
Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for SOE 300.01-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Alanna Ellis**, or email esg.blue@wsu.edu.

Table of Contents

- Overall
- Overall Student Experience
- Student Effort
- Instructor
- Course
- Online, AMS, Other (if applicable to your course)

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See [Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor](#)

Notes

Does Not Apply/NA:

In questions with a “Does Not Apply” choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).

Response thresholds to protect student confidentiality:

If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated.

Multiple sections:

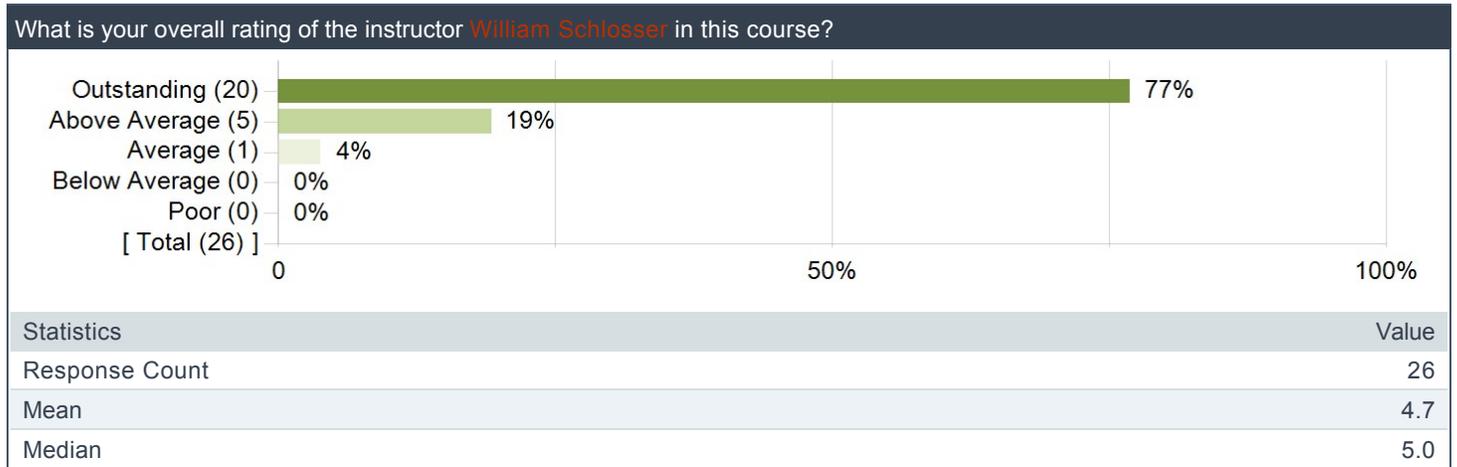
If a course has multiple sections, each section has a separate Instructor Quick Report.

Team-taught courses:

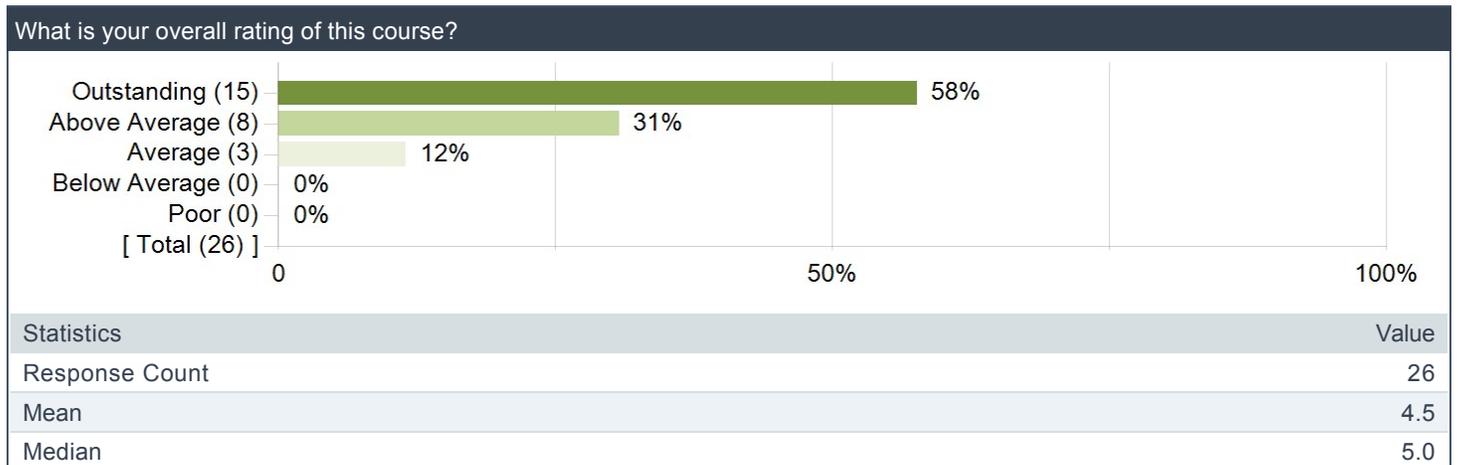
Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

Overall

What is your overall rating of the instructor **William Schlosser** in this course?

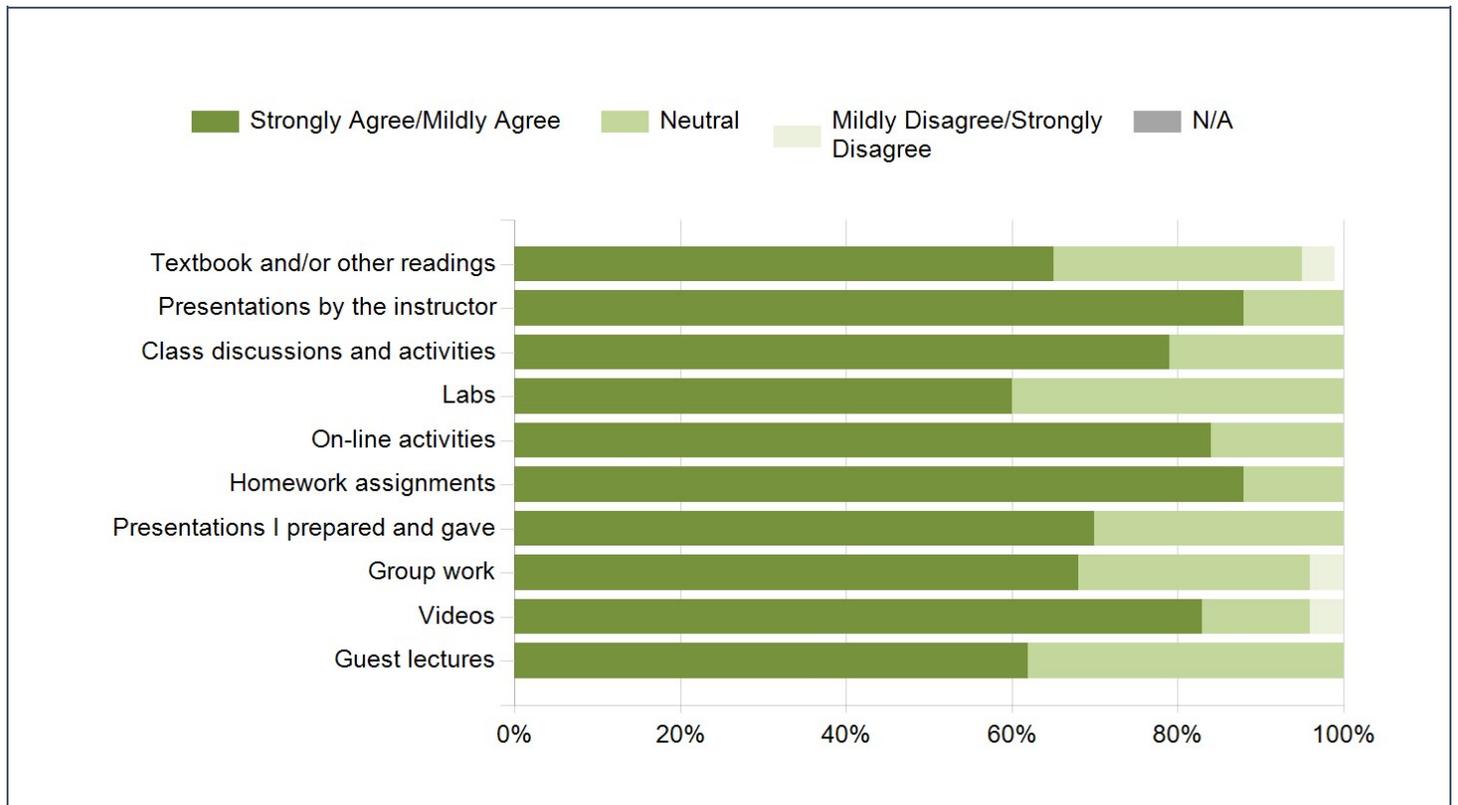


What is your overall rating of this course?



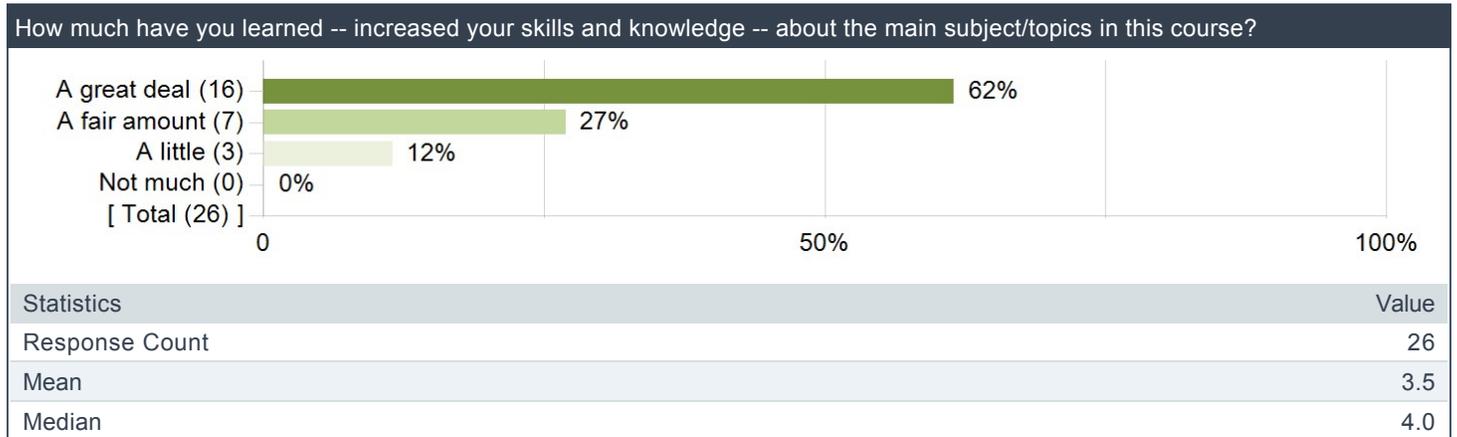
How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

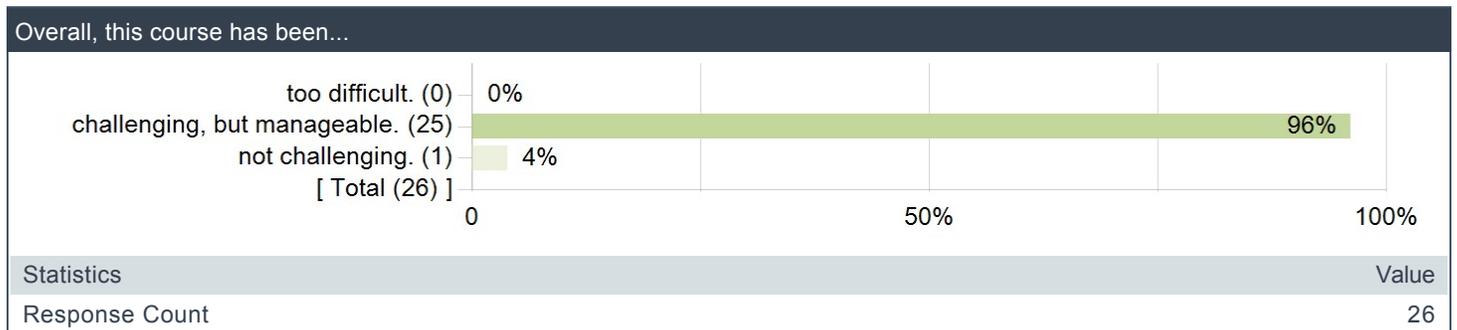


Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?



Overall, this course has been...



Please explain your choice above regarding how challenging this course has been.

Comments
There were a lot of assignments in this course which required good time management skills, but the material was not difficult.
This course is very work-heavy, it's not a course you can slack of in and get a good grade. You must apply yourself and dedicate a decent amount of time to this class each day in order to succeed. The term reports are very big and important projects that are challenging and time-consuming. However, with all that said Dr. Bill creates a course environment that accepts mistakes and gives you opportunities to fix them and excel. While the class may be difficult having Dr. Bill as the professor makes it manageable because he gives you every resource and chance to succeed.
The assignments require outside classroom work, but as long as you watch the extra videos and reach out when needing help, the materials and assignments for the class are achievable!
It is a lot of writing but Dr. Bill is very lenient.
There is a lot of work that can pile up onto you in the middle of busy times in the semester. Overall this class takes a lot of time if you want to do well.
There was a lot of work associated with this class but I used my time well and got ahead so managed.
This course was very challenging and required a great deal of time and energy, but the organization of it and the help you got from the professor and the TAs made this class much more manageable I think because you always had the support you needed.
The course had challenging elements. Term paper mechanics and the workload were the most challenging parts. However, the workload became manageable as the semester progressed.
there are lots of assignments that are due at the same time
there is a lot of coursework but the objectives are defined very well.
The amount of coursework has been slightly challenging but I was able to keep on top of it and turn everything in early; the concepts themselves were easy to learn and grasp.
There is a large amount of work but if a student is dedicated and communicates with dr bill they can pass with an easy A
There was a lot of work to do for this class, and that was a challenge. After I figured out a workable balance, I was able to power through an accomplish tasks asked of me.
There are a lot of assignments and they are lengthy and require a lot. You actually have to think to finish the assignment, but it makes you retain the information.
The term reports have been slightly challenging because of the document mechanics. However, I know once I completely learn and master these skills they won't be hard anymore and will make my future papers stand out from others.
The coursework was quite heavy, but each item was useful and added to my understanding. It was still manageable as long as I stayed on top of things.
Affording leniency on due dates was both a blessing at the beginning of the semester when it was absolutely needed, but eventually became a curse as the semester grew towards a close and several items were still left outstanding. Not a complaint, just a challenge.

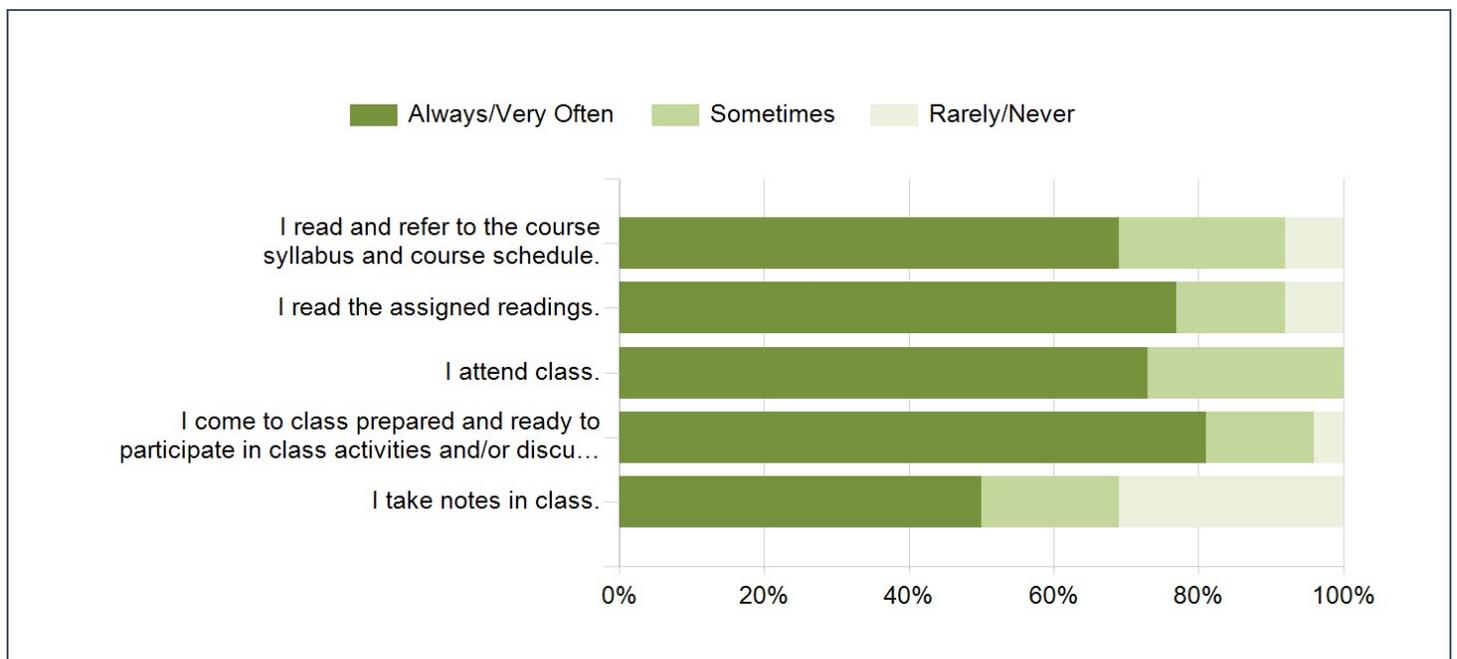
Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

Comments
The only change I would make is having resources for Mac users so when doing document mechanics it's not as difficult. At first when using a Mac I had to figure a lot of the document mechanics on my own or find outside sources to explain but after I got the hang of it, it was much easier.
I could not have asked for a better instructor or class! This was a great course!
Go in person and do a video series on document mechanics for MAC users.
A better online format and Zoom lectures should be made if the class were to remain online next semester. The Zoom lectures should be adjusted or scrapped altogether. They didn't help my understanding of the course material. It felt like a waste of time.
none
I would say to minimize or completely remove the outside recorded presentation and do those during class.
I would not change a thing
Nothing to add
An in person opportunity for the class, maybe foster more in class discussion. I don't talk much on chat in class, but in real world settings I often try to have at least one meaningful question, even if I don't end up asking it out loud.

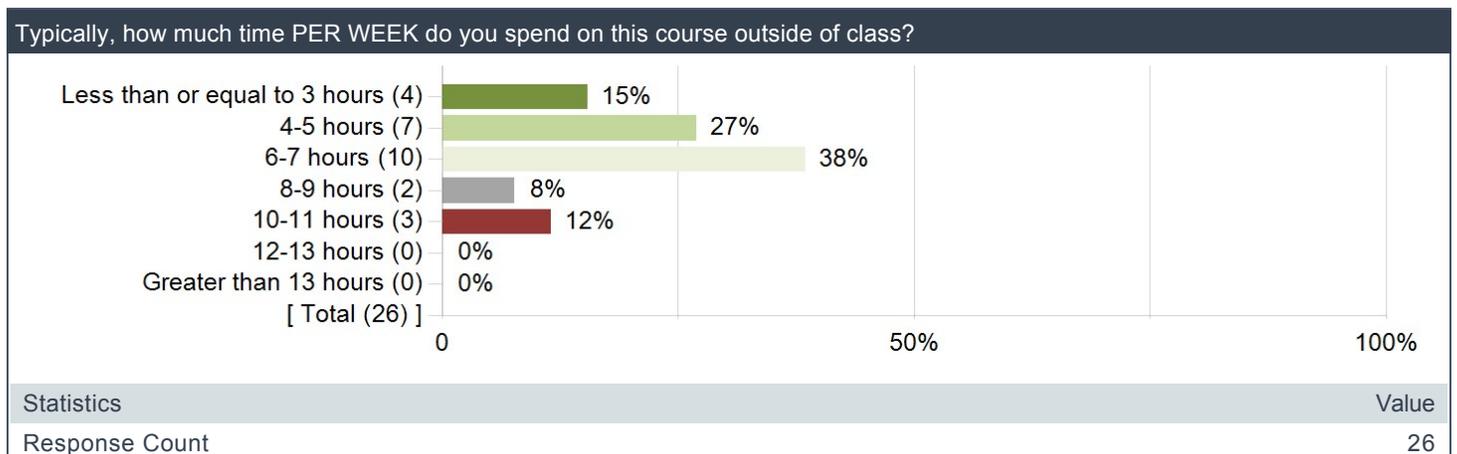
Student Effort and Responsibility

How often do you do the following to learn in this course, **SOE 300.01-4465 Natural Resource Ecology?**

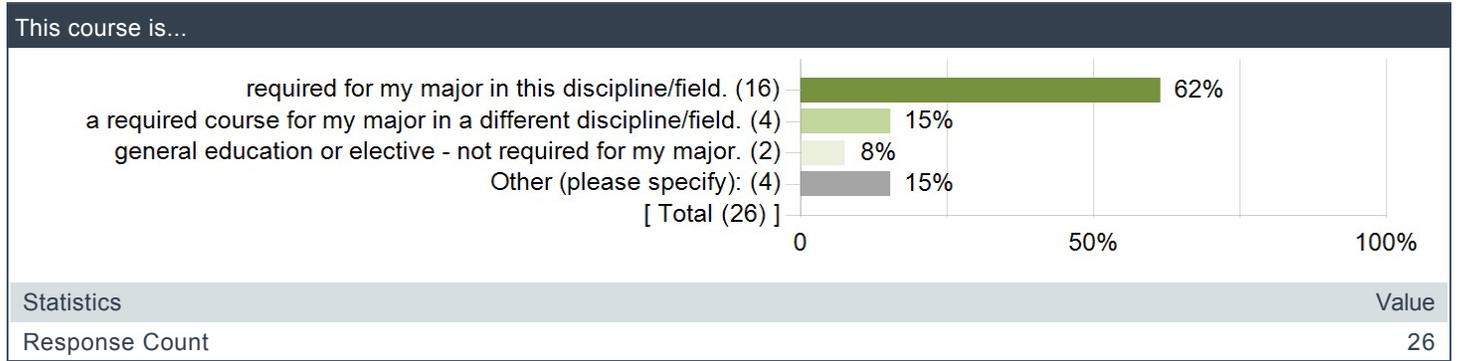
	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	26	4.5	4.1	18	69%	6	23%	2	8%
I read the assigned readings.	26	4.0	4.0	20	77%	4	15%	2	8%
I attend class.	26	4.0	4.1	19	73%	7	27%	0	0%
I come to class prepared and ready to participate in class activities and/or discussion.	26	4.0	4.2	21	81%	4	15%	1	4%
I take notes in class.	26	3.5	3.3	13	50%	5	19%	8	31%



Typically, how much time PER WEEK do you spend on this course outside of class?



This course is...



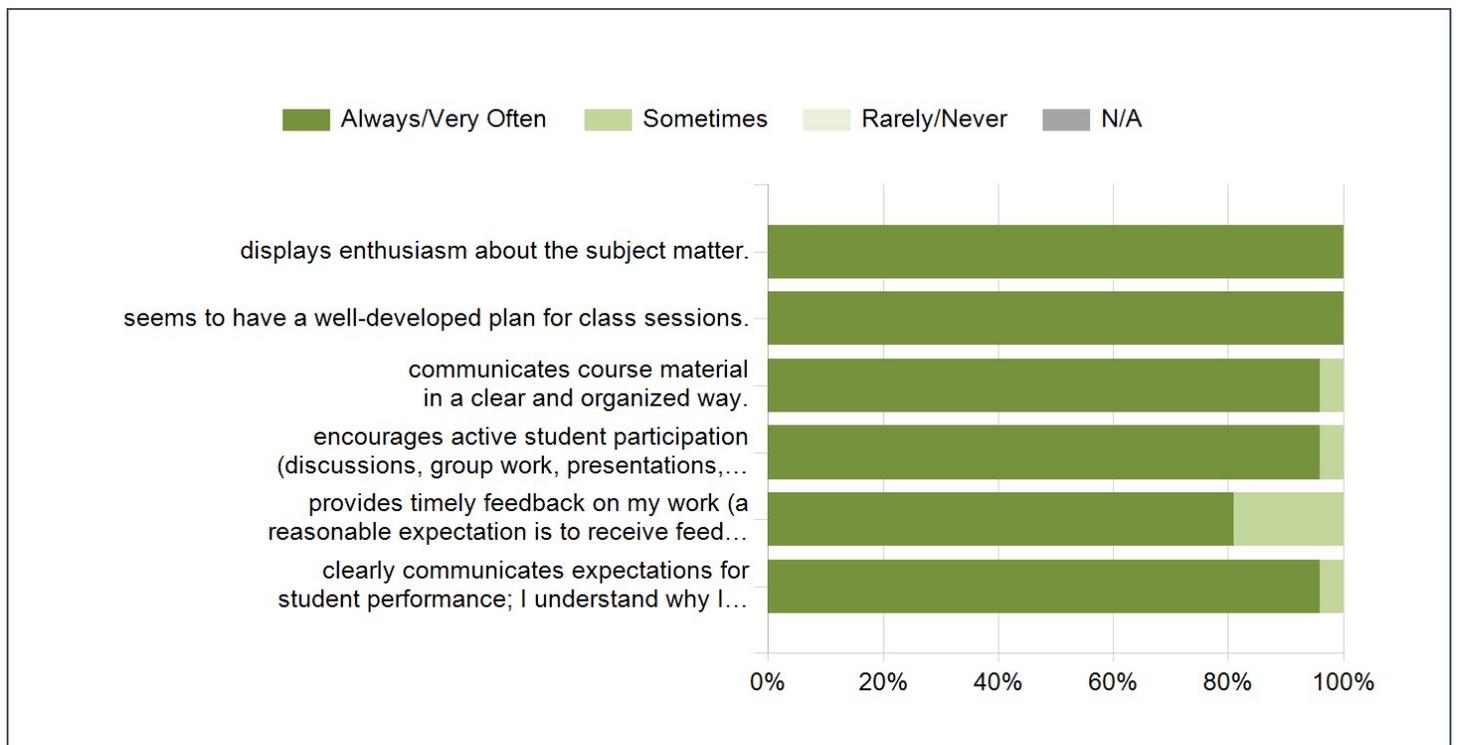
Questions about the Instructor

This section provides two summary views followed by breakdowns by question.

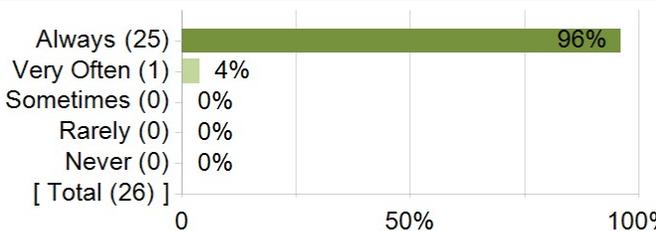
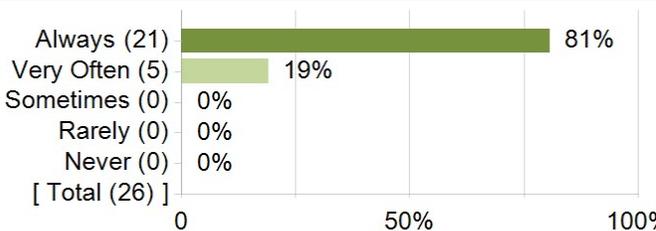
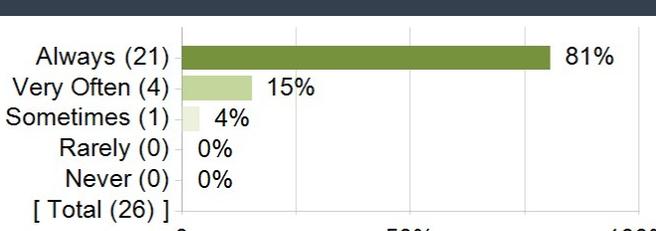
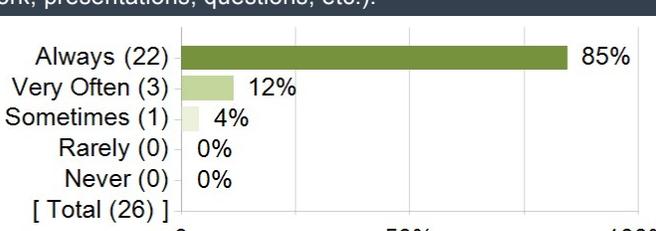
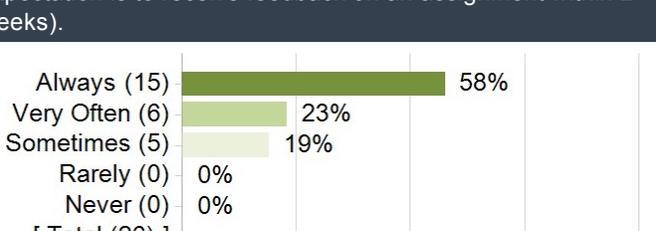
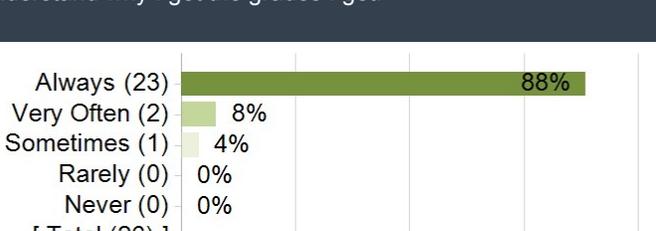
How often does your instructor **William Schlosser** do the following?

My Instructor...

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	26	5.0	5.0	26	100%	0	0%	0	0%
seems to have a well-developed plan for class sessions.	26	5.0	4.8	26	100%	0	0%	0	0%
communicates course material in a clear and organized way.	26	5.0	4.8	25	96%	1	4%	0	0%
encourages active student participation (discussions, group work, presentations, questions, etc.).	26	5.0	4.8	25	96%	1	4%	0	0%
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	26	5.0	4.4	21	81%	5	19%	0	0%
clearly communicates expectations for student performance; I understand why I get the grades I get.	26	5.0	4.8	25	96%	1	4%	0	0%



How often does your instructor **William Schlosser** do the following?

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What are the strengths of **William Schlosser** as an instructor?

Comments
Dr. Schlosser clearly cares about each of his students and their success. He sets everyone up to succeed and goes above and beyond to make sure everyone gets the help and course material they need. I loved getting his feedback on my assignments because it was always so uplifting and helpful. Overall, a great professor who deserves a raise!
Dr. Bill is by far the greatest educator I have ever had. He is excited about the topics and encourages his students to get excited about them as well. It is very clear that Dr. Bill not only loves what he does but he wants us to love the fields we are going into as well. When providing us feedback on our work not only does he highlight our strengths and clearly outlines what we are doing well at but provides us with what to work on in an encouraging way. Dr. Bill is also the most understanding professor I have ever had, he wants his students to turn in work they are proud of even if it's a few days late. He gives you every chance to excel in his class. He also thoroughly explains every detail of the topics we discuss in a way we can understand and is more than happy to slow down and answer questions along the way. As I have said before Dr. Bill is an amazing educator and excels in every aspect. It is professors and teachers like him that make school not only enjoyable but reminds me why I am here. I would take any class Dr. Bill teaches solely to have him again.
Dr. Bill's strengths as an instructor include his passion and enthusiasm towards the class and subject. He truly cares that people understand what is being taught in his class. He wants every student to succeed and that is clear in every class and email.
The feedback he offers on assignments is incredibly helpful and thoughtful. He is very enthusiastic and loves teaching his students.
Very thoughtful very helpful always willing to work with students
He has really nice lecture videos that give a deep dive into the topics of the class.
Cool guy. Very knowledgeable and informative
He is a kind and incredible professor. He is always available and extremely helpful in working with you to make sure you thrive in his class. His enthusiasm and support have been so encouraging, and it makes you truly want to learn the material and come to class every day.
He is passionate about what he teaches and cares about teaching
very enthusiastic
He is very knowledgeable
I really appreciate the in-depth feedback on all of our written assignments. I also appreciate how Dr. Bill and our TAs were easily available over email and in class when we had questions about assignments, and went above and beyond in offering to help.
He answers all the questions that are asked in class in as much depth as possible and doesn't move on until the student who asked it understands. He is also very clear about his expectations for the assignments.
Dr bill is one of the most understanding professors I've had. He really helps understand the material and helps if you are falling behind.
Dr. Bill is very enthusiastic about the material. He really knows his information
Dr. Bill is such an amazing professor who wants to see his students succeed, and gives you all the tools to do so. He provides detailed feedback and rewards you when you put time and effort into an assignment.
Being engaged with students and finding the best ways for everyone to do work
Dr. Bill is very motivating and I really do feel that he wants me to succeed not just in his class but in life. Through his many individualized feedback comments on assignments, he lets you know exactly what is missing or what you've done well on. He makes you feel appreciated and worthy as a person through his comments.
He is a great instructor! He engages everyone and made me feel welcome even though the class is outside of my major and we took the class via zoom.
Outstanding ability to describe a topic and promote the listener to connect the dots and make connections.

What are one or two specific things the instructor, **William Schlosser, could do to improve his/her teaching?**

Comments
It took a while to get some assignments back, but that was just because he took the time to thoroughly read everyone's work and provide feedback.
Being completely transparent and honest I would change nothing about Dr. Bill as a professor and change nothing about this course.
Dr. Bill could improve by involving his TA's a little more, but he is truly doing amazing!
Grade assignments quicker
Have a separate video series for mac users I'm sure in person is better than online
Bring more meaning to coming to lectures because often times no new content is discussed. The exception being if people have questions about assignments or term reports.
Nothing his class is perfectly planned and set up and he is incredibly helpful in all aspects.
More engaging and organized Zoom lectures. Sometimes, I felt the Zoom lectures provided repeated material found in the other lectures. As a result, I had less of an incentive to attend class
idk
none
Sometimes I think we focused on one specific assignment or topic for an entire class period and other important parts of the lecture felt left out.
N/A
I think this class would have been better if we had lecture video content during the scheduled lecture time
I do not think there is a thing that Dr. Bill should change. the material was clear. This was a challenging class, but absolutely doable.
maybe link the videos on assignments, sometimes it was hard to find them
I have no notes.

Questions about the Course

How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

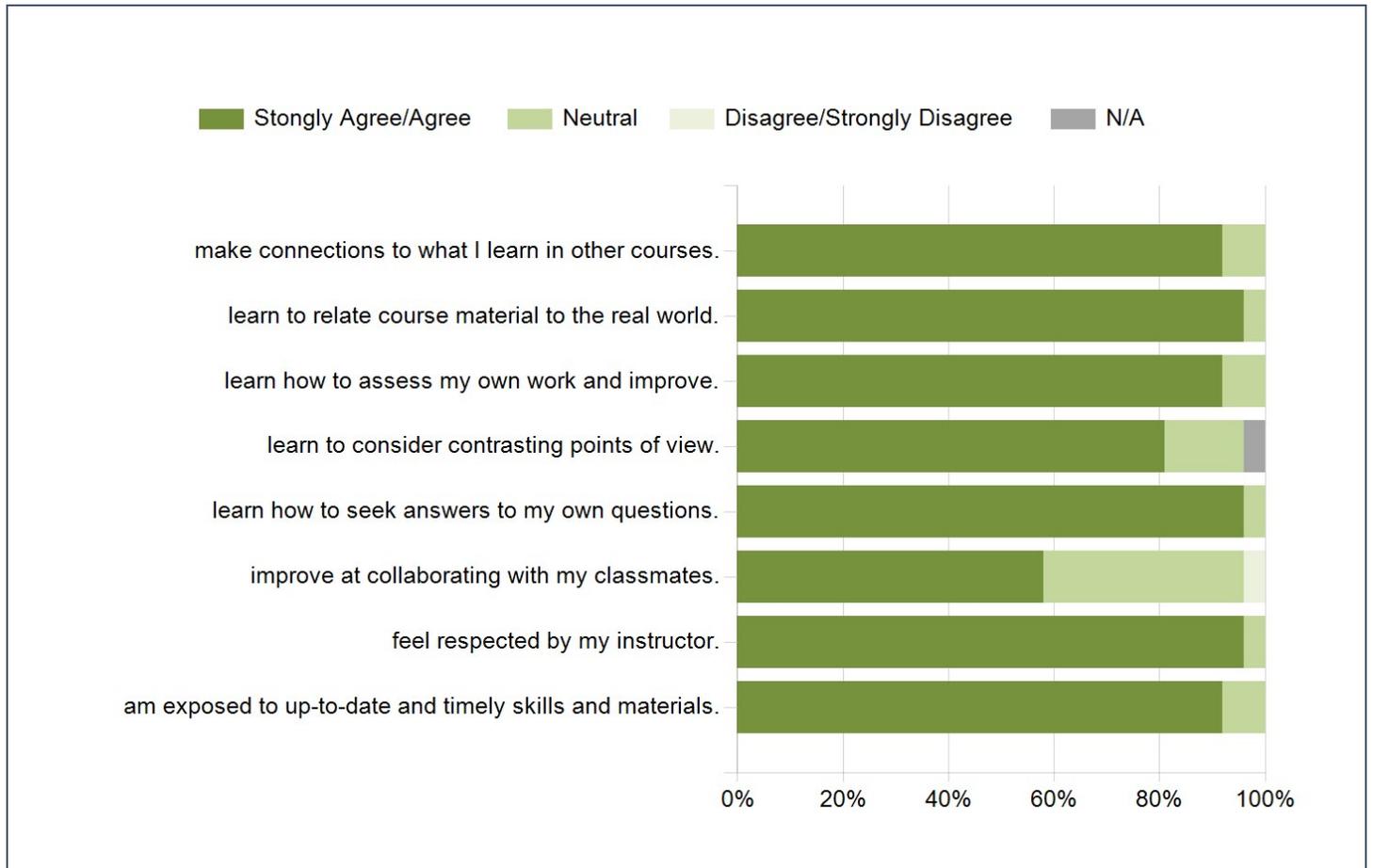
	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	23	4.0	3.9	15	65%	7	30%	1	4%
Presentations by the instructor	26	5.0	4.7	23	88%	3	12%	0	0%
Class discussions and activities	24	4.5	4.3	19	79%	5	21%	0	0%
Labs	5	4.0	3.8	3	60%	2	40%	0	0%
On-line activities	25	4.0	4.3	21	84%	4	16%	0	0%
Homework assignments	26	5.0	4.5	23	88%	3	12%	0	0%
Presentations I prepared and gave	20	4.0	4.2	14	70%	6	30%	0	0%
Group work	25	4.0	4.0	17	68%	7	28%	1	4%
Videos	24	5.0	4.6	20	83%	3	13%	1	4%
Guest lectures	13	4.0	3.9	8	62%	5	38%	0	0%

Please provide comments about what elements of the course did or did not help you learn:

Comments
I am not a huge fan of online teaching, but Dr. Schlosser made the most of it and I thought it was an effective method of conveying information!
The biggest part of this course to utilize in order to be successful is the video lectures and extra readings. It's also very important to always go to class because Dr. Bill covers and explains more in-depth the topics for the week.
Dr. Bill's courses helped prepare students for big assignments and understanding. The zoom videos were helpful in case one was sick or unable to attend class. I wish I had Dr. Bill as a professor in person because of how amazing he is, but with the pandemic, I completely understand.
I feel the group work could have been better. Having some group aspect every Wednesday for example would have been helpful.
The TAs were incredible! Shoutout especially to Emily who was always reachable and willing to spend the extra time with me to learn the material and teach me how to use exell.
Zoom lectures did not help me learn. They often repeated information found in the module lectures.
all elements helped me learn
I think the quizzes and assignments were helpful in preparing for exams, and I appreciate how recorded lectures, lecture notes, and in-class meeting recordings were all readily available online.
Rewatching the lecture videos and the extra videos was helpful for studying the material before tests.
I love the prelecture idea. This allows me to prepare for class before class starts and have more than just an idea of what class will be like.
The course videos were very helpful and he taught us how to build a strong report using the tools of Microsoft Word.
Online is not always my most productive format. I would have liked if there was a physical presence in room T101 to go along with the online nature of the class. Having a room where some to most of the students sat and interacted together would be useful. I am also less prone to getting side tracked when in a classroom with other students behind me. At home shopping, video games, emails, or other distractors may divert my attention away from note taking.

How strongly do you agree or disagree with each statement about this course?

In this course, I ...



Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comments
The skill that is most valuable to me is being able to apply this material to other courses and real-world scenarios. This is a major-based class for me and will defiantly use what I learned in class in my future career.
I learned how the material relates to the world! I have grown up in the Palouse, but did not understand the ecology and geology of the area, I understand my home and other areas completely better now!
Learn to assess and improve my own work because there was a lot of writing in this class and I will continue to write in my professional career.
Document mechanics/ excel mechanics/ PowerPoint mechanics
Making connections to the real world because we all need to know about the content of this class for situations in the real world.
Learning to consider contrasting points of view I feel was the most useful thing. In this field of study, you see a lot of conflict between the opposing points of view and I think it is a valuable quality to be open-minded and considerate of another person's opinions and perspectives because we are all human and all have different needs and apart of this field is finding strategies that will serve to help everyone, not just one specific party.
Learning to relate the course material to the real world is valuable to me because Earth sciences require you to connect your learning to the real world. This course helped me achieve through diagrams and module lectures.
real world application so hopefully it benefits me in my career.
I felt respected by Dr. Bill from the very beginning when he asked to learn our preferred name and get to know us individually, and continually throughout the semester when he provided constructive criticism on our writing and was flexible with assignments and our needs.
Learning how to use Word Documents better and in a more organized manner has helped me to stay more organized in other classes as well and spend less time trying to write out citations in the correct format.
I was able to make connections between soe 301 and 300. I was also able to make connections between the content in this class and an internship I applied for.
Connections with this class and soil science was very strong, especially in the beginning of the semester as we were discussing geology. I really appreciated this connection.
I appreciate feeling respected by Dr. Bill. His respect encourages me to complete the assignments because I feel I am letting him down if I slack off.
I felt highly respected by my instructor.
This class helped me be more confident in my ability to use quantitative data to make qualitative assessments of complex situations and models.

End of Report