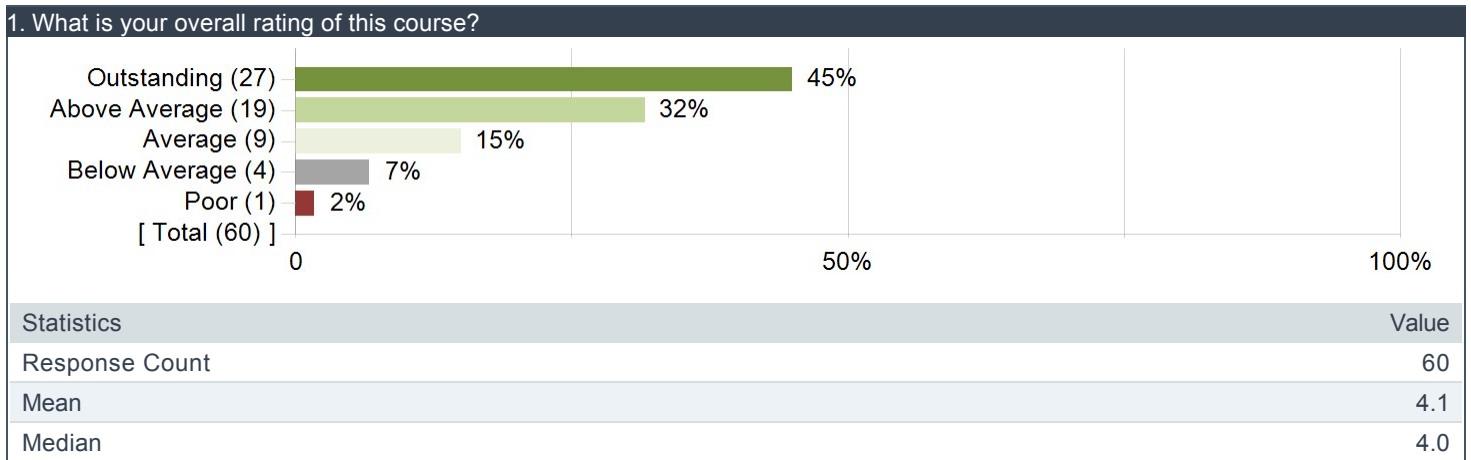
Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

Overall

What is your overall rating of the instructor **William Schlosser** in this course?

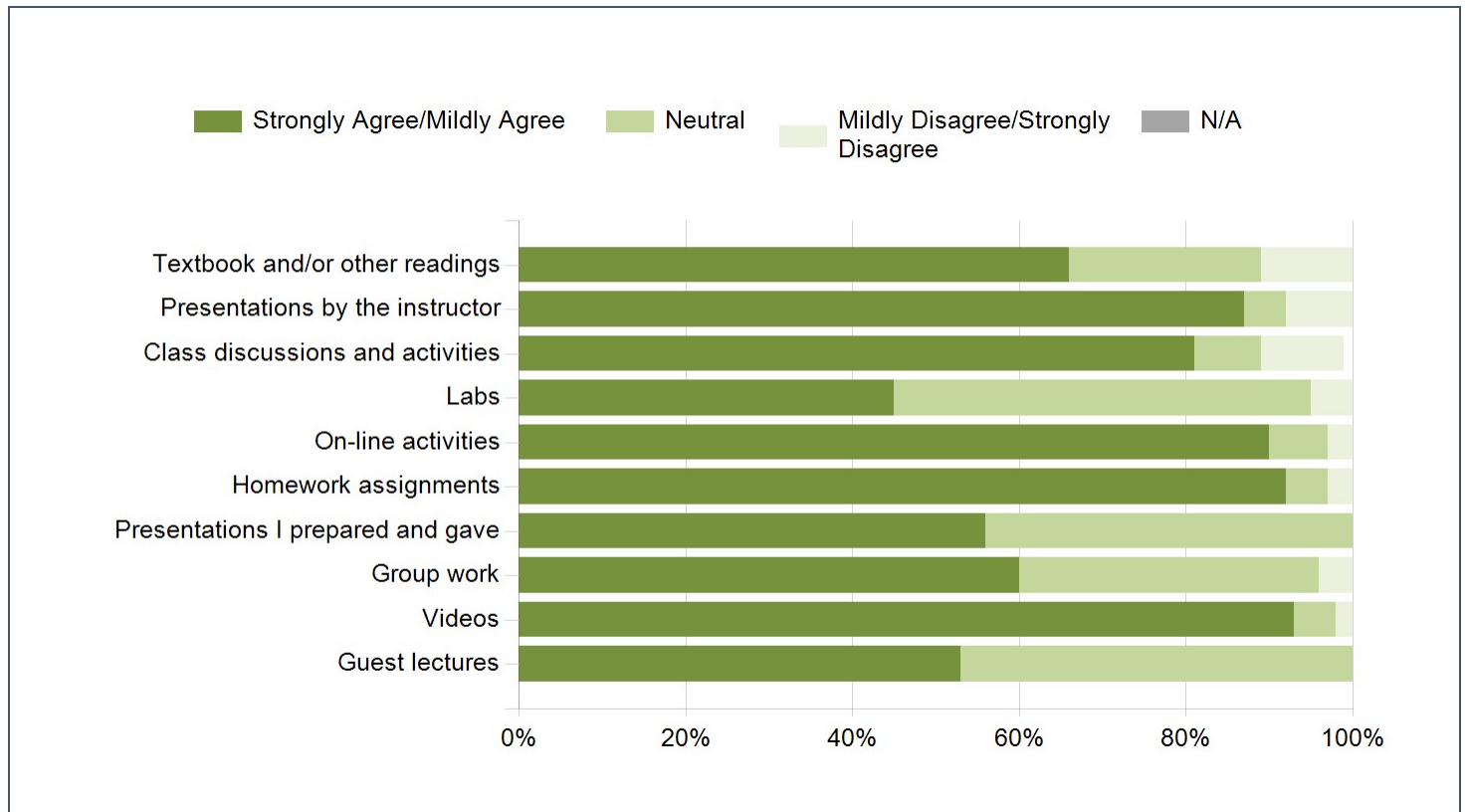


What is your overall rating of this course?



How strongly do you agree or disagree with each statement about this course?

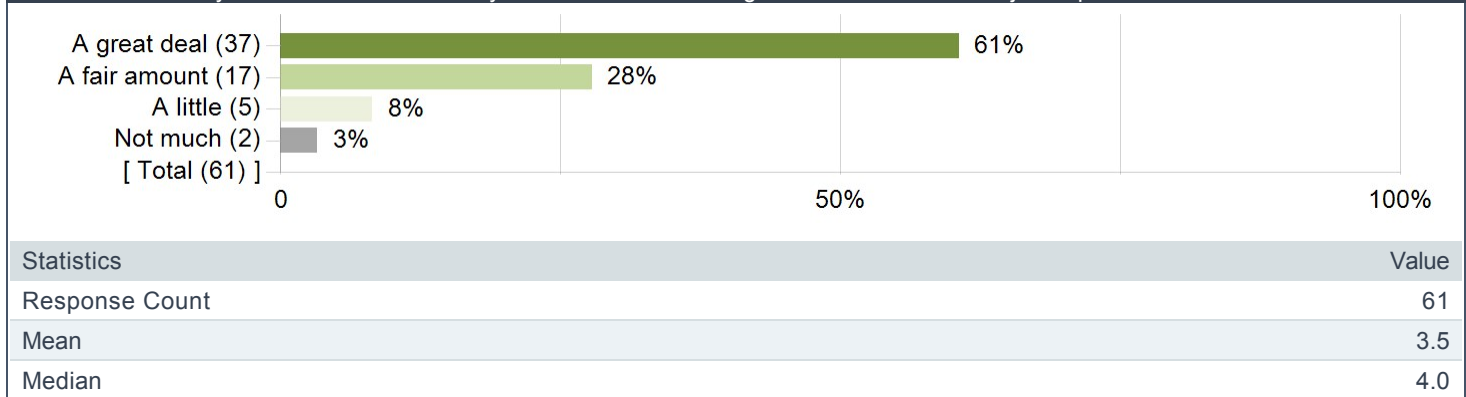
The following elements of this course help me learn:



Overall Student Experience

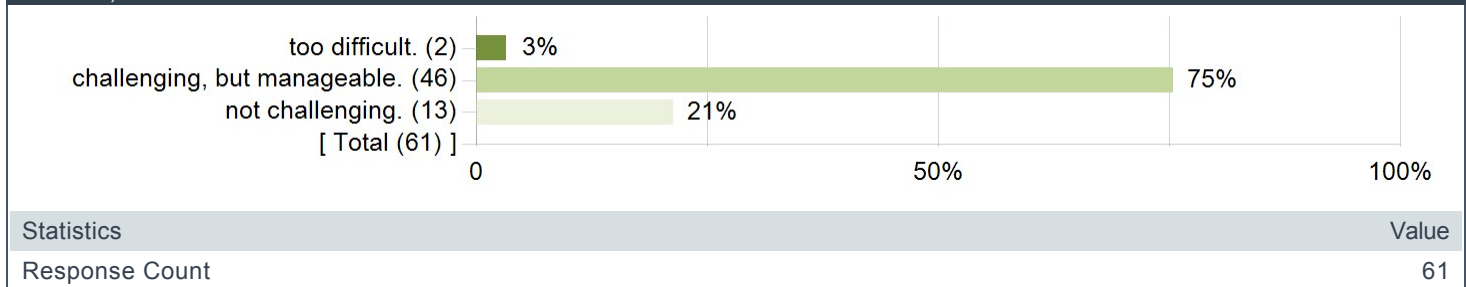
How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?

1. How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?



Overall, this course has been...

1. Overall, this course has been...



Please explain your choice above regarding how challenging this course has been.

Comments
I have a very strong understanding of Ecology and natural resources. Much of the course material covered was review for me, and the new topics introduced were fairly easy to grasp. What made this course challenging was the work load, however even that was not unmanageable. Dr. Bill makes it very easy to succeed as long as you work hard, show up to class, and use the tools that are available to you.
A student was really only as challenged as they were willing to push themselves. If you did the bare minimum then you got the great for that effort, but if you pushed yourself and challenged yourself, it showed in your work and scores!
I did not know anything about natural resource ecology so the initial start of the class I was intimidated but the more I did the quizzes and homework assignments I became familiar with how things worked and how ecosystems flow and work together.
This class has constant assignments that take up time but aren't too challenging to complete.
A lot of in-depth, time consuming work but overall I was able to complete all of it with exceptional work.
Like stated earlier, this course moves very, very slowly, and was not challenging. It could have easily covered four or five times as much material in the same amount of time.
Way too easy...
Dr. Schlosser is very kind on how he grades and allows for plenty of opportunity to get your grade up.
Course encourages outside the box thinking in regards to essay questions.
The subject material for this course is really not tough to grasp, and Dr. Bill provides us with all of the resources we need to succeed.
This is not an easy course. However, a good grade is achievable for those who work hard and deserve it.
A lot of info all at once, but easy to apply.

Comments
This course made me do a lot of work and "research" but the concepts were very easy to understand
I definitely felt like I could keep up but it did require hard work.
Some of the assignments make you think so it does challenge you because you have to think about how all the material connects. But once you get it, it becomes easier.
The writing assignments were challenging but manageable
This course is not too challenging because the weekly quizzes aren't that difficult, and the other assignments he gives take a lot of time, but aren't always hard, and the grading on them is fairly lenient.
this course was challenging staying focused because it does not apply fully to my major.
There's been a lot of online homework but it's all been manageable.
It has been challenging because of the amount of information that is needed to be retained for quizzes and tests.
This course is a good amount of challenging, I just have poor time management skills.
It was never too difficult, it mainly came down to time, and how much i personally dedicated to the course
Extra credit and easy grading make getting an A very easy.
There is a lot of work to do but he gives you all the tools and information you need to complete it.
The course material is interesting and complex but Dr. Bill explains it well and answers all questions.
This class had a lot of assignments associated with it and there were high expectations for each assignment. That normally would be difficult but it was extremely clear what he was looking for in the course and if you took your time and really listened to his feedback, it wasn't that hard to do, it just took a little extra time.
I am about to graduate and this was literally the most maddening class I've taken at WSU. Each week we were given quizzes that would take up to 3 hours to complete, not to mention the amount of time needed to study for them. About half of the weeks, we would also be given an assignment which required over an hour of video watching and then multiple essay response questions that would take another 2–3 hours. The point spread in this class made absolutely no sense and made it very difficult to truly understand where you were. The syllabus was not followed and it seemed that busy work was just made up through the course of the semester to keep us busy. Overall, way too much repetitive busy work in this class and theres so many points that its depressing to finish one really good assignment and then see your overall grade barely even move. I've had above 105% all semester and have stagnated although I continue getting good scores on all my assignments and some extra credit as well. Dr Bill says you have to have 115% in the class before the final to not need to take it and get an A... But I truly dont even believe thats possible with the amount of total points in this class. Drives me crazy because I feel like I've worked hard enough all semester and my scores reflect my over–the–top work ethic. I guess it's just frustrating to feel like you're being led on. This course and instructor need major evaluation moving forward.
he really pushed us to go above and beyond 2 sentence answers, which I was not used to
It was manageable if you watch the videos in class
Busy work
The course was challenging because it was different from other courses, so getting used to it was a tad difficult. The homework seemed a little difficult but it was really worth all the work.
define discuss with example
There is a lot of work to be kept up with and some of the concepts are very hard to wrap your mind around, but then the homework assignments and videos help to clear it up. Its a lot of time management which can be challenging.
It was hard but with hard work manageable
For me, having a strong background in SOE, this course was challenging but manageable. For those that don't have that much of a background, they would likely struggle more and they would likely struggle with the course.
it wasnt challenging because it was just a matter of reading the material and being tested on it.
The course challenged me with the amount of work needed and high expectations, but it was manageable and made me a better student, and increased my skills and knowledge.
A lot of assingments and things to keep up on.
All of Dr. Bill's assignments were incredibly easy. They seemed to come right out of all of his lectures and/or course material.
I think that i had little knowledge about this subject but after i think it was amazing.
This course had a high expectation of time spent outside of class. Arguably a little too high. That said, I really enjoyed this class.
With the lack of words on slides for studying it was hard to go back and remember what to study, especially with a class that has so much information.
Dr. Bill encourages students to work hard, he challenges students to go above and beyond the easy answer and be able to explain in detail

Comments

Giving myself enough time to do the assignments.

The course was challenging depending on the amount of effort you gave. if you really did not care, the course really was not that challenging but if you did put in the effort the assignments would get challenging but would pay off in the end

He gives so much extra credit and study materials it is impossible to do poorly

We have a lot of quizzes and writing assignments that often take a good amount of time, however he goes above and beyond to prepare us for those and provides us with ample materials to do it successfully.

It was time consuming but interesting

Not a lot of effort outside of going to class was required to do well in this course.

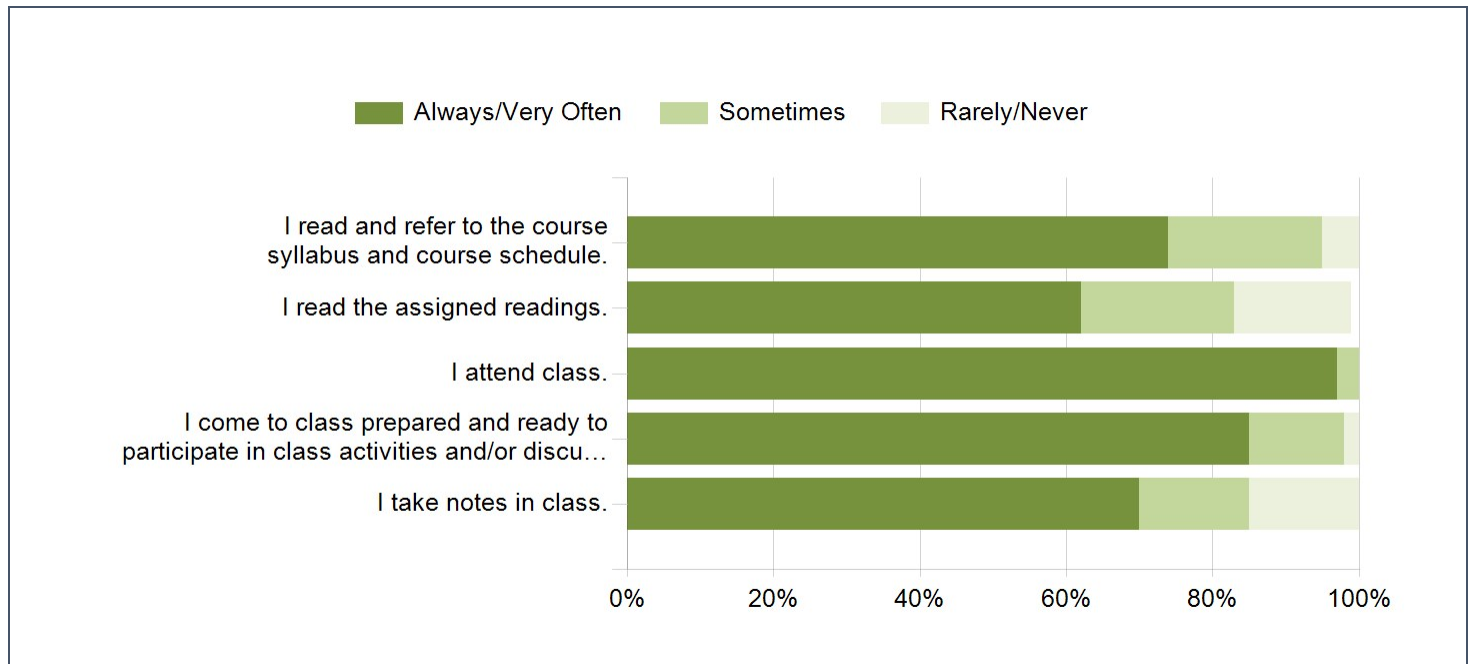
Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

Comments
I have no suggestions. The format of this course was great. I feel as though everything was very well prepared and put together.
I would just make sure the quizzes cover more lecture related material and that the material is covered before the quiz.
I would suggest a different professor who uses consistent assignment types and has a schedule that is followed.
I think the lectures need the most help just making them more interactive and better explain objective of lecture.
No suggestions.
none
N/A
Improve using Blackboard
in my opinion, this class is great. learned great information about ecology. but has not helped me with landscape architecture. i believe if this class need to be removed for the landscape architecture program.
N/A
To me, in my opinion, I would say that the teaching style is perfectly fine.
In regards to the Kamiak trip, I think more time needs to be spent on how the tools we use work. I realize that the snow days threw a wrench into the flow of the semester, but the trip felt rushed. Most of my group, including myself, weren't sure if we were using the tools correctly. And I didn't have any prior plant ID knowledge.
I wish that blackboard worked better.
We went on 1 field trip as a class and it was awesome!! More field trips would improve this course!
I've now taken this course twice, and I failed the first time. Taking it the second time through I now have an A in the class. The way that the class was taught this semester compared to during the fall of 2018 helped me achieve great grades.
Stop appeasing students who don't bother to show up to class, study, or complete assignments. Extra credit should be the exception, not the norm.
Get rid of the busy work. One assignment at a time. Teach the material, dont try to force everyone to be an A student because they're not.
<ul style="list-style-type: none"> - more group work - more interactive - less lectures where there is talking at the audience
Get to the point faster. This class could have been a lot shorter
have an office
I would run it like Dr. Bill does
Nothing he was great 10/10
I would drop the lowest assignment/quiz from the grade.
have a different professor teach it.
Though examples are important and helpful, sometimes streamlining the lectures and content can be more beneficial.
No blackboard
Improving the pace of information during lecture
This class should have at least a couple of TAs to proofread quizzes and assignments before they go out to students. Dr. Bill puts a lot of time and effort into sending personal responses to our work. His effort is obvious and appreciated. He really deserves a bit more help.
Maybe trying a different platform beside blackboard. Not because of the professor but because blackboard kept failing.
I am glad this was a requirement for my major because I would never have thought to take this course on my own but I feel more confident in myself to take on other challenging course with my best effort because it will pay off in the end.
Grade assignments out of the points you said they were worth. 100 points out of an assignment you said were worth 10 is great for some, but stick with the norm and grade things out a set amount of points. Please.

Student Effort and Responsibility

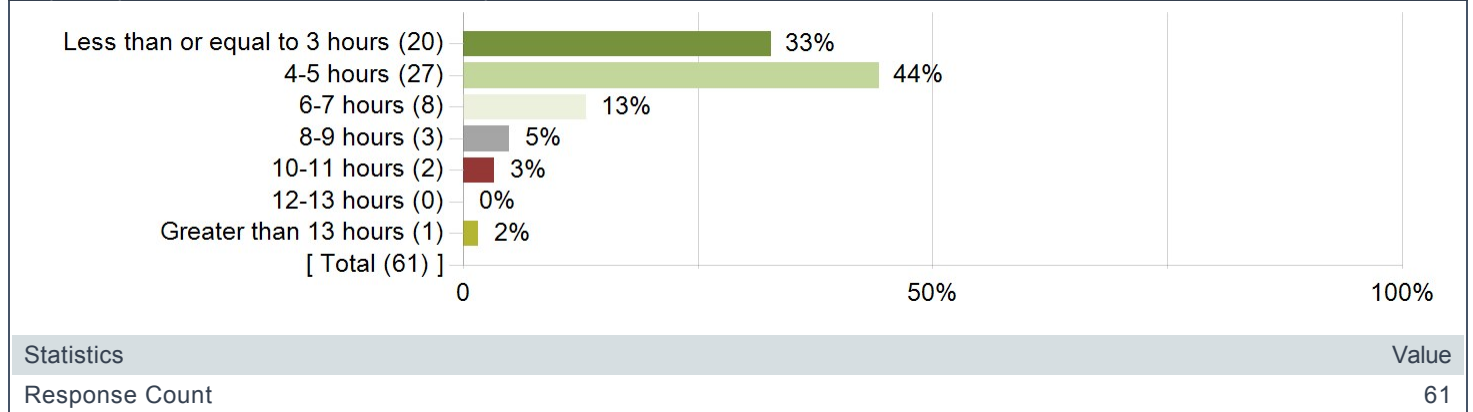
How often do you do the following to learn in this course, **SOE 300.01-9551 Natural Resource Ecology?**

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	61	4.0	4.0	45	74%	13	21%	3	5%
I read the assigned readings.	61	4.0	3.7	38	62%	13	21%	10	16%
I attend class.	61	5.0	4.6	59	97%	2	3%	0	0%
I come to class prepared and ready to participate in class activities and/or discussion.	61	5.0	4.4	52	85%	8	13%	1	2%
I take notes in class.	61	5.0	4.1	43	70%	9	15%	9	15%



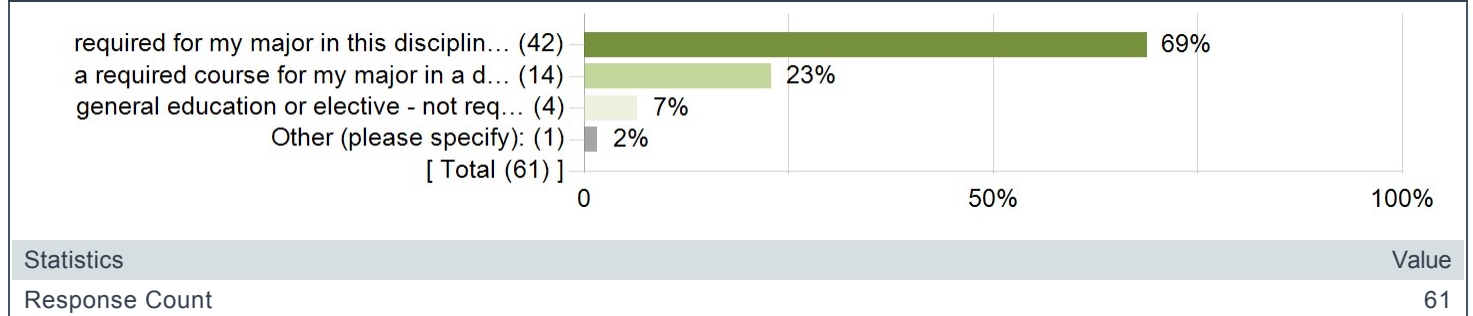
Typically, how much time PER WEEK do you spend on this course outside of class?

1. Typically, how much time PER WEEK do you spend on this course outside of class?



This course is...

1. This course is...



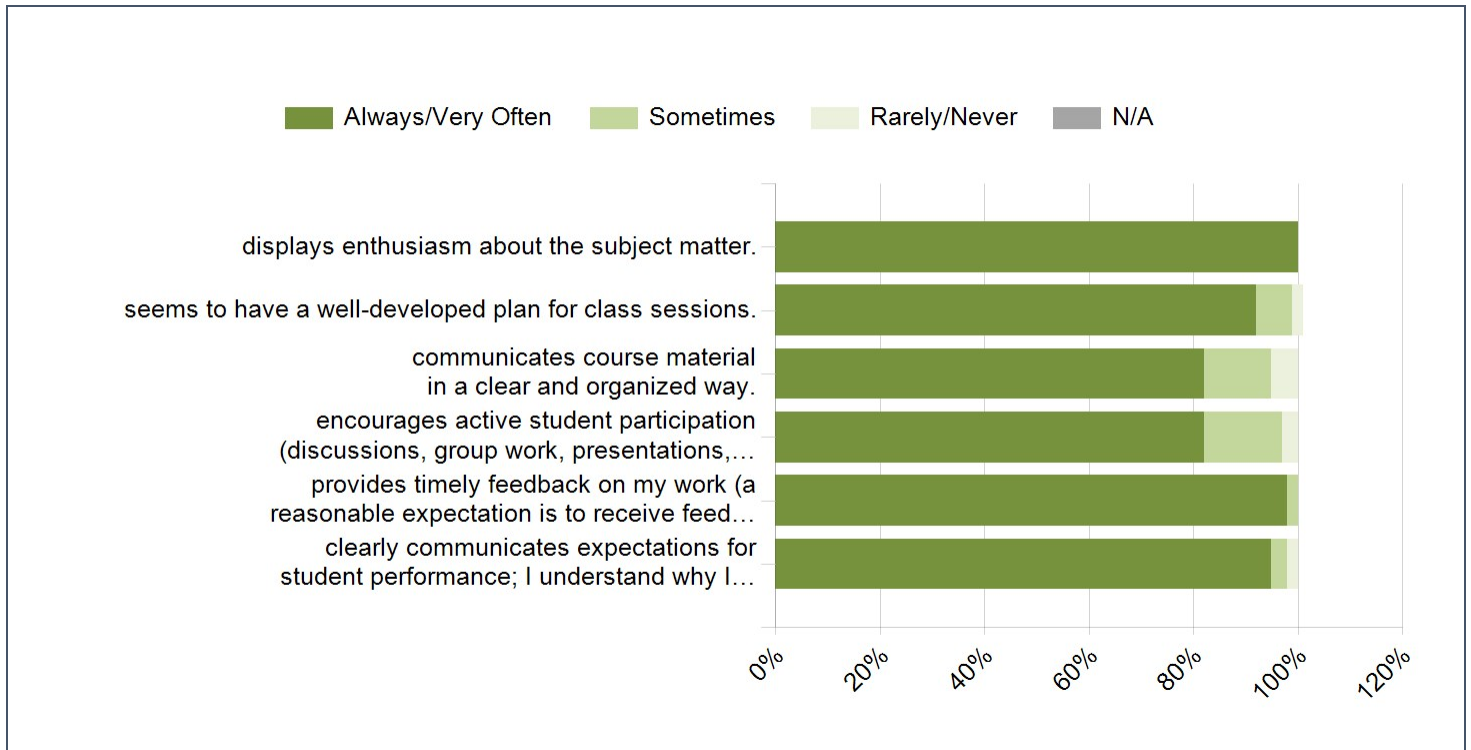
Questions about the Instructor

This section provides two summary views followed by breakdowns by question.

How often does your instructor **William Schlosser** do the following?

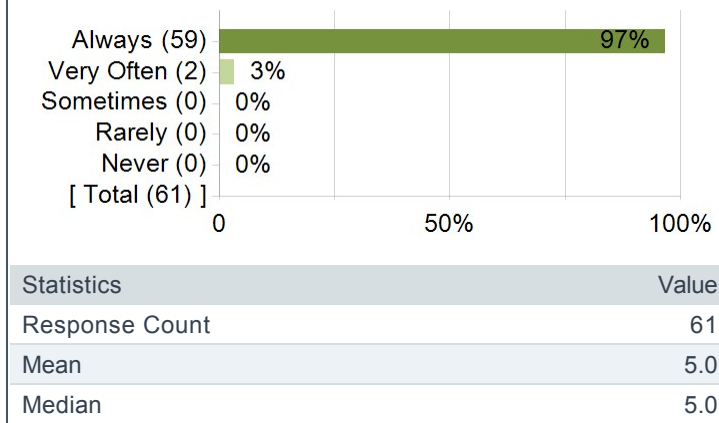
My Instructor...

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	61	5.0	5.0	61	100%	0	0%	0	0%
seems to have a well-developed plan for class sessions.	61	5.0	4.7	56	92%	4	7%	1	2%
communicates course material in a clear and organized way.	61	5.0	4.4	50	82%	8	13%	3	5%
encourages active student participation (discussions, group work, presentations, questions, etc.).	61	5.0	4.4	50	82%	9	15%	2	3%
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	60	5.0	4.8	59	98%	1	2%	0	0%
clearly communicates expectations for student performance; I understand why I get the grades I get.	59	5.0	4.7	56	95%	2	3%	1	2%

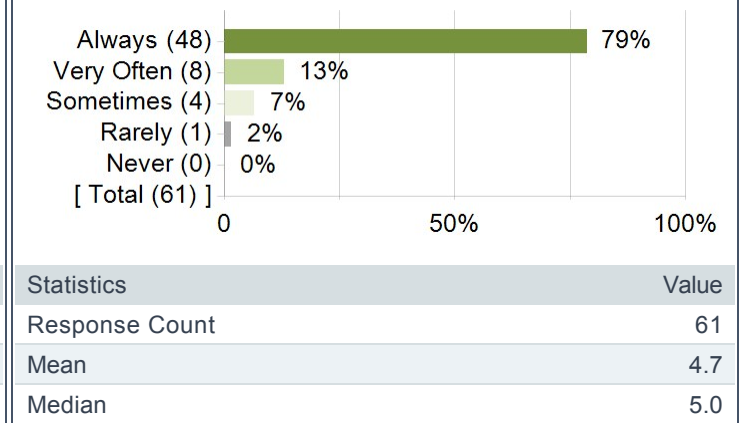


How often does your instructor **William Schlosser** do the following?

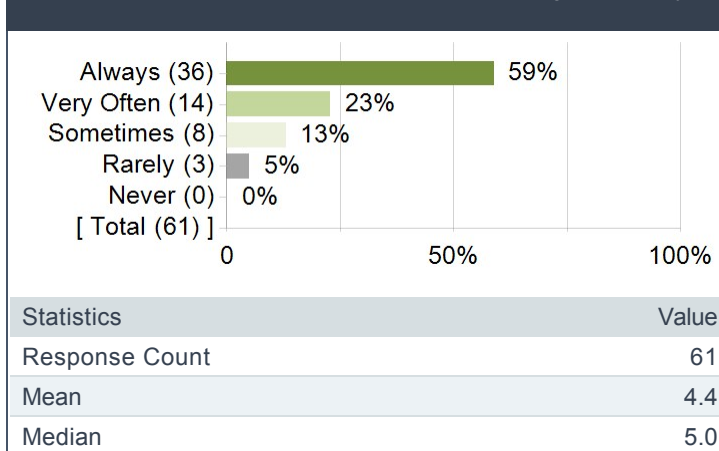
1. displays enthusiasm about the subject matter.



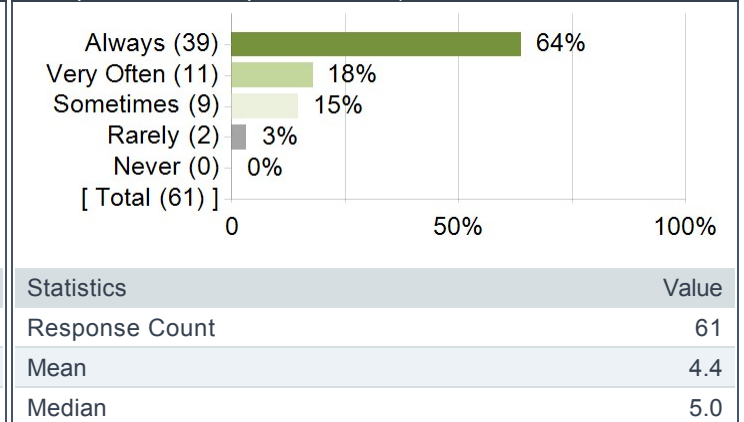
2. seems to have a well-developed plan for class sessions.



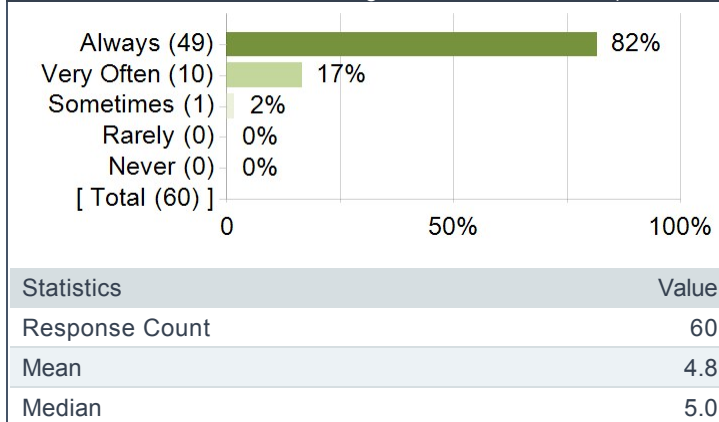
3. communicates course material in a clear and organized way.



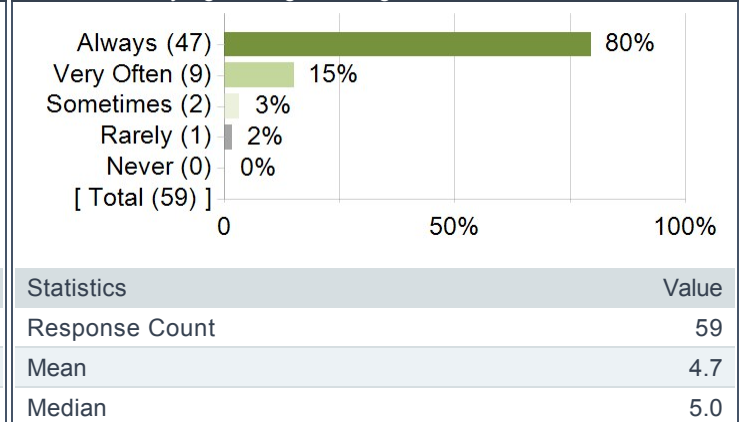
4. encourages active student participation (discussions, group work, presentations, questions, etc.).



5. provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).



6. clearly communicates expectations for student performance; I understand why I get the grades I get.



What are the strengths of **William Schlosser** as an instructor?

Comments

I love his enthusiasm about the ecology. This results in him conveying the lecture material in a fun and entertaining way. He also is very clear about his expectations and the information that he would like his students to understand and hold onto. This is helpful when it comes to studying for quizzes and exams.

Dr. Bill is very excited to teach and very encouraging to his students. I know that if the feedback I got wasn't as positive as it had been it would have been a lot more challenging to do well, however since Dr. Bill was willing to give you the feedback and points you deserved then the outcome was equal to what you put in. His feedback made me super excited for this major! But also slightly nervous because I know not every professor will have as kind words to say! But overall it helped me grow and put my best foot forward, knowing that if I went above and beyond I would be graded above and beyond.

Comments
Dr. Bill is extremely passionate about natural resource ecology which always had me excited to learn from him He is also so helpful and willing to do anything to make his students succeed.
He is always enthusiastic about class content and assignments.
He goes above and beyond to ensure everyone is successful and given equal opportunity.
He is passionate about the course and about ecology in general.
Dr. Schlosser always displays enthusiasm towards the subject material that he is teaching and therefore attracts the interest of the class.
Has great enthusiasm about ecology. Demonstrates respect for students. Enjoys talking with the students.
Dr. Bill gives the grade that the student earns. If that means you earned a 150/50, then that is what you will get. He truly appreciates the work that we put in.
He explains the course material very well with enthusiasm. When he grades papers, he makes sure to give you advice on what you can improve.
His ability to clearly explain why I earned the grades I did and how to improve on my work for future assignments/courses/career. Gets the students engaged in discussion and is open to new ideas. Dr. Bill has a focus not on the letter grade, but ensuring each individual student gets it.
Very passionate about this class and the subject of natural resources in general. He gives individual responses to everyone on all assignments with important feedback and he really takes the times to help us improve and tell us where we are doing great.
He is very engaging and always seems to get my attention in his lectures
He is very enthusiastic and makes the subjects fun to learn about.
Always gives feedback. Is enthusiastic about his teaching. Communication is great, he always e-mails class changes and keeps the class updated. Provides all the advice and materials to succeed. Students shouldn't fail because he helps so much if they do it's because they aren't committed or aren't listening.
He is approachable and shows that he cares.
He genuinely seems to enjoy the topics he teaches, and provides resources for us to learn the material on our own if necessary. Also good at rewarding work that goes beyond minimum requirement.
Expressing how passionate he is about this class and how he wants his students to succeed.
He was enthusiastic about the subjects he was teaching, encouraged participation in class, and gave assignments that were closely related to what we were learning in class.
Making the lecture interesting.
He is always enthusiastic, so I don't space out when he is teaching.
Strengths would be, he understands the content to a point where he can convey that information in an easy digestable way.
He very clearly describes the content and how it connects with the other subjects in the course as well as how it can be used to answer the questions on the assignments in depth.
The guy must spend an insane amount of time leaving comments on assignments. Gotta respect that. Has very good presentations aswell.
He is very enthusiastic about the course. In addition, he is very knowledgeable and is able to answer questions that are asked. In addition, he has a very welcoming atmosphere where he is approachable.
Dr. Bill gives great individualized feedback on essays and it is very easy to communicate with him because he ALWAYS checks his email. He also will be lenient/ give extensions if he sees that you are a hard worker and you need some help. Hands down the BEST professor I have had in all of college. WSU needs more professors like Dr. Bill!
He went above and beyond to make sure that students understood the material being taught in lecture and would go in depth with his examples. He made it extremely clear what was required out of the class for material and did an amazing job giving feedback to prepare you for future assignments and exams.
Good powerpoints with lots of information.
He really wants the best for his students and always leaves room for us to go above and beyond your typical grade. Some people have above 100% in the class.
He makes things funny, he is very knowledgeable
Enthusiastic, very caring about the students
he did a great job at helping us exceed his expectations and go above and beyond.
active listening, willing, understanding, entertaining.
Everything Dr. Bill does is a strength. He emails back quickly, he gives points where they are deserved when other professors don't

Comments
see how hard you are working he does, he gives feedback on EVERY assignment and every time I feel like I get better in my writing, and he gives lecture notes to follow along with which is so helpful!
Very great prof. Very clear and quick to respond. Very knowledgeable and caring
He gives very good feedback on assignments.
He is a very enthusiastic teacher and responds to emails almost instantly.
He is very enthusiastic, making class enjoyable. every lecture seems thought out and organized, making it easy to follow and informative. Very encouraging and willing to engage in discussions and clarifications outside of class.
Very enthusiastic about this subject with lots of great examples of the material in the real world.
Has passion for the subject and knows how to engage with students
Has a level of enthusiasm for teaching that resonates with his lecture style.
Very invested professors. Talks about every aspect of the environment.
Highly enthusiastic. Dr. Bill provides a lot of resources for expanding our understanding of the material. His course is clearly laid out and all materials are accessible on Blackboard, so if you didn't understand it, you know where to find it.
He makes class fun and talks about ecology almost in a story form which is so interesting. He stresses increasing understanding of the concepts we learned in this course.
The course is very structured and utilized blackboard in a creative and constructive way to teach the material and helpful for homework assignments. William Schlosser is very helpful and patient with students and is very knowledgeable in natural resource science and ecology.
He is a very passionate and positive professor. He helps the students to educated about the environment and know its value.
Dr. Bill did a very good job in grading assignments on time with very constructive feedback so that I would know what I was doing well on and what I could improve on for the next assignments. He also was always really good at replying to emails in a timely manner which helped if I was confused on an assignment and needed clarification quickly.
Dr. Bill is a wonderful instructor, he always provided thoughtful, detailed feedback on assignments, wanted every student to build skills and succeed in class, created a very positive learning environment, and passionate and knowledgeable in material.
He explains things very well. He reminds students of up coming events in advance and responds to emails very quickly. He is perfectly willing to help anytime time of the day.
Dr. Bill knows how to treat his students with respect and can reward students that continue to succeed in his class and continue to put forth enough effort. It made me want to trip even harder and put all of my effort into the course. He really knows how to motivate students
Very passionate about the class
Dr. Bill is one of the best professors I've ever had, and he makes me want to do my absolute best work and succeed. His presentations are easy to follow and he gives us so much extra material to study to enhance our knowledge in this field. He truly wants his students to do their best, and gives us the ability to do so. He's always welcome for questions and extra discussions, and the feedback he gives us is very constructive and makes me excited to go to class and learn through the assignments. He sets us up for success and is very good at being articulate when discussing the topics. I wish he taught more classes so I could take him again!
He is very enthusiastic about the subject and a wonderful presenter of the class material. One of the best professors i have had. very engaging and makes class every enjoyable
Loves what he talks about, brings material to class from personal experience.

What are one or two specific things the instructor, **William Schlosser**, could do to improve his/her teaching?

Comments
Dr. Bill has a tendency to go off topic during his lectures. As much fun as listening to his various stories are, it can be hard to follow what his intentions are for a "take home message" when this occurs. I think that using real world examples can pay dividends in helping students understand the material, however he should do so in a more clear way. He likes to ramble and it gets to be hard to follow on occasion.
Sometimes it felt like Dr. Bill got ahead of himself and would make quiz questions over lecture material that we have yet to go over (there were a couple times a question would be asked on a weekend quiz then the material would be covered the following week in lecture).
Dr. Bill is extremely generous with his time and is willing to go through HUNDREDS of quizzes to make sure everyone got their right score, but honestly, although that was nice, I think he should tone it back a bit. Maybe only go through the student's test scores that

Comments
ask for it to be done, because it makes me feel bad for him going through a quiz where I got lets say a 90% and he goes through and makes it a 93% when I really don't need that extra boost. It is super nice that he does that! But I don't really think it is necessary and that students may take advantage of his generosity.
The only thing that could help improve the class is try and stay on track with the material, as I mentioned earlier he is so passionate so sometimes he can go off on tangents that students might not know what he is talking about.
I think class time would be more effective if lectures were more concise and to the point so that students wouldn't lose interest.
He could make lectures more straight forward. There is a lot of information in this course and it can be difficult to follow sometimes.
Having specific plans for each day, focusing on only one topic at a time, and refining the way he presents information to be more precise and concise.
I thought Dr. Schlosser did an exemplary job of teaching across the board.
Some of the vocabulary used on quizzes is at times confusing.
He can be slightly repetitive, but I think that is just to emphasize what he really thinks is important.
Later in the semester, some of the short videos on BlackBoard became redundant (the 2–10 minute videos). Some had varying information, but some weeks it felt like I was watching the same video 5 times without hitting "replay".
Before the field trip, teach us the differences between certain plants and how to identify them.
Maybe explain the assignment using less words. I found myself having to read through a lot of instructions to answer a simple question in essay format.
He could give us a vocabulary list because there is a ton of vocab that is new to us.
N/A
He could improve using Blackboard
He tends to go off on tangents during lecture, and has a somewhat roundabout way of answering student questions.
nothing hes doing great.
Maybe be a bit more organized when it comes to online quizzes/assignments. We'd often get questions with multiple correct answers and other small issues. I would also not put people on the spot so much during lectures, some people learn better that way but others just get stressed out going to class.
Being able to communicate more clearly in terms of speaking.
I think if he maybe narrowed the field that we learn about it would be easier, but overall pretty good.
1. cover an in class example on one of the sites from the rain shadow assignment 2. Show more videos in class
I can not think of anything.
Dr. Bill has a policy about no hats in class which I don't really see the point of.
Not give out extra credit every time the sub-standard students whine when they get poor grades. If I had done all of the extra credit opportunities (which I did not need), I would most likely have a grade of 120–130% (A+++ , I guess).
Not give so much busy work all the time. Don't give multiple assignments at the same time, with short deadlines. Get rid of the quizzes every single weekend. The points system should seriously be evaluated. Don't be so harsh on students and stop always demanding perfection from everyone.
– be more interactive during lectures, give activities or mini discussion amongst the class – make videos mandatory
Getting to the point faster, not making so many jokes
More extra credit and less straight busy work. Seemed like the class was overloaded with assignments compared to my other classes.
The only thing I would suggest would be a study session outside of class for the final.
experience for this class in general, have an office.
There honestly is not one thing I would change about his teaching style or this class. I think he is the best professor I have ever had at WSU. He made my experience much more enjoyable, and not at all stressful.
Nothing
He could provide more specific criteria for certain assignments, so people know how to structure their essays/assignments better.
Learn how to use black board, so so so many problems happened because he dint do what he thought he did on black board. He should grade fairly, for example: I had a few spelling errors on an assignment and got half the points, even though he said I answered the questions correctly meanwhile I could get double the points on an assignment if I answered everything correctly and provided a little more than what was asked for. he was very extreme and inconsistent with his grading over all. Also he should quit

Comments

waiting his time with all his sad one liners in class. no one would ever laugh and they were always cringy, and then like a broken record he would say "come on guys, that was supposed to be a joke!" the jokes were never inappropriate or anything but they were really pointless and annoying, so much that I took the liberty of making tallies and charting his cringy joke attempts. On average he would attempt to make 6 jokes a class period and about once a week one of them would get two to three people laughing.

Make quiz questions more understandable/less vague

I struggled understanding climate connecting to species that grow in that area, maybe go into more detail on that.

Blackboard was not really ideal for assignments. A lot of points in the class.

The comments he would make during the first half of the semester on our written assignments if we did poorly made it seem degrading to our skill as writers. I was told on one of my assignments that I received a poor grade on that the content was "pathetic", which made me unmotivated to put effort into future assignments. Although he publicly apologized to the class, I still found it disrespectful to me as a student that my instructor would rather call me a pathetic writer instead of helping me improve for future writing assignments.

Get to the point in his lecture faster

The wording is sometimes confusing on the quizzes. There were a few questions where I didn't understand exactly what the question was asking.

He is the best. Everything literally perfect. hope WSU improves and provide more classes with dr.Bill

I think that the overall setup of lectures could be improved; I always appreciated Dr. Bill and his ability to try and make things fun and make jokes in class and have a lively spirit, but sometimes the actual content of what he was presenting on would get lost amidst these elements. Also, the lecture slides I think could be improved; I say this because although there is a lot of information presented, when going back to review these slides it is sometimes difficult to remember what exactly was being discussed so it would be helpful to have more words and content rather than pictures as I am a very visual learner and when there isn't enough words to go along with the images it is hard for me to understand what I am supposed to be studying.

Nothing comes to mind.

keeping everything in the allotted time would help some of the students who would have to leave his class before he was done talking because there was another class they had to get to. I never wanted to leave and be disrespectful but I did not want to miss the content in my next class

Cover the material without wasting time on small talk

Sometimes he gets off topic while in lecture and then has to rush though things, but not often.

nothing honestly. this class well exceeded my expectations

Pick a theme for a lecture and stick to it. The whole semester felt like we were talking about the same exact things over and over, pick one topic and stick to it for the day.

Questions about the Course

How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	61	4.0	3.8	40	66 %	14	23 %	7	11 %
Presentations by the instructor	61	5.0	4.5	53	87 %	3	5 %	5	8 %
Class discussions and activities	59	5.0	4.2	48	81 %	5	8 %	6	10 %
Labs	20	3.0	3.7	9	45 %	10	50 %	1	5 %
On-line activities	60	5.0	4.5	54	90 %	4	7 %	2	3 %
Homework assignments	61	5.0	4.6	56	92 %	3	5 %	2	3 %
Presentations I prepared and gave	18	4.5	4.1	10	56 %	8	44 %	0	0 %
Group work	25	4.0	4.0	15	60 %	9	36 %	1	4 %
Videos	61	5.0	4.6	57	93 %	3	5 %	1	2 %
Guest lectures	34	4.0	3.8	18	53 %	16	47 %	0	0 %

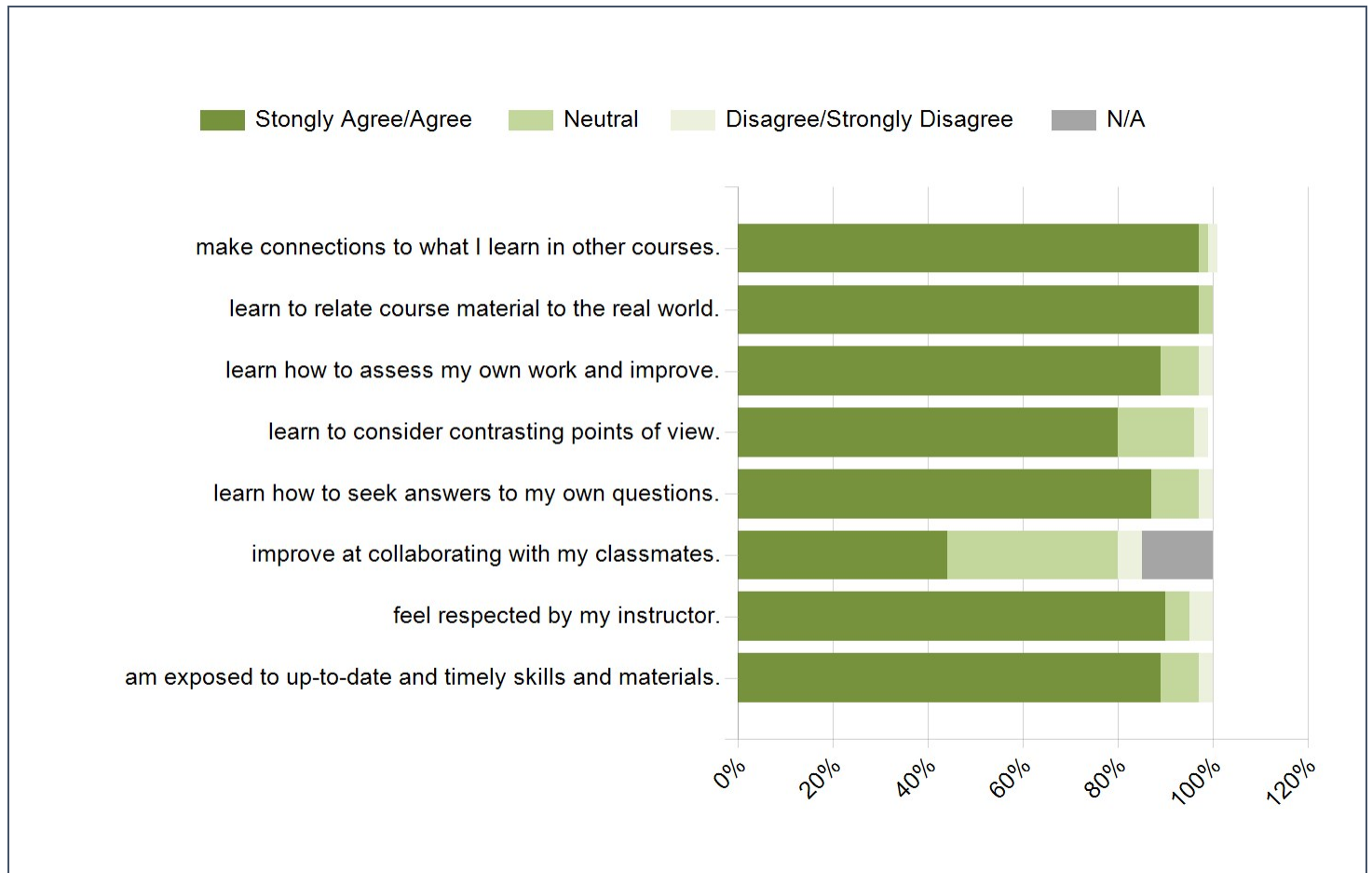
Please provide comments about what elements of the course did or did not help you learn:

Comments
I really liked the engaging assignments that Dr. Bill assigned. These nearly weekly assignments helped me to better absorb and apply the material that we discussed in class. Dr. Bill also incorporated tons of reference videos in the blackboard site, which helped to further drive home the main concepts highlighted in the course. His powerpoint slides are also VERY well put together. These helped me study alot, and they did a good job of conveying the information in a simple manner.
Lectures were great, but sometimes a little bit unclear as to what we needed to pull out of it.
I think all the videos were extremely helpful. I also really did appreciate the discuss and define assignments I felt they helped me the most understand the material that was being taught.
Lectures were uninteresting and I would lose interest and motivation to learn the content. I do not enjoy the teaching methods that were in this course.
I think the homework assignments tied together well with the lectures and helped strengthen my understanding of the content.
Many of the tests given were not correctly formatted in blackboard (in that, the "correct" answers were not always correct), the course moved so slowly, I am confident I could have learned the material given in two or three weeks, rather than over the course of the entire semester. The videos presented were usually helpful in learning about specific studies/ecological situations.
I believe the course is set up to be too easy – with so many opportunities for extra credit and his willingness to change due dates, you hardly have to learn to pass.
I appreciate how the online quizzes allowed us three attempts at a score. That way we could go back and recorrect our mistakes and drill the material into our head further.
None come to mind.
Dr. Bill provided plenty of resources to help us learn the material. We often had videos to watch each week that made the lectures even more clear.
I was able to grasp the material strongly because Dr. Bill gave real life, connected examples of the material. Eg wolves and salmon.
Presentations and videos were the most used but the homework definitely makes you apply the knowledge.

Comments
I felt that sometimes lectures were confusing but still helpful. I learned a lot from the quizzes and the homework assignments.
Sometimes he posts too many videos. Videos help but sometimes there is a lot with the same information that we can just get from watching one. But they are helpful.
The quiz helped
N/A
I think the thing I take away most is the "define, discuss with example". I have also applied that to my other courses
Perhaps not so many videos that over lap, maybe two strong videos that convey the info but one goes deeper. And the videos at the beginning of the semester were very long, i understand they were the basics but just maybe find 10 min videos 10–25 min videos are easier for students to get through and watch multiple times.
I learn better from seeing videos on the subjects as well as seeing an example question from the assignment done in class
The videos that he posts along with his presentation helped a lot to understand what he was talking about visually
The assignments are clever and critical thinking based and you must know what is going on to be able to complete them. The class is easy to understand if you pay attention and Dr. Bill really sets you up for success. You would have to try very hard to fail this class.
The most helpful elements that helped me learn were the bigger assignments that required essays responses and the feedback from those really helped me improve my writing and understand what was being asked of me.
The homework assignments held me back from learning because I was so stressed about the deadlines and having to work on multiple assignments for the same class at the same time.
His Talking
the textbook was not even used
The videos were very very helpful that we watched on our own time, and then going to class the next day and discussing what we just watched at home really set everything in for me.
Some assignments for this course were not helpful for the weekly quizzes, and some of the weekly quizzes had information on them that was not in either the lectures, textbook, or in the videos.
I learned nothing in lecture because he would take the whole class period to explain one concept that could be explained in one sentence. I learned everything through the readings and videos.
The videos and essay assignments helped most.
NA
The videos provided great backup for the subjects covered in class. The lectures with notes slides, however, were the most useful study tool for me in this class.
I thought posting the videos to Blackboard was so useful in saving class time for discussions expanding on related topics. The essay assignments were a great amount of challenging and really required the students to demonstrate depth of knowledge while getting a good grade is totally attainable if you go to class and participate in assignments.
Like mentioned earlier, it was somewhat distracting to the actual content of the lecture when Dr. Bill would share personal stories every class period, and making jokes all throughout lecture no matter how funny they were; it was somewhat distracting to the actual materials.
everything was well integrated to create maximum learning capacity.
having the notes online really helped when I had to miss a class or whenever I wanted to go over something. The quizzes and assignments each week were also reasonable enough and helped me learn a lot
He posts 2–3 videos about the same thing and it feels like a waste of time to watch all of them
The weekly quizzes were a great way to review the information and to prepare for the exams. The many videos he posts on blackboard are also great resources to learn more in depth about the topics on our own time.
The numerous videos that were posted online were a great recommendation for the sort of material we were learning about, but sometimes it was just too much to worry about watching every single video before a certain class, and sometimes the material wasn't even covered in lecture after we had to watch a video about it.

How strongly do you agree or disagree with each statement about this course?

In this course, I ...



Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comments
I think being able to connect the course material to the real world was paramount for me. Natural resource management is an important topic today, and this course helped me to understand why it is so important. It also helped to build my understanding of how these issues are currently being addressed by natural resource managers.
I love being able to make connections to my other classes! During my time in college I have learned that my favorite part about classes is being able to connect them to one another! So having a class where I do that frequently is exciting!
The material is mildly beneficial since the topics covered in class are relatable to the real world.
Relating course material to the real world is the most valuable to me because it helps me feel like I can do something about real world, current problems.
I appreciate being able to relate course material to the real world because it helps me learn. Dr. Schlosser does a great job at relating real world situations to subject material.
Knowledge of proper management of the environment. Different development practices.
This class really helped me develop the skill of seeking answers to my own questions. Dr. Bill encourages us to question beyond only what the assignment is asking.
Learn to seek answers— growing up I was very shy of asking questions. Dr. Bill made it easy to ask questions and discuss possible alternative theories in class.
I can use what I learned in this class for basically all of my SOE classes. I have already seen some overlap this semester to my other courses and it really helped me get a better understanding of the subject.
This class is basically the foundation to a lot of other classes for my major. The content we learn can be applied in other classes and helps me understand better in those. It has been extremely beneficial for me.

Comments
Reports because I will be using that skill in the future
I've made a lot of connections between this course and my other SOE classes. That's been the most valuable take away was learning how they all relate (geology, ecology, oceanography, etc.)
Making connections to similarities in other classes helps me stay engaged with the topics being taught
Being able to make connections between multiple courses makes it easier to learn the material in this course. Being able to see the connections, even to my own personal knowledge makes the content a lot easier to grasp and understand
Real world skills are very valuable because the content of the course ties important concepts about all the parts of an ecosystem.
I think this course ties in with many of my other courses which helped me to understand the world and each course better.
Dr. Bill is very kind and understand and he accommodated my needs when I was ill.
I think the most important item above that was the most valuable to me was learning to assess my own work and improve from it. From the comments from William I was able to take that and improve on it on my own time.
i learned how to define, discuss, with example!
improving at collaborating with classmates
connections to other courses
Feeling respected is a big deal because it didn't make me feel uncomfortable to seek help when needed, and know that he is a supporter and wants me to do well.
feeling respected and making connections to other courses
I appreciated how this course connected a lot of the other SOE classes that I have taken.
I learned how the earth works in this class and it was awesome.
Learning to relate course material to the real world and in other courses is the most valuable because it helps to establish an important basis of understanding that i will need in my future career.
made connections with other courses. This helped me look at wildlife in a new perspective
making connections from what I learned in class and being able to apply those in the real world.
I think understanding how the ecosystem works together.
I gained a broader understanding of the ecological history of this area and how humans have impacted it.
It is definitely appreciated from students when we feel respected by the professor. Dr. Bill did a great job at this by starting off the semester with an "about me" assignment and then from there responding to us based off of what we said we hoped to achieve from the course and by being very "on the same level" when talking to students. It helped when I wanted to start dialogue with Dr. Bill, as I did not feel afraid to approach him if I had any questions or concerns.
make connections in other courses, improved my knowledge and helped me learn in other courses
How interconnected ecology is.
feeling respected by my professor was very valuable to me because I never really felt like my work was that great until I got to this class. You would never feel that if you went above and beyond for a class that it would be worth it but it was definitely worth it in this class. I appreciate that I could do my very best and I would know that whatever effort I gave I would definitely receive the grade I deserved
He teaches us how to integrate many different skills and information to discuss interactions and how to properly analyze environments. He also provides constructive feedback very quickly (often staying up late to grade assignments).
The material that was talked about at the beginning of the semester was relevant to the world around us and brought my attention to how things are happening in our environment.

End of Report