

2016FA/ECON-201-02/W SCHLOSSER

Class Level

Response	Frequency	Percent	Mean: 1.83
A	4	33.33	<div style="width: 33.33%; background-color: blue;"></div>
B	6	50.00	<div style="width: 50.00%; background-color: blue;"></div>
C	2	16.67	<div style="width: 16.67%; background-color: blue;"></div>
D	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
E	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>

I took this course as

Response	Frequency	Percent	Mean: 1.42
Major or Minor Requirement	9	75.00	<div style="width: 75.00%; background-color: blue;"></div>
Core Requirement	2	16.67	<div style="width: 16.67%; background-color: blue;"></div>
Elective	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
Other	1	8.33	<div style="width: 8.33%; background-color: blue;"></div>

Syllabus provided

Response	Frequency	Percent	Mean: 1.00
Yes	12	100.00	<div style="width: 100.00%; background-color: blue;"></div>
No	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>

Schedule Provided

Response	Frequency	Percent	Mean: 1.00
Yes	12	100.00	<div style="width: 100.00%; background-color: blue;"></div>
No	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>

5_ Clear objectives

Response	Frequency	Percent	Mean: 5.00
Strongly Agree	12	100.00	<div style="width: 100.00%; background-color: blue;"></div>
Agree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
<i>No Opinion/Not Applicable 0</i>			

6_ Explains grade system

Response	Frequency	Percent	Mean: 4.83
Strongly Agree	10	83.33	<div style="width: 83.33%; background-color: blue;"></div>
Agree	2	16.67	<div style="width: 16.67%; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
<i>No Opinion/Not Applicable 0</i>			

7_ Follows schedule

Response	Frequency	Percent	Mean: 4.92
Strongly Agree	11	91.67	<div style="width: 91.67%; background-color: blue;"></div>
Agree	1	8.33	<div style="width: 8.33%; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
<i>No Opinion/Not Applicable 0</i>			

8_ Notifies students timely manner

Response	Frequency	Percent	Mean: 5.00
Strongly Agree	12	100.00	<div style="width: 100.00%; background-color: blue;"></div>
Agree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
<i>No Opinion/Not Applicable 0</i>			

9_ Presents course material in well organized way

Response	Frequency	Percent	Mean: 5.00
Strongly Agree	12	100.00	<div style="width: 100.00%; background-color: blue;"></div>
Agree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
<i>No Opinion/Not Applicable 0</i>			

10_ Clearly communicates

Response	Frequency	Percent	Mean: 5.00
Strongly Agree	12	100.00	<div style="width: 100.00%; background-color: blue;"></div>
Agree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
Disagree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
Strongly Disagree	0	0.00	<div style="width: 0.00%; background-color: blue;"></div>
<i>No Opinion/Not Applicable 0</i>			

11_ Assignments related to course objectives

Response	Frequency	Percent	Mean: 4.92
Strongly Agree	11	91.67	
Agree	1	8.33	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
No Opinion/Not Applicable	0		

12_ Allows reasonable time for tests

Response	Frequency	Percent	Mean: 5.00
Strongly Agree	12	100.00	
Agree	0	0.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
No Opinion/Not Applicable	0		

13_ Encourages students to ask questions

Response	Frequency	Percent	Mean: 5.00
Strongly Agree	12	100.00	
Agree	0	0.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
No Opinion/Not Applicable	0		

14_ Comfortable Learning Environment

Response	Frequency	Percent	Mean: 4.92
Strongly Agree	11	91.67	
Agree	1	8.33	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
No Opinion/Not Applicable	0		

15_ Interacts with students in a respectful manner

Response	Frequency	Percent	Mean: 5.00
Strongly Agree	12	100.00	
Agree	0	0.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
No Opinion/Not Applicable	0		

16_ Provides opportunities for communication

Response	Frequency	Percent	Mean: 5.00
Strongly Agree	12	100.00	
Agree	0	0.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
No Opinion/Not Applicable	0		

17_ Encourages utilization of outside resources

Response	Frequency	Percent	Mean: 5.00
Strongly Agree	12	100.00	
Agree	0	0.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
No Opinion/Not Applicable	0		

18_ Shows enthusiasm

Response	Frequency	Percent	Mean: 5.00
Strongly Agree	12	100.00	
Agree	0	0.00	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
No Opinion/Not Applicable	0		





19_ Encourages student to think critically

Response	Frequency	Percent	Mean: 4.92
Strongly Agree	11	91.67	
Agree	1	8.33	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
No Opinion/Not Applicable	0		





20_ Textbook is helpful

Response	Frequency	Percent	Mean: 4.67
Strongly Agree	8	66.67	
Agree	4	33.33	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
No Opinion/Not Applicable	0		

21_ Prerequisites necessary

Response	Frequency	Percent	Mean: 4.67
Strongly Agree	5	83.33	
Agree	0	0.00	
Disagree	1	16.67	
Strongly Disagree	0	0.00	
No Opinion/Not Applicable	6		

22_ Gained new knowledge

Response	Frequency	Percent	Mean: 4.92
Strongly Agree	11	91.67	
Agree	1	8.33	
Disagree	0	0.00	
Strongly Disagree	0	0.00	
No Opinion/Not Applicable	0		