Report Comments

This Quick Report for Instructors gives a summary of student responses in the course above for each question from the college's Course Evaluation in Blue. If a course has multiple sections, each section has a separate Quick Report. Student comments are provided at the end of the report or at the end of each question group on the report.

Instructor Quick Report for SOE 300.01-PULLM

If you have a question about your Instructor Quick Report please contact your college's course evaluation coordinator, **Jeannie Holt**, or email esg.blue@wsu.edu.

blue®

Table of Contents

Rating Scale Definitions

- 5: Always
- 4: Very Often
- 3: Sometimes
- 2: Rarely
- 1: Never
- [NA]

- 5: Strongly Agree
- 4: Mildly Agree
- 3: Neutral
- 2: Mildly Disagree
- 1: Strongly Disagree
- [NA]

Data: This report provides:

- Frequency distributions of student responses to individual questions
- Mean and median values
- Student comments at the end of each question group
- Overall response rate; and response counts for each question
- See Making Sense of Course Evaluations and Midterm Feedback from Students: A Quick Guide for Instructor

Notes

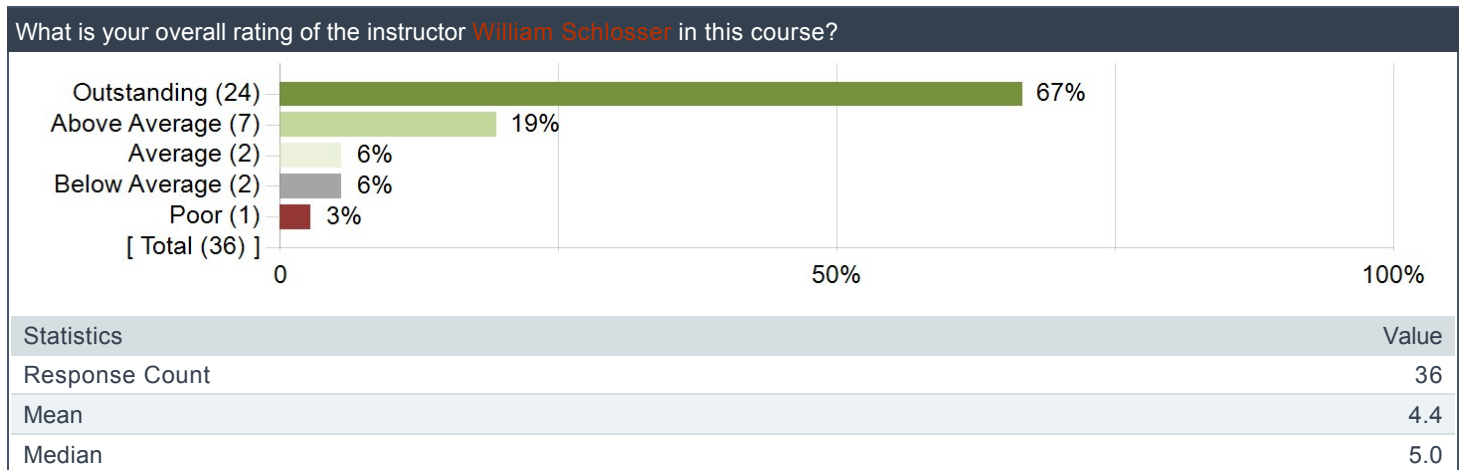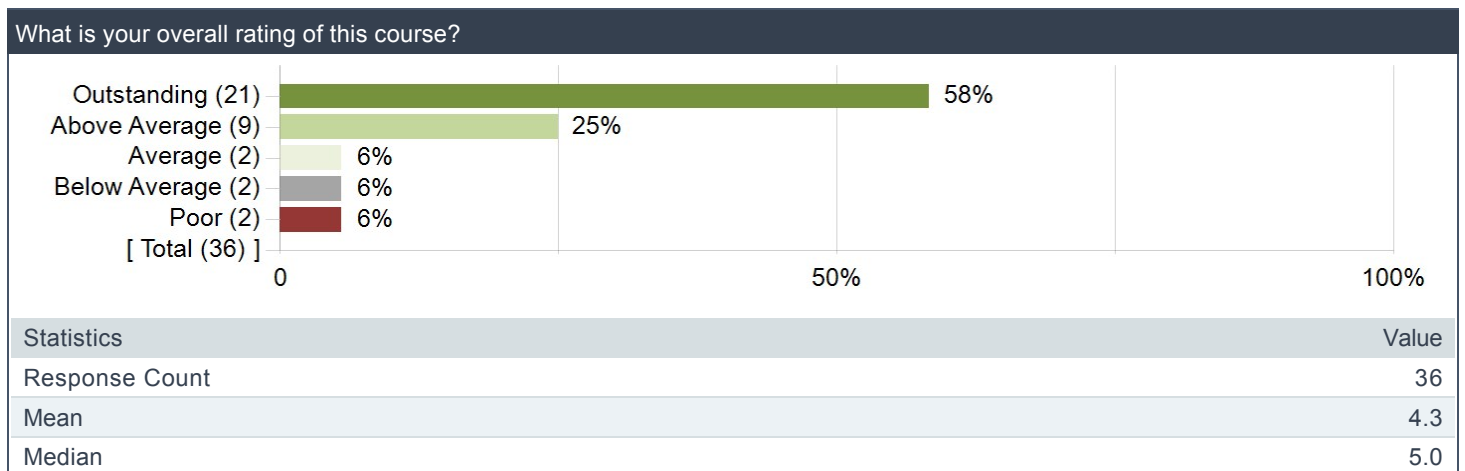|	
Does Not Apply/NA:	In questions with a "Does Not Apply" choice, the NA count is shown in the frequency graphs but is NOT included in any statistical analysis (mean/median).
Response thresholds to protect student confidentiality:	If fewer than five (5) students respond to your course evaluation, an Instructor Quick Report is not generated.
Multiple sections:	If a course has multiple sections, each section has a separate Instructor Quick Report.
Team-taught courses:	Each instructor receives results only for themselves as instructor and for all other questions about the course or non-instructor-specific topics.

Overall

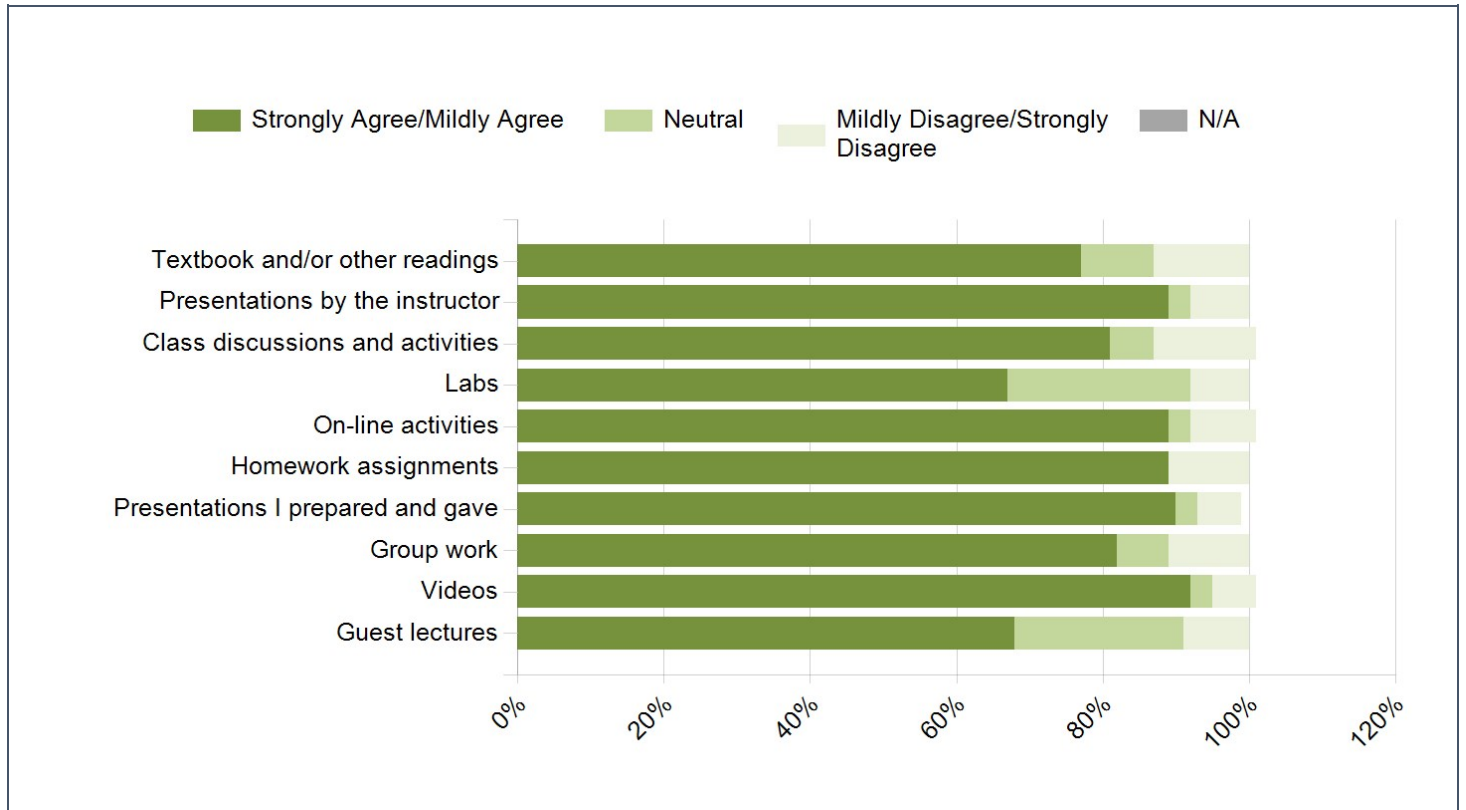### What is your overall rating of the instructor **William Schlosser** in this course?

What is your overall rating of the instructor William Schlosser in this course?

Outstanding (24) — 67%
Above Average (7) — 19%
Average (2) — 6%
Below Average (2) — 6%
Poor (1) — 3%
[Total (36)]

Statistics	Value
Response Count	36
Mean	4.4
Median	5.0

What is your overall rating of this course?

What is your overall rating of this course?

Outstanding (21) — 58%
Above Average (9) — 25%
Average (2) — 6%
Below Average (2) — 6%
Poor (2) — 6%
[Total (36)]

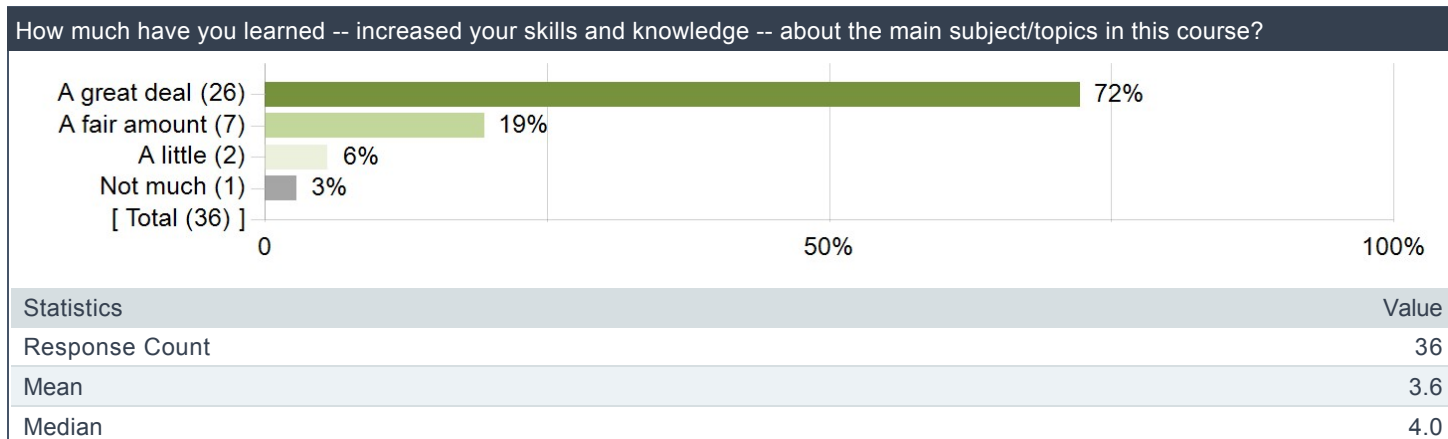| Statistics	Value
Response Count	36
Mean	4.3
Median	5.0

How strongly do you agree or disagree with each statement about this course?

The following elements of this course help me learn:

Legend: Strongly Agree/Mildly Agree, Neutral, Mildly Disagree/Strongly Disagree, N/A

Categories (top to bottom):
- Textbook and/or other readings
- Presentations by the instructor
- Class discussions and activities
- Labs
- On-line activities
- Homework assignments
- Presentations I prepared and gave
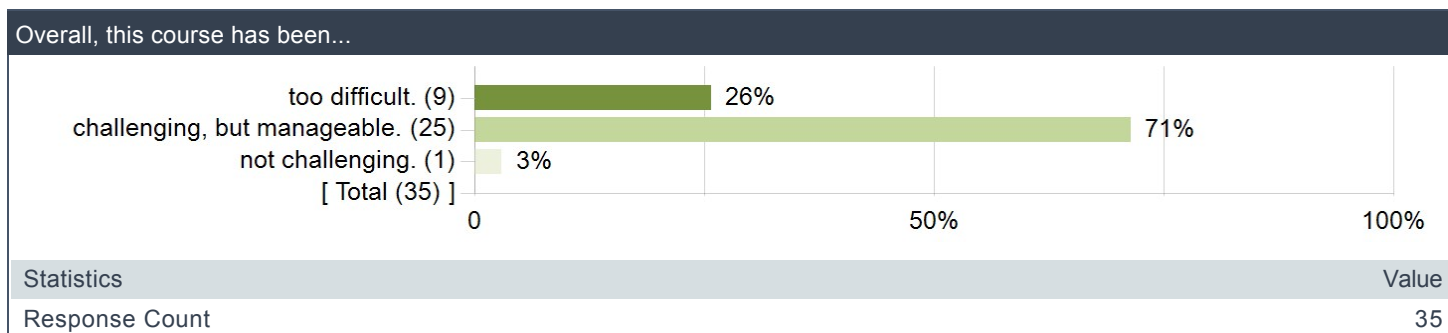- Group work
- Videos
- Guest lectures

Overall Student Experience

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?

How much have you learned -- increased your skills and knowledge -- about the main subject/topics in this course?

A great deal (26) — 72%
A fair amount (7) — 19%
A little (2) — 6%
Not much (1) — 3%
[Total (36)]

Statistics	Value
Response Count	36
Mean	3.6
Median	4.0

Overall, this course has been…

Overall, this course has been...

too difficult. (9) — 26%
challenging, but manageable. (25) — 71%
not challenging. (1) — 3%
[Total (35)]

Statistics	Value
Response Count	35

Please explain your choice above regarding how challenging this course has been.

Comments
There is a lot of information you gain from this class and it can be overwhelming at times but at the end it feels great to have learned so much.
This class has to be a 4–credit class if Dr. Bill is going to assign so much homework. I can't tell you how many times I cried because of how much I had to get done for this class. I don't understand why there are so many assignments, I can't imagine the instructor can even have a life with how much grading he is putting on himself.
This was the busiest class of the semester and took up the majority of my out–of–class time.
There was just too much of a worklaod, more than my 4 credit classes. This was a 3 credit class but did not feel like it.
Tough but fair. Lots of work, but that's why we're here. The flexibility of the instructor also made it easier to manage the class if the workload was piled too high.
There was way too much work in this class!! This class assigns two classes worth of work and it was impossible for me and most other students to keep up. I even dropped a different class at the beginning of the semester because SOE 300 was taking up all of my time. I am a good student who almost never submits an assignment late, but in this second half of the semester almost every assignment for this class has been late because of the sheer volume of work assigned. I am no longer able to even learn at this point, I just need to get assignments done as fast as possible before three more are assigned the next day. It's disappointing because I really liked the topics taught in the class and could have enjoyed it had I been given the time and space to actually absorb information and understand it.
The work load is higher than most 4/5 credit courses I have taken.
I truly enjoyed this class, however I believe the workload is far too much for a 3 credit class. I believe that I would have developed a much more meaningful understanding of the content if I was not over focused on completing these substantial term reports. I believe that by removing one or two reports in this section, the class would be much more engaging.

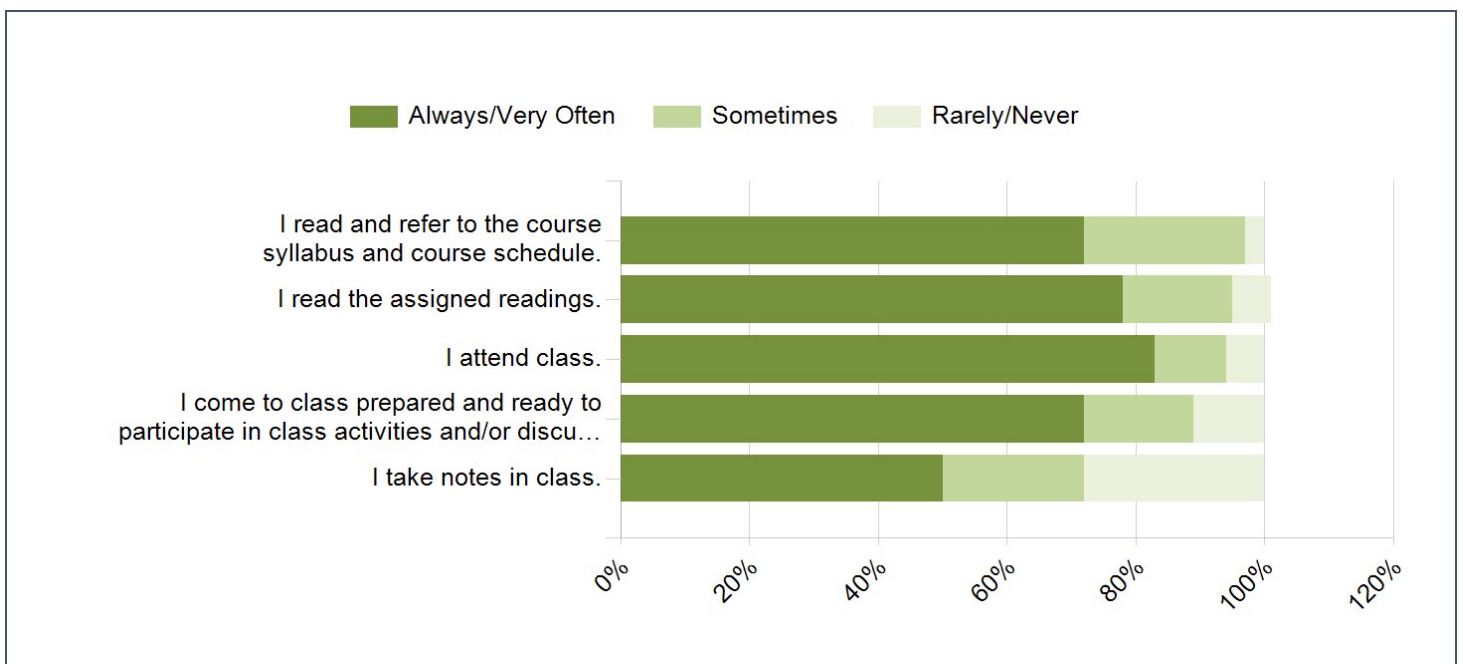| Comments |
| --- |
| Lots of work that made you really apply yourself, but it paid off and was easy to succeed if you tried. |
| work load is unbareable at some -- points with term reports due within a week after the other. Had to skip one because it was causing me to be so stressed out and it was affecting my mental health. |
| Too much work for a 3 credit class. |
| I have had alot of circumstances outside of class, and had trouble reaching my goals this semester. |
| The concepts in this course were not difficult for me to comprehend at all, but the instructor assigned a lot of busy work and way too many essays (because 5 essays for a three credit class is not reasonable) so it was a lot of work. Not because it had to be to understand the material, but because the instructor made it so for no reason. |
| homework load was heavy and sometimes during the semester |
| It is definitely a huge work load but worth it when it comes to retaining the knowledge. |
| I felt like the major assignments such as papers and exams were a fair challenge and that I was expected to make connections and tie the concepts in class to the topic at hand. But the day–to–day work never felt insurmountable which improved my ability to complete the coursework. |
| The amount of writing was very hard to keep up with at times |
| There were several projects throughout the semester, these were a little difficult to manage with other coursework but very possible. Dr. Bill made it very easy to work through these issues though and I was able to give my best effort and created beautiful project work. |
| While I feel like I've had a difficult time some days, I think that the majority of the course is meant to challenge. You're also rewarded according to your work, so it does not go unnoticed or unrewarded. |
| The subject material covered in this course is not complicated in the slightest, but the enormous workload made it challenging. |
| This course, while not extremely difficult, has a very very heavy workload, much heavier than I was expecting. However, I am ending the class with an A, and there has been a lot of opportunity to excel. |
| I have loved this course so much. I went in knowing hardly anything about ecology, and I leave knowing lots, especially about what used to be a random hill to me, is now Kamiak Butte, a site I possibly know far too much on! Absolutely loved every minute of learning in this class. |
| It is a content heavy course but you can keep up with it if you put effort in. |
| This course has a large volume of work. I think that sometimes it is a little too much given its only a 3 credit course. However, given the flexible timeline it is doable. |
| Subject matter was very simple and easy to understand; the zillion layers of obfuscation made the class itself a nightmare to navigate. This class could be so much better. |
| the course has a lot of work, but it is very rewarding once it is finished and you realize how much you learned. |
| This was a quite intense course for being a 3 credit course, however, I love writing and I was able to concentrate and get it done! |
| this class had a lot of work for a 3 credit course, the quizzes and assignments were always manageable but the shear amount of term reports was a lot for me, i understand why we have so many but i have a hard time sitting down and writing papers so that was a little difficult for me |

Overall, what suggestions or changes, if any, would you make to improve the content or format of this course regardless of who is teaching it?

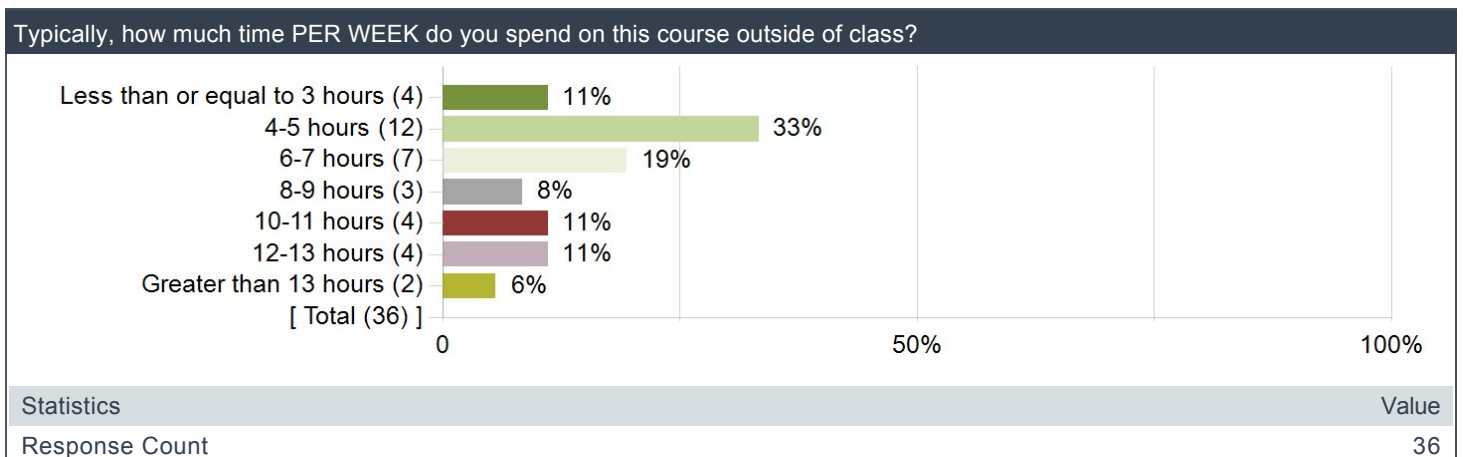| Comments |
| --- |
| less assignments and more rubrics |
| To just cut some assignments out or make them optional. This was for my major so I found the content interseting, but completing all the assignments started getting in the way of my other courses. |
| Nothing comes to mind. |
| Less work and more meaningful lectures! |
| no changes i love the way Dr. Bill teaches and honestly wish more professors were as enthusiastic and caring as him |
| Remove 1–2 term report sections |
| NA |
| Please consider lessening the amount of term reports. 3 is reasonable for the entire semester and the final project video. |
| Match the amount of work to the amount of credits, I spent more time on this class than most of my 4 credit classes. |
| I would tell students that this is an online course prior to them signing up for it, because I was told it would be in person until the very last minute. I would also make sure there aren't as many assignments because there is no reason except to assign work for there to be this many deadlines in a 3 credit course. I understand working for a class, and that is fine, but the point of homework is supposed to be to enhance understanding of course concepts and the homework were so repetitive and time concussing that it just turned into busy work. |
| In person lectures |
| I usually have trouble finding key videos right away and get lost in the sources given, never knowing what is very important and what is not, or what is key to know when. These videos were very useful, just difficult to sift through. |
| N/A |
| A bit more organisation of content on canvas would be helpful |
| Assign ACTUAL peer–reviewed reading. I'm not paying for a science degree so I can watch a youtube playlist the professor put together. |
| In person field trip, everyone should go. But this was a great course |
| Sometimes, quiz questions seemed to be slightly disconnected from material. Its possible there was some organizational confusion. Or its possible that the instructor wants us to draw conclusions that were not directly addressed. But from a student perspective I think a ensuring material and all quiz questions are clearly connected could be nice. |

Student Effort and Responsibility

How often do you do the following to learn in this course, SOE 300.01-6775 Natural Resource Ecology?
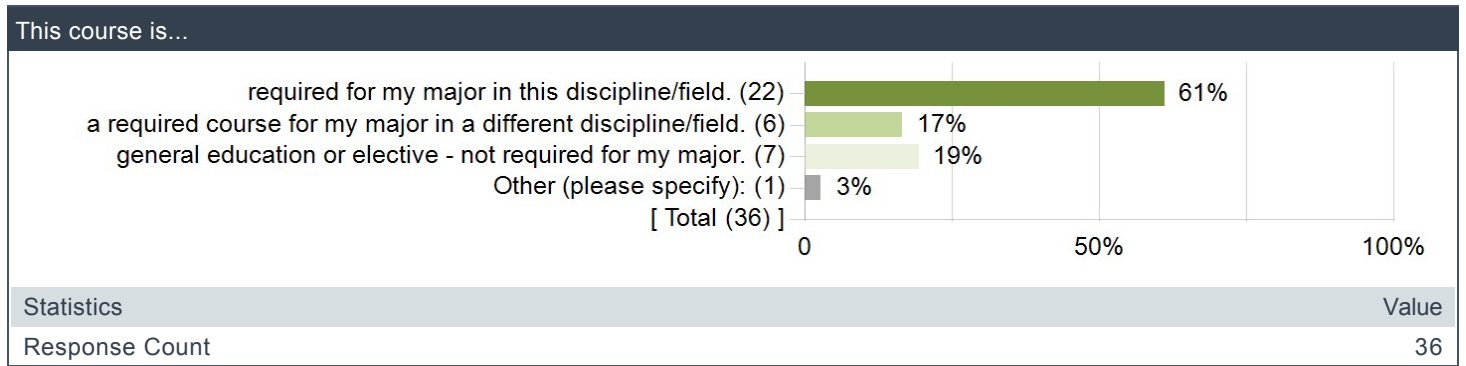
	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
I read and refer to the course syllabus and course schedule.	36	4.0	4.1	26	72%	9	25%	1	3%
I read the assigned readings.	36	4.0	4.1	28	78%	6	17%	2	6%
I attend class.	36	4.0	4.2	30	83%	4	11%	2	6%
I come to class prepared and ready to participate in class activities and/or discussion.	36	4.0	3.9	26	72%	6	17%	4	11%
I take notes in class.	36	3.5	3.3	18	50%	8	22%	10	28%

**Typically, how much time PER WEEK do you spend on this course outside of class?**

Typically, how much time PER WEEK do you spend on this course outside of class?	
Less than or equal to 3 hours (4)	11%
4-5 hours (12)	33%
6-7 hours (7)	19%
8-9 hours (3)	8%
10-11 hours (4)	11%
12-13 hours (4)	11%
Greater than 13 hours (2)	6%
[Total (36)]	

Statistics	Value
Response Count	36

This course is...

This course is...

required for my major in this discipline/field. (22)	61%
a required course for my major in a different discipline/field. (6)	17%
general education or elective - not required for my major. (7)	19%
Other (please specify): (1)	3%
[Total (36)]	

0   50%   100%

Statistics	Value
Response Count	36

Questions about the Instructor

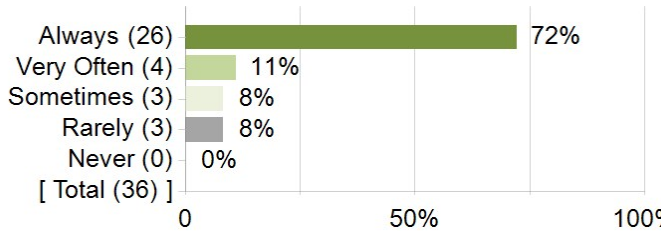This section provides two summary views followed by breakdowns by question.
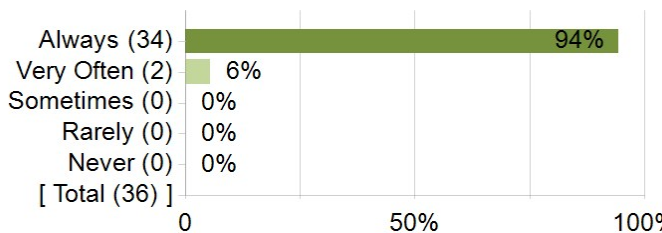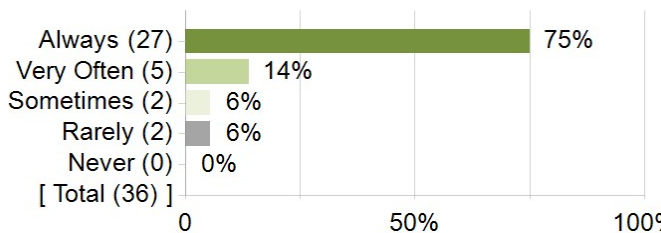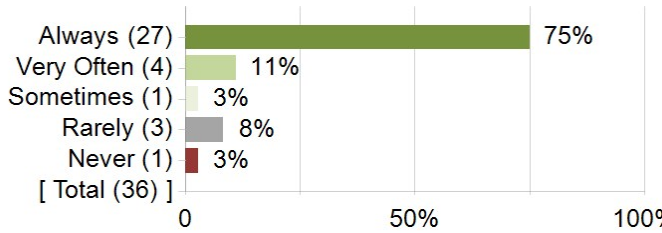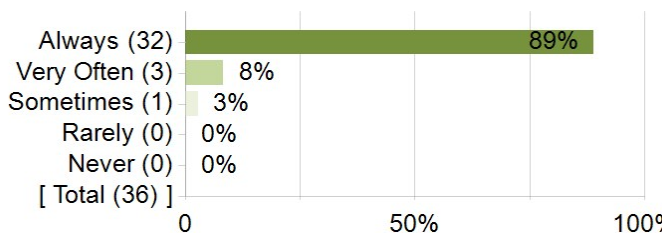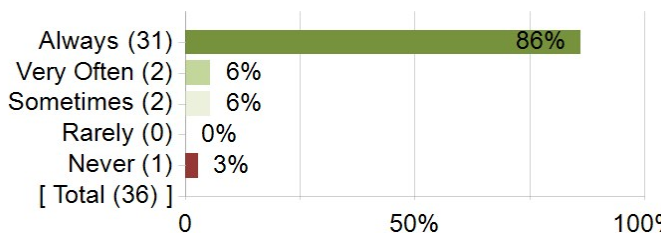
How often does your instructor William Schlosser do the following?

My Instructor...

	Count	Median	Mean	Always/Very Often	%	Sometimes	%	Rarely/Never	%
displays enthusiasm about the subject matter.	36	5.0	4.9	36	100%	0	0%	0	0%
seems to have a well-developed plan for class sessions.	36	5.0	4.6	32	89%	2	6%	2	6%
communicates course material in a clear and organized way.	36	5.0	4.5	31	86%	1	3%	4	11%
encourages active student participation (discussions, group work, presentations, questions, etc.).	36	5.0	4.5	30	83%	3	8%	3	8%
provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).	36	5.0	4.9	35	97%	1	3%	0	0%
clearly communicates expectations for student performance; I understand why I get the grades I get.	36	5.0	4.7	33	92%	2	6%	1	3%
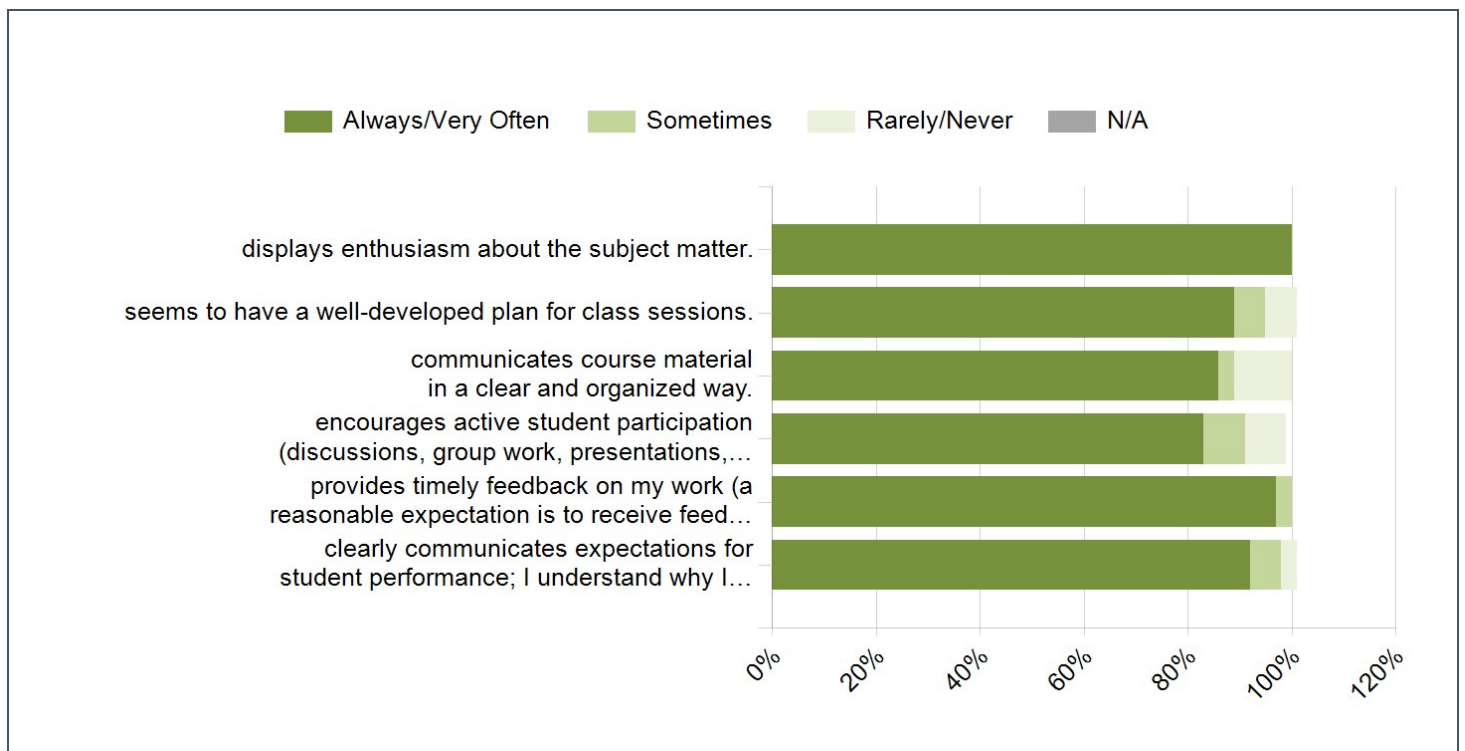
How often does your instructor William Schlosser do the following?

1. displays enthusiasm about the subject matter.

Always (34)	94%
Very Often (2)	6%
Sometimes (0)	0%
Rarely (0)	0%
Never (0)	0%
[Total (36)]	

Statistics	Value
Response Count	36
Mean	4.9
Median	5.0

2. seems to have a well-developed plan for class sessions.

Always (27)	75%
Very Often (5)	14%
Sometimes (2)	6%
Rarely (2)	6%
Never (0)	0%
[Total (36)]	

Statistics	Value
Response Count	36
Mean	4.6
Median	5.0

3. communicates course material in a clear and organized way.

Always (27)	75%
Very Often (4)	11%
Sometimes (1)	3%
Rarely (3)	8%
Never (1)	3%
[Total (36)]	

Statistics	Value
Response Count	36
Mean	4.5
Median	5.0

4. encourages active student participation (discussions, group work, presentations, questions, etc.).

Always (26)	72%
Very Often (4)	11%
Sometimes (3)	8%
Rarely (3)	8%
Never (0)	0%
[Total (36)]	

Statistics	Value
Response Count	36
Mean	4.5
Median	5.0

5. provides timely feedback on my work (a reasonable expectation is to receive feedback on an assignment within 2 weeks).

Always (32)	89%
Very Often (3)	8%
Sometimes (1)	3%
Rarely (0)	0%
Never (0)	0%
[Total (36)]	

Statistics	Value
Response Count	36
Mean	4.9
Median	5.0

6. clearly communicates expectations for student performance; I understand why I get the grades I get.

Always (31)	86%
Very Often (2)	6%
Sometimes (2)	6%
Rarely (0)	0%
Never (1)	3%
[Total (36)]	

Statistics	Value
Response Count	36
Mean	4.7
Median	5.0

What are the strengths of William Schlosser as an instructor?

Comments
He is very outgoing and understanding. He responds right away to questions and checks throughout the lecture that everyone understands. He also connects what we learn with the outside world many times.
knowledgable
He is constantly encouraging students to thoroughly discuss topics further in their writing assignments.
He is so pattionate about his class and gives so much oppurtunity to do well in the course.

Comments
Very enthusiastic, knowledgeable, and passionate about the material. Very understanding and flexible with the workload.
Very enthusiastic about subject! Friendly and knowledgeable.
Dr Bill was so enthusiastic about what he was teaching, would always give timely feedback, never shyed away from a question and would answer questions with so much detail. i absolutely loved this class because of the positive attitude Dr Bill would put out every single day.
Super enthusiastic about course content, very easy to approach, works with students to ensure they succeed and gives perfect feedback.
passionate about subject and teaching
He is very accommodating and wants to see his students succeed.
Enthusiastic and knowledgeable. Has experience and is willing to share it.
He is very passionate about his work and job, and provides good feedback. He is always willing to meet with students to help them improve their grade
He is excited about the course.
The ability to create quality content for the students and always have a good attitude while teaching
Did a very good job communicating and answering questions and feedback on assignments.
Extremally enthusiastic and is very understanding when students need to have extra time to complete their assingments.
He is incredibly knowledgeable and willing to take time to reexplain something if a student had been confused about a point. Dr. Bill also always made his lectures informative while making them interesting and engaging even if there wasn't an active participation component to that lecture. I always felt like the things we were covering were interesting and going to help me with courses outside of the one he was teaching. The best example of this is that Dr. Bill makes it a priority to help every student make their reports look and sound professional by using tools that, until this class, I didn't know existed.
Is an extremely considerate and accommodating professor.
Very well organized, has a plethora of original content and included sources. His course was very thorough and I learned a lot and had a great time! The course schedule was also very flexible, which was a life–saving feature for me this semester. I
He gives specific feedback and works with students personally when they need help. He knows what he teaches and always has an answer.
He gives great feedback on student work, commenting on every single assignment without fail. Additionally, he rewards doing more than the minimum; extra work never goes unrewarded. He wants students to succeed and gives an astounding amount of extra credit so grades are never in peril.
Truly passionate about what he's teaching and always has a smile on his face.
He is without a doubt the best professor I have ever had, whether it be at my home university or at WSU. I feel genuinely privileged to work with someone so passionate about what they do. His kindness, understanding, willingness to help if I was stuck, and his feedback is part of what has made my time at Washington State University so wonderful. He marked things so quickly that I often couldn't believe I was already getting my marks – often on the same day within hours of the assignment completion. He provided examples of exactly what he expects from us. I never felt unable to email him with a query or concern. Again, the best professor I have ever, ever had.
He is an incredibly positive and enthusiastic instructor and it makes the content very enjoyable to learn and easy to listen to. He is very willing to help out and actively seeks out to check if a student needs help or needs a zoom meeting which many other teachers just wouldn't do. The feedback on assignments was always helpful and positive and he gives ways to possibly improve it if needed but always points out the good parts. I also really appreciate the leniency of due dates since it can be easy to fall behind sometimes especially with other subjects and it is really encouraging knowing you can always ask. (I also enjoyed the personal anecdotal stories like about saving the cat with honey they were rather interesting!)
He is very enthusiastic and passionate about the subject which help me be as well. I also really appreciate how he is so understanding about late assigments. It allows me to focus on quality assignments instead of just turning them in by the deadline.
He is very passionate about his subject and is a very kind person.
Dr Bill is all around an amazing person! He cares about each and everyone of his students as a person. He is very passionate about what he teaches and you can tell he loves what he does.
Did everything he could to make class engaging and went above and beyond to help his students.
Enthusiasm! Provides a lot of encouragement. Personalize comments on each assignment, pointing out what he likes and areas for improvement.

What are one or two specific things the instructor, William Schlosser, could do to improve his/her teaching?

Comments
Add more outside examples into lecture.
Grade things based on an actual rubric and not just arbitrarily pick a number. Teach during class time instead of just wasting a class and making students learn the material from videos that are impossible to even take notes from and are sometimes an hour–long
The list of videos to watch for each week should be divided into "required" and "extra". The extra videos would include videos that restate the same concepts as the "required" videos. That way, there is less confusion about whether there will be a concept missing if students don't watch any of the 7 10–minute videos discussing the same topic. If a student needs more material to grasp concepts, that's what the "extra" videos would be for. The same should be true for the many documentaries.
He could cut down the work a little. It was way to much of a workload for a 3 credit class. He also was a little too personable and sometimes felt like his comments on assignments were personal attacks or just personal in general.
Nothing comes to mind.
Improve wording on quizzes to be significantly clearer, be open to being wrong if there is a mistake on a quiz.
absolutely nothing Dr Bill is one of my overall favorite professors i have ever had :)
NA
this class had way too many papers. It was like he thought this was our only class. Even one of my other teachers said it was a waste of time
Either lighten the load of work or tell students the deadlines don't finalize until the last week.
There is so much to learn in the class that it is sometimes difficult to keep up with the pace, along side working and other responsibilities.
He can be a little condescending at times, giving back–handed compliments.
He talks about the same things over and over again in the Zoom classes and goes over the same assignment format over and over again. He also assigns way too much work for a 3 credit class.
The only criticism that I would give to Dr. Bill is to make classes more engaging, I love this topic but there were many days that I either closed my laptop during class or was zoning out because I struggled to stay engaged.
Nothing, but I would have loved to have in person lecture with him, The online course was still fantastic however.
Dr. Bill always would have resources that contributed to a specific assignment or topic for that week but sometimes in canvas, it became hard to distinguish which ones were the parts required and which ones were supplemental. I liked the extra material but on a few occasions, I had to spend extra time trying to find the right video that corresponded to an assignment.
Slightly more clear modules section is all. Everything else was great.
I think cutting down the number of assignments would improve the course. This was a LOT of work for a 3–credit course, and there were times where I had to choose between doing all of the assigned work and watching the lecture video for the next class. Including only the most important assignments and cutting down on the workload would allow students to devote more time to actually learning the material rather than just completing the mountain of work. Additionally, I was not a fan of the "flipping the classroom" model; it made the actual lectures pretty pointless, as they were just a recap of the video we were expected to watch on our own time. I would suggest that he use the lecture time for its intended purpose and not force students to waste their time listening to the same lecture twice.
The only thing that could be improved is the workload. I was often swamped with assignments for his class amongst other classes. Perhaps Dr.Bill could limit short answer essay quizzes to one a week?
The course was quite material heavy and although extensions could be given it still sometimes felt like there was quite a lot of work for the course. I also think that the organisation of the canvas site could be set out easier because I sometimes found that it was rather confusing trying to find videos for certain assignments or there would be multiple videos but it wouldn't be clear which one it was.
`I really enjoyed the group work we did a few times during class and wish that we would have done it more often.
Get more organized, cut down on assigned videos, and assign actual reading.
Dr Bill sometimes over zoom can go off on tangents in which lose my focus.
NA
I feel like he does quite well.

Questions about the Course

How strongly do you agree or disagree with each statement about this course?
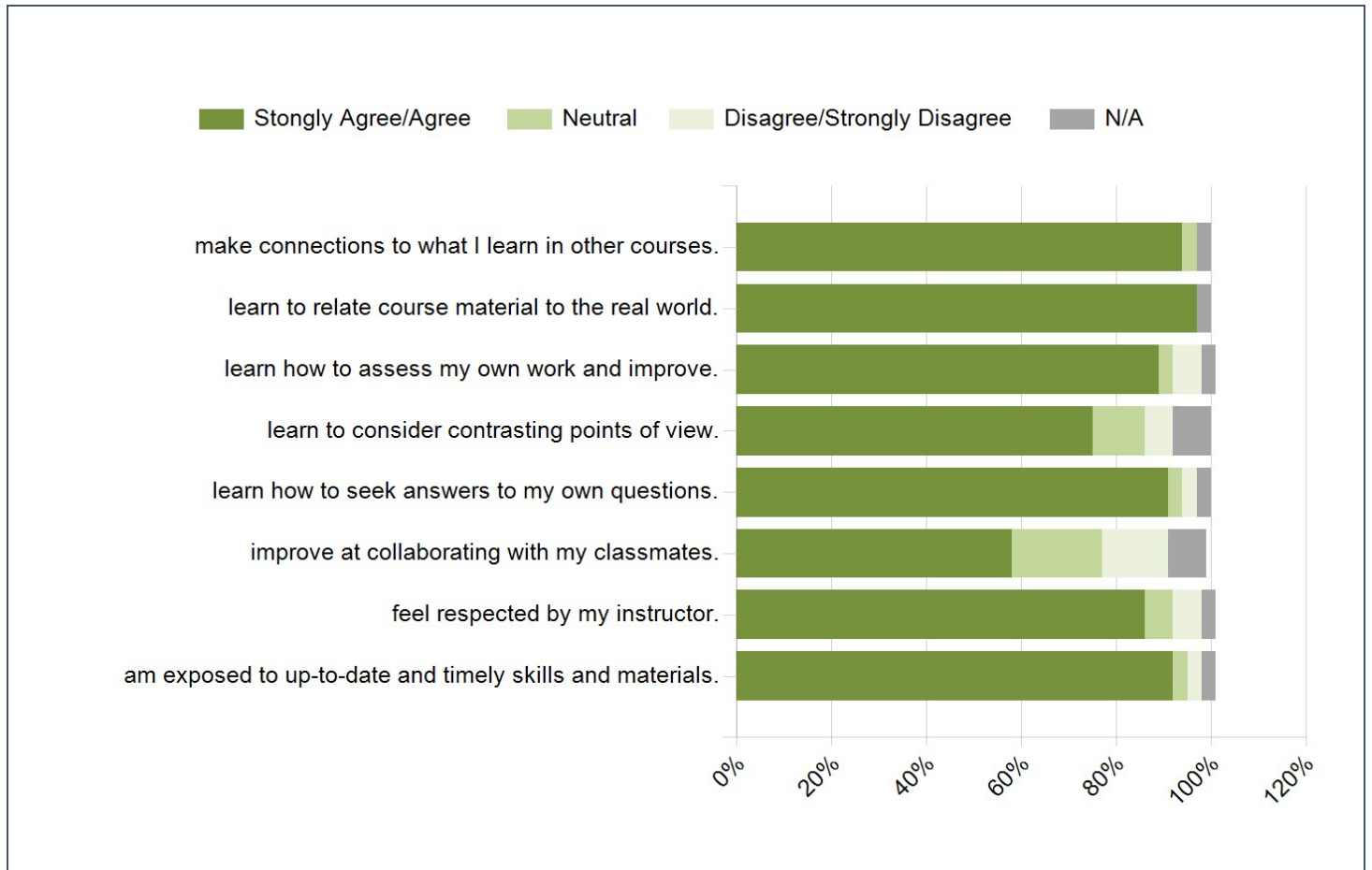**The following elements of this course help me learn:**

	Resp	Median	Mean	Strongly Agree/Mildly Agree	%	Neutral	%	Mildly Disagree/Strongly Disagree	%
Textbook and/or other readings	30	4.0	3.9	23	77%	3	10%	4	13%
Presentations by the instructor	36	5.0	4.5	32	89%	1	3%	3	8%
Class discussions and activities	36	4.5	4.1	29	81%	2	6%	5	14%
Labs	12	4.5	4.0	8	67%	3	25%	1	8%
On-line activities	35	5.0	4.3	31	89%	1	3%	3	9%
Homework assignments	36	5.0	4.4	32	89%	0	0%	4	11%
Presentations I prepared and gave	31	5.0	4.3	28	90%	1	3%	2	6%
Group work	28	4.0	4.1	23	82%	2	7%	3	11%
Videos	36	5.0	4.5	33	92%	1	3%	2	6%
Guest lectures	22	4.0	4.0	15	68%	5	23%	2	9%

Please provide comments about what elements of the course did or did not help you learn:

Comments
The outside of class assignments normally had videos associated with them and I learned a lot about different aspects of the lectures that I didn't know before.
The videos are not helpful at all, I would much prefer the instructor taught during class time instead of just barely talking about anything of substance or repeating the same things over and over during most classes. The instructor assigned WAY too many homework assignments, I am taking 16 credits and this class has more homework than the other 4 combined, I know he's lenient on deadlines but that doesn't matter when he assigns 4 or 5 assignments including a 10+ page paper and a quiz. He also kept changing the due dates of things, oftentimes moving it up without really addressing it in class. Also, you cant even start early on those assignments because they are almost always locked until a few days before the deadline even if the instructor has already brought it up during class and encouraged students to start it. I feel like the instructor thinks he is tech–savvy but really he has an archaic understanding of the tech he is trying to teach us which makes it hard when we run into actual tech problems.
The pre–lecture videos were informative and prepared us for class, the class sessions themselves felt more of a "this is what's coming up and how to prepare" rather than an actual lecture. This kept the class moving at a good pace.
There was way too much work in this class!! This class assigns two classes worth of work and it was impossible for me and most other students to keep up. I even dropped a different class at the beginning of the semester because SOE 300 was taking up all of my time. I am a good student who almost never submits an assignment late, but in this second half of the semester almost every assignment for this class has been late because of the sheer volume of work assigned. I am no longer able to even learn at this point, I just need to get assignments done as fast as possible before three more are assigned the next day. It's disappointing because I really liked the topics taught in the class and could have enjoyed it had I been given the time and space to actually absorb information and understand it.
NA
It is too much work for a 3 credit class, I think either up the credits to 4 or lighten the load.
At some point, I stopped watching the lecture videos because there was way too much work for this class and I didn't want to spend hours upon hours watching lecture videos and then having to go to Zoom class where he really should have been teaching the material. I was still able to complete assignments and quizzes without having watched most of the material and get over full credit.
the lectures really helped to learn
We did not have labs in the class but we did get to do a whole day field trip to Kamiak Butte which was my favorite part.
Dr. Bill's assignments never felt like busywork, they helped to jog my memory and because of the essay components of most assignments, I felt like I was actually able to learn, understand, and then communicate what was being taught in class.
The online aspect was nice, it was a comforting factor this semester to be exposed just a little less and have that flexibility of the one online class. Dr. Bill did a great job orchestrating an online course as well.
The online zoom lectures and the TA's interactions with Dr.Bill during the meetings
I really enjoyed the assignments and felt like they really targeted specific topics and there was flexibility to write about a lot which helped me to put together topics and concepts in writing. I found the term assignments tricky at points; they definitely helped me learn information and apply it in a case study type of way but sometimes unlike the assignments, because there was far more to do with the term report such as document mechanics or citations, it took away from the information more than the assignments, however not much just slightly.
All of the videos were very helpful in learning outside of just having lecture material. I also really appreciated having lectures recorded so I could review them later.
The amount of work assigned in this course is insane for a 3–credit class. There is no reading, just 5–6 hours of required video watching per week (not including zoom lecture videos, which are just the instructor repeating himself a dozen times over). He asks students to "go deep" in our responses but gives us only shoddy nature documentaries and his own confusing recordings to build from, and praises work from semesters past that parrot his own facts back. Course canvas was constantly disorganized, information was hard to find, and quizzes often contained badly worded questions from units that came either weeks before or weeks after the quiz was assigned. Overall this was a complete mess of a class.
Field trip and the videos dr bill posts are great
I really appreciated the term paper sections as it motivated me to do additional investigation and learn more.

How strongly do you agree or disagree with each statement about this course?

In this course, I ...

Legend: Strongly Agree/Agree, Neutral, Disagree/Strongly Disagree, N/A

Statements (top to bottom):
- make connections to what I learn in other courses.
- learn to relate course material to the real world.
- learn how to assess my own work and improve.
- learn to consider contrasting points of view.
- learn how to seek answers to my own questions.
- improve at collaborating with my classmates.
- feel respected by my instructor.
- am exposed to up-to-date and timely skills and materials.

Please comment on which skill/item above is particularly valuable to you and why it is valuable.

Comments
Being up to date and having a time limit on certain things helped me time manage as well as getting feedback in time for the midterm and other quizzes.
I know the instructor thinks he respects his students and wants us to "respect our time" but then assigns a ton of assignments and grades them based on no real rubric so students have no clue what their grade will be for assignments.
Compiling reports through actually using the document mechanics helped me with other classes as well, and now I am very much less bothered when I have to "cite my sources" since the doc mechanics demonstrated in class streamlined that process.
Able to use document mechanics will be useful in future writing assignments.
This class allowed me to apply what I learned to the real world, through the in–depth examination of Kamiak Butte. I can apply what I learned to other places in the real world as well.
Document mechanics is very valuable and easy to use once you understand.
I don't necessary feel respected by my instructor in that I feel like this class was a lot of busy work, yet he kept saying he wasn't wasting our time. However, when I spend hours upon hours just watching videos about the same stuff I have watched videos on earlier in the course, I don't really see the point.
course related to other course and had real world application
Relating the course to the real world.
The highlight of this course for me was seeing the material being taught, and applied to other courses I was taking. Because everything was tied into broader concepts I was better able to make those connections.
I was able to put my full effort into my assignments and apply them as knowledge to my every day life and interests. This course was very relevant and thoughtful.
Document mechanics is the most valuable skill I have coming away from this class. It streamlines the process and helps make an easy professional looking document.
Assessing my own work and improving
Document mechanics – I will use this when writing my dissertation next year at my home uni
Document mechanisms particularly the citation and adding sources and then you can change the style and format for whatever is required has been invaluable and I've used this method for other classes instead of doing it manually and it is definitely something I'll be applying moving forward.   Since there is a chance to redo work and improve it I also feel like when I've taken that opportunity I can improve my work and understand what I've done wrong.
The oppourtunity to change and re–submit assignments helped me identify what I could do to improve and make those changes.
Instructor was kind but seemed to take late work personally and spent a lot of time speaking to the class in a condescending manner about the portion of the class that had not turned work in.
feeling respected is huge and dr bill does exactly that!
Document mechanics! I didn't know anything about this before this class, and I really appreciated learning this, it will be very helpful in the future.

End of Report